Fullerton College Program Review and Planning
Self-Study for Student Support Programs
Fall 2026

1.0 Introduction

1.1 Describe your program and/or the services you offer. How does your program/service help the College achieve its stated mission statement.

2.0 Students Served

2.1 Using data you collected or provided to you by OIE, discuss the demographics of the students served by your program/service. How do the demographics of the students served by your program align with your program's/service's purpose and mission?

2.2 How do your program's demographic data compare to the collegewide data? Are there any differences in race/ethnicity, gender, age, etc.?

2.3 Describe how you do outreach and/or in reach and provide access for students in the population you intend to serve.

2.4 Discuss how your program/service addresses any of the following student success metrics within the scope of work you perform:

- 2.4.1 Successful Enrollment
- 2.4.2 Completion of English and Math in First Year
- 2.4.3 Persistence
- 2.4.4 Degree and Certificate Completion
- 2.4.5 Transfer
- 2.4.6 Job/employment/workforce
- 2.4.7 Course success rates

2.5 Describe any partnerships or collaborations with other programs/services that help to advance success outcomes for students

3.0 Program Staff

3.1 Summarize current staffing in your program/service, including faculty, classified professionals, managers, and hourlies. Briefly describe each position title and its role in your program/service; you do not have to list each employee in each position.

3.2 Analyze staffing levels in the context of your program/service area mission and purpose. If there are any gaps in your services, what strategies have you identified to address them?

3.3 What equity-centered practices and trainings have been implemented in your program/service? If applicable, provide examples and discuss strengths and areas for growth.

4.0 Looking Back

4.1 Describe any laws, regulations, trends, policies, procedures, or other influences that have had an impact on your program/service and how you have responded to them. These can include things like Vision 2030, Vision Aligned Reporting, CALGETC, AB934, AB1705 etc.

4.2 If possible, analyze your program's performance on the data collected to assess your program's outcomes from your 2022 self-study. Did your program meet its target goals? What factors impacted your outcomes?

4.3 If possible, please discuss the Strategic Action Plans (SAPs) from your last self-study. Assess and explain your progress on your SAPs.

4.4 Based on the outcomes and SAP assessments, provide one to three notable examples of how your program served students effectively.

4.5 Based on the overall assessment and evaluation of the program, describe one to three areas that require attention or need improvement.

5.0 Strategic Action Plans

Please write achievable goals and activities that your program has for the next four years that align to the college's Strategic Plan.

(Users will have the option to include multiple SAPS; we recommend 3-5)

- **Project Goal:** Enter a goal for your plan/project
- **Action Plan:** Enter your planned activities and what issues you are addressing. Include any references to the enrollment and success data you reviewed earlier.

- **Outcome:** Enter what the expected result of your activities will be. This should be something you can measure.
- **Strategic Plan:** Select College Objectives That This Goal Helps Meet (Check Box)
- **Resource Requests**: Resources Needed to Complete Plan (Multiple Entries)
    - **Title**
    - **Short Description:** How will this additional resource allocation specifically enhance your program's services, activities, processes, etc., to continue or improve student learning and achievement?
    - **Personnel-Related:** Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program growth or curricular demands, full-time/adjunct ratios, etc.
    - **Resource Category:** (Drop Down) Non-faculty personnel, facilities, equipment, supplies, computer hardware, software, training, other
        - Quantity, Unit Cost (Cost Per Unit), Total Cost (Automatically Calculated)

Continue with the section above for Plans 2-5

6.0 Operational Requests

- **Title**
- **Short Description:** How will this additional resource allocation specifically enhance your program's services, activities, processes, etc., to continue or improve student learning and achievement?
- **Personnel-Related:** Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program growth or curricular demands, full-time/adjunct ratios, etc.
- **Resource Category:** (Drop Down) Non-faculty personnel, facilities, equipment, supplies, computer hardware, software, training, other
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