

**Fullerton College Faculty Senate
approved minutes
17-Sept. 2026**

present

At-large	Juan Pablo Gonzalez, Ming-yin Scott
Business/CIS	Carlos Antunez
Coun/SSS	Robert Gamboa, Lorena Marquez, Citlally Santana
Ethnic Studies	Wesley Cox
Fine Arts	Carla Falb, Stephen Klippenstein, Mike Scott
Humanities	Pamela Dunsmore, Michael Mangan, Daniel Scarpa, Geoff Smith
Library	Victor Meza
Math/Comp. Sci.	Cindy Zarske
Natural Sci.	Seung Ji, Stephanie Nobles, Kim Rosales
Part-time	Laura Anaya Jurado, Naveen Kanal
Physical Ed.	Perry Webster
Social Sci.	Josh Ashenmiller, Matt Tribbe
Tech./Engineering	Brendon Kirby
Associated Students	Jenn Gomez
Classified Senate	Amy Shrack
President	Bridget Kominek
President-Elect	David F. Lopez
DEIA Ombudsperson	Danielle Fouquette
Treasurer	Brandon Floerke
Secretary	Heather Halverson
Guests	Victor Amaya, Theater Operations Cecilia Arriaza, Director, Transfer Center Carlos Ayon, Vice President, Instruction Miranda Bates, Director, Campus Communications

Daniel Berumen, Director of Institutional Research & Planning
Paulette Chaffee, Orange County District 4 Ambassador
Sonia De La Torre, Vice President, Student Services
Bianca Gladen, Office of Institutional Effectiveness
Grant Linsell, Dean, Fine Arts
Khaoi Mady, Executive Director, Information Technology
Michael Mueller, Theater Arts faculty
Matthew Muranaga, Theater Department
Lisa Nashua, Director, Friends of Fullerton College Foundation
Cynthia Olivo, FC President
Jeanette Rodriguez, Dean, Humanities
Joel Salcedo, AS Faculty Advisor/UF Vice-President
Nicole Winborne, Counseling faculty

I. CALL TO ORDER

The meeting was called to order at 3:02P by Bridget Kominek.

II. APPROVAL OF THE AGENDA

M/S/U (Ashenmiller/Ison) to approve the meeting agenda.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Ashenmiller/Webster) to approve the 3-Sept 2026 meeting minutes.

IV. PUBLIC COMMENTS

Michael Mueller shared the following statement:

Good afternoon. I'm Michael Mueller, full-time faculty in Theatre Arts, along with Matthew Muranaga and Victor Amaya, representing classified staff in Theatre Arts. We wanted to briefly share that a small group of us are revisiting the earlier Classified in the Classroom initiative, which explored whether qualified classified professionals could once again serve as adjunct faculty within NOCCCD.

At this stage, we are not bringing forward a finished proposal or asking the Senate to take action today. Our current work is focused on research and consultation: reconstructing the history of the earlier effort, reviewing the relevant Board Policies, Administrative Procedures, collective bargaining agreements, and payroll/overtime issues, and speaking with the constituencies that would be affected by any future proposal.

We have already begun conversations with Classified Senate, CSEA, Adjunct Faculty United, United Faculty, Faculty Senate leadership, and other shared governance bodies across the District. We are also looking at questions such as minimum qualifications, faculty hiring standards, compensation, workload, potential impacts on existing adjunct faculty, and the appropriate governance and bargaining pathway.

We are also preparing a short survey that we hope to send to classified professionals in early October to better understand interest, potential qualifications, availability, and concerns before we develop any formal proposal.

My main reason for speaking today is transparency. We want this process to be collaborative from the beginning rather than developing something privately and presenting it after the fact.

If anyone has concerns, questions, institutional history, prior documents, or other information that you think we should consider, I would be grateful to hear from you. In particular, if you were involved in the earlier Classified in the Classroom effort or remember why particular decisions were made, that information would be extremely helpful.

Our goal is to understand the issue fully, identify the proper procedural path, and only then determine what a responsible proposal might look like. Thank you for your time. I look forward to continuing this conversation with you soon.

Cecila Arriaza shared upcoming Transfer Center events. She informed senators that the deadline for the UC Transfer Admission Guarantee (TAG) is 30-Sept and that students can begin submitting their applications for fall 2027 to the CSU and UC campuses on 1-Oct.

Paulette Chaffee shared a 2026 Resource Guide for families and informed senators of a Gun Buyback Event taking place in Buena Park on 27-Sept.

On behalf of Jake McFee, Brendon Kirby read a statement regarding why Jake would like to serve on the Campus Technology Committee.

