

Fullerton College Faculty Senate Agenda

October 15, 2026 3-5pm

Cruz Reynoso Hall/200 Building Rooms 224/226/228

- I. Call to order (Lopez)
- II. Approval of the agenda (Lopez, Action)
- III. Approval of the minutes of October 1, 2026 (Lopez, Action)
- IV. Public comments (3 minutes per person, 15 minutes total)
- V. Report from Fullerton College President, Dr. Cynthia Olivo (5 minutes)
- VI. Standing Reports (5 minutes each)
 - A. Faculty Senate President's report, David Francisco Lopez
 - B. Treasurer's report, Brandon Floerke
 - C. Accreditation Steering Committee co-chair's report, Danielle Fouquette
 - D. Curriculum Committee chair's report, John Ison
 - E. Associated Students' report, Jenn Gomez
- VII. New Business
 - A. Dual Enrollment Committee discontinuance—A recommendation to discontinue the Dual Enrollment Committee and to develop a Dual Enrollment Faculty Coordinator role will be presented by the co-chairs as a first read (Boyd and Contreras, 10 minutes, Discussion)
 - B. North Orange Continuing Education (NOCE) Center-to-College exploration—NOCE and district leaders will present on the current exploration of the possibility of NOCE formally seeking status as a credit college (Patrick-Norng, Purtell, and Vega La Serna, 15 minutes, Discussion)
 - C. Faculty Allocation Committee (FAC) rankings—FAC will present its recommendation for full-time faculty hiring priority ranking as a first read (Cadena, 10 minutes, Discussion)
 - D. Faculty Technology Coordinator update—the Faculty Technology Coordinator will present an update and seek a sense of the Senate on the need for a faculty survey (Nielson, 10 minutes, Discussion)
 - E. Documenting local curriculum processes draft—A draft document prepared by the Faculty Senate President and Curriculum Committee Chair will be shared for Senate feedback (Ison and Lopez, 15 minutes, Discussion)
- VIII. Elections, David Francisco Lopez
- IX. Meeting adjournment

Liaison reports following the Faculty Senate meeting

- A. AdFac, Naveen Kanal
- B. United Faculty, Matt Tribbe
- C. Classified Senate, Amy Shrack

Resources

According to the [Academic Senate for California Community College's explanation of Title 5](#), Faculty Senate is an organization whose primary function is to make recommendations with respect to academic and professional matters (commonly called "10+1"). Section 53200 (c) of Title 5 states that academic and professional matters include the following policy and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

To request an agenda item for a future Faculty Senate meeting, please [complete this form](#) at least two weeks before the meeting.

The Academic Senate for California Community Colleges provides a [Local Senates Handbook](#) with more information and support.

In the North Orange County Community College District (NOCCCD), Board Policy and Administrative Policy 2510 delineate the roles of groups involved with participatory governance. BP 2510 identifies when the the Board of Trustees or its designee *relies primarily upon* the Faculty Senate and when it *seeks mutual agreement* with the Faculty Senates with relation to academic and professional matters.

The [Fullerton College Faculty Senate website](#) has an up-to-date roster of all Senators, past agendas, meeting minutes, constitution, and bylaws.

According to Title 5, students also have rights in college governance, many of which relate to the academic and professional matters commonly called the 10+1. [This guide](#) outlines students' purview. FC's Faculty Senate will work with our counterparts in [FC's Associated Students](#) when issues crossing the 10+1 and students' 9+1 are on our agendas.

The California Community Colleges Classified Senate, 4CS, also has [outlined 9+1 areas](#) where classified professionals should be consulted in college governance. While this list is not enshrined in Title 5 yet, the FC Faculty Senate intends to observe these and work with our partners in [FC's Classified Senate](#) when issues on our agenda overlap with the 4CS 9+1.

If, as an attendee, public commentor, or a participant at a Faculty Senate meeting, you will need accommodations for a disability, please contact Senate President Bridget Kominek (bkominek@fullcoll.edu) or Senate Secretary Heather Halverson (hhalverson@fullcoll.edu) at least one week prior to the meeting.