Wesley Cox shared that Chloe Serrano, FC alumni and candidate for NOCCCD Trustee, Area 3, is seeking volunteers for her campaign.

On behalf of Karin Pavelek, Matt Tribbe read a statement sharing reasons why Karin would like to serve on the Campus Technology Committee.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT, DR. CYNTHIA OLIVO

Dr. Olivo shared some great news that just happened today! Our very own Bridget Kominek was recognized at the Women in Power Spaces with a Resilience Award! She, along with Dr. Rosie Kar, Faculty Member from Ethnic Studies and APIDA Amplified and Kelly Robertson Faculty Member from Administration of Justice, Forensic Crime Scene Investigation Program were all three recognized for their leadership and contributions to the district and our students. They received some really amazing prizes. Each of them do so much to add to the vibrant campus culture we have here at FC! Congratulations!

Everyone is invited to join us this Saturday for a community event, Crusin' to College, from 9-12 p.m. with the announcements of winners at 11:30-noon. Afterwards, we have our football game. Dr. Olivo thanked all the departments who will be there to help us celebrate during this Latinx Heritage Month.

Thank you to faculty leader Jessica Langlois, The Hornet, Journalism Department, Associated Students, Grads2Be, The Division of Ethnic Studies and Student Equity for collaborating with the President's Office to host Latine Voices with Memo Torres and Michele Siqueiros, two leaders sharing news in different outlets including LA Taco and LA Local. We had a packed standing room only event and it was a great end to an amazing day. Thank you to everyone who supported our HSI Week Celebration & launch to Latinx Heritage Month for the college especially the HSI Transformation Team, Campus Communications, Counseling Department, Promise Program and everyone who tabled with Associated Students for STEM and Sip to showcase our STEM programs.

Finally, our new VPI, Carlos Ayon provided senators with details about our current student enrollment. Overall, we should be very proud of our ability to rebound—since 2023 we

have grown our student headcount enrollment by 6.5%, and our Full-Time Equivalent Student enrollment has grown by 4.3% overall.

Dr. Ayon reported that this fall we have a 93% fill rate. Currently, 60% of our courses offered are on campus, and 40% are distance education courses. With regards to enrollment, 52% of the enrollments are in distance education courses, and 48% in on campus courses. He reported that student advocates are following up with students who are enrolled in late-start classes to remind them that these courses will soon be starting. Overall, he reported that it looks like our enrollment will level out and be even compared with the previous year.

VI. STANDING REPORTS

President's Report

Campus

- To collect Senate agenda requests more easily, we are [now using a form](#). Please submit any requests to be on an agenda two weeks in advance whenever possible
- The Friends of Fullerton College Foundation is seeking volunteers to serve as fall scholarship reviewers. Please review the email from Nitzya Hamblet from September 14 for more information and consider participating
- On September 4, our Curriculum Committee representatives and members of the Faculty Senate Executive Committee met with facilitators from the statewide academic senate to help us understand relevant sections of Title 5, board policies, administrative procedures, Senate bylaws, and the Curriculum Committee handbook. [These slides](#) were created by the facilitators and shared with participants; [this article](#) was also shared after the meeting. Suggestions and ideas from that session will be agendized at future Curriculum Committee and Faculty Senate meetings. Faculty are encouraged to review these materials to be informed constituents.
- Please save the date for the fall budget forum, facilitated by district and campus Administrative Services leaders. It is tentatively planned for 3-4:30pm on Wednesday, October 21. Look out for announcements confirming the day, time, and location.
- On September 9, the campus sent communications to encourage students to enroll in late-start, short-term classes. Members of the Faculty Senate executive committee heard concerns from faculty about how these classes were being marketed. Specifically, faculty expressed concerns that the messaging implied that late-start, short-term classes were somehow a lower-level of commitment or "easier." Faculty Senate executive committee shared concerns with Dr. Olivo and president's staff, and we had a productive discussion about the issue at our September 10 meeting. We expect to have a future Faculty Senate agenda item with some more discussion about how to communicate accurate information for students about the workload and time commitment associated with late-start, short-term classes. Thank you to Miranda Bates and the rest of the president's staff for hearing the concerns and partnering with us to ensure our marketing is effective at encouraging students to enroll while also giving students an accurate understanding of the workload

District

- Our Extensive Lab Committee Chairperson for United Faculty, George Bonnard, faculty in the Technology and Engineering division, has asked me to [share this message](#) with directions for applying for the extensive laboratory classification application, which is due by October 1. Please contact George directly with any questions.
- The district is hosting a webinar tomorrow, September 18 from noon to 1pm on Title 2 of the Americans with Disabilities Act with a focus on what faculty need to know to support equitable access to educational materials for all students. An email with details went out yesterday, September 16 from the district professional development office.
- At our September 3 Faculty Senate meeting and at the September 9 President's Advisory Council (PAC) meeting, Dr. Olivo shared updates on NOCE exploring the process of becoming a credit college. I have invited NOCE's Academic Senate President Michelle Patrick-Norng, NOCE President Valentina Purtell, and NOCCCD Vice Chancellor of Educational Services and Institutional Effectiveness Jennifer Vega La Serna to our October 15 Faculty Senate meeting to share the rationale for this effort and describe the process NOCE is beginning. Senators are encouraged to come with questions. A campus forum is also planned for the near future
- At the September 8 Board of Trustees meeting, Dr. John Parker, the Vice Chancellor of Administrative Services presented and the board adopted the proposed budget. [This slide show was used in the presentation](#) and summarizes the proposed budget (slides on the CBF agenda email).
- As part of the board presentation and at the [September 14 Council on Budget and Facilities \(CBF\)](#), Dr. Parker shared that the district will need to do full-time faculty hiring to start in Fall 2027 to meet the Faculty Obligation Number (FON), but our FON could drop if there is a state deficit factor in P2 or a decline in credit FTES.
- At the September 14 CBF meeting, Dr. Parker also asked members to solicit input on several questions; these will be agendaized for the October 7 Planning and Budget Steering Committee (PBSC) meeting and the October 1 Faculty Senate meeting. The questions are:
 - What measurable recommendations do we have to reduce the percentage of the overall budget going to personnel below the current level of 90%?
 - Are there critical positions that must be filled while trying to reduce the percentage of the overall budget going to personnel?
 - If full-time faculty hiring is recommended to stay in compliance with the FON, what budgets would be redirected to fund new positions?
 - In the event the district experiences a decline in FTES this year, what actions should be implemented this year to realign the budget? What about if we see a decline in FTES that affects the 2027/2028 budget?

- The League of Women Voters is having a candidate forum for the NOCCCD Board of Trustees candidates on Monday, October 19 from 6-7:30pm in 224/226/228 in Cruz Reynoso Hall

State

- ASCCC is [now accepting proposals to revise the Disciplines List for the 2026–2027 cycle](#). The submission deadline is September 30, 2026. Proposals received after this date may be considered for the 2027–2028 cycle.
- [ASCCC Academic Academy for Climate and Justice Action](#) is happening October 23-24 in Newport Beach. Our colleague Roman de Jesus will be presenting a session on climate and environmental equity across disciplines. Please consider attending.

Treasurer's Report

Brandon Floerke thanked Josh Ashenmiller, Wesley Cox, and Brendon Kirby for providing snacks for today's meeting.

Accreditation Steering Committee Report

Danielle Fouquette shared that at its last meeting, the committee voted to add a seat for adjunct faculty. She reported that she submitted, on behalf of the Senate, our resolution as public comment on rule changes to accreditation. She reminded senators of the New Standards Workshop taking place 30-Oct.

Curriculum Chair Report

John Ison shared the following report:

Transition from CurricUNET to Coursedog

We need more time to implement Coursedog. Training sessions will begin in November, and faculty should be able to create proposals in Coursedog in December 2026 or January 2027.

Temporary Approval Process

On September 2, the curriculum committee voted to use a temporary approval process in order to accommodate the rest of the Fall 2027 proposals and the first proposals effective Fall 2028. Temporary may mean the entire Fall 2026 semester. Your reps will keep you posted. This fall, we are processing Fall 2028 curriculum on a limited basis. The curriculum committee will decide if curriculum proposals should start the approval process; requests will be placed on the CC agenda.

This Month: Approving Fall 2027 Proposals

The committee is devoting this month to completing the approval of proposals for Fall 2027. There are several projects involving hundreds of proposals that must be completed this month. These include the following:

- Common Course Numbering Phase 2B: updating impacted programs and changing prefixes

- Revising course hours to comply with the new Student-Centered Funding Formula
- Revising dozens of programs to accommodate course title changes

SCFF Excessive Hours Project

Several faculty members have agreed to revise their course hours to get rid of the “dangling lab hour” that won’t generate FTES under the Student-Centered Funding Formula. This will be a fast-track process for Fall 2027 this month.

Class Size Workgroup

A workgroup has been formed to begin revisions of the Class Size Planning and Resource Document. It involves the district vice-chancellor, VPIs, Senate Presidents, Union representatives, Curriculum Chairs and 2 curriculum representatives of all three campuses.

TOP to CIP Transition

Over the summer, the state finished the new TOP/CIP crosswalk. If you have a Google account, you can access it at datastudio.google.com. Please note that the code crosswalks for ADTs and Common Course Numbering have already been established. For other programs and courses, faculty have the right to choose the TOP/CIP crosswalk that best fits your course or program, based on the new crosswalk.

Some examples: Child Development and Educational Services now have “non-CTE” codes, but Early Childhood Education has “CTE” codes. In order to move forward in the approval process, CTE-coded programs must be recommended by the OC Regional Consortium, and have advisory meeting minutes, labor market information data and proof of recommendation on their OCRC application.

A few Associate Degrees for Transfer, like “Social Justice Studies: General,” are “both CTE and not CTE.” I await the chancellor’s office’s explanation on that one. It’s important to note that ADTs with CTE codes do not require OCRC documentation, however.

Thank you. Feel free to email me at jjison@fullcoll.edu if you’d like more information.

Associated Students’ Report

Jenn Gomez reported that AS and ICC recently hosted their biannual Club Rush, which included 34 clubs. In addition, the STEM & Sip Event had a high student turnout and gave students an opportunity to connect with STEM faculty.

AS is working to increase funding for our college’s folklorico team. As an HSI institution they believe it is important to invest and support the communities on campus that represent and celebrate the culture and identity of our student community. Student trustee, Samantha Meili, has also teamed up with clubs such as FC democrats, Law & Public Policy, and MOOT court in hopes to increase voter turnout on campus. AS wants to have clear election information and signage across campus to encourage students as well as help students register to vote and participate in local and state elections this upcoming November.

Jenn shared that there are many issues AS plans to address this year including public transportation for students, reducing the cost of textbooks, and student representation on committees. At the next AS meeting, they will be addressing the student representative position on the Curriculum Committee, and the current practice that this position is a non-voting member.

VII. NEW BUSINESS

Proposed Planning and Budget Steering Committee description revision

Bridget Kominek presented a revised committee description that changes the meeting day/time and adds an additional classified professional representative from the Administrative Services area of campus. This item will be on the Senate agenda at the 1-Oct meeting for a vote.

Clarification of curriculum processes

Faculty Senate President Bridget Kominek and Curriculum Committee Chair John Ison presented a plan to clarify and document Faculty Senate's role in campus curriculum processes. Senators engaged in informal consideration of the issues and proposed plan to address them. Bridget and John will work together to develop and share a preliminary draft of a document intended to clarify Faculty Senate's role in the campus curriculum processes. This document will be agendaized for feedback at the Curriculum Committee and Faculty Senate and revised using feedback received in both spaces.

Accessibility Capability Maturity Model (ACMM) presentation

Khaoi Mady provided an update on district efforts to align with Title 2 digital accessibility requirements. He informed senators that the ACMM team will visit the district on 8-Oct and provide a general presentation. On 9-Oct, the team will conduct an assessment of our college's digital content. More detailed information will soon be sent out via Campus Communications.

Friends of Fullerton College Foundation updates

Lisa Nashua provided updates from the Friends of Fullerton College Foundation. She thanked faculty for volunteering to read scholarship applications this past spring. She invited faculty to provide feedback regarding the scholarship application process. She reported that all students who started a scholarship application had received a survey to provide feedback as well.

VIII. ELECTIONS

Sustainability Committee at-large faculty representative, 2026-2028 **Katheryn McGuthry (Soc Sci)**

Campus Technology Committee (CTC) at-large faculty representative, 2026-2028 **Karin Pavelek (Soc Sci)**

Distance Education Divisions Representative (DEDR), Fine Arts, 2026-2029 **Kristin Mihaylovich (Fine Arts)**

Faculty Allocation Committee, Humanities, 2026-2029 **Brandon Floerke (Hum)**

Faculty Allocation Committee, Library and Learning Resources, Instructional Support Programs and Services, 2026-2029 **Monique Delatte (LLRISPS)**

Program Review and Planning Committee, Instructional Support Programs and Services, replacement for 2026-2029 **Jill Kageyama (LLRISPS)**

Curriculum Committee, Instructional Support Programs and Services, replacement for 2024-2027 **David Brown (LLRISPS)**

Distance Education Divisions Representative (DEDR), Mathematics and Computer Science, 2026-2029 **Gregory Nguyen (Math/CS)**

Student Learning Outcomes Assessment Committee, Natural Sciences, 2026-2028 **Ana Nagel**

Faculty Allocation Committee alternate, Physical Education, 2025-2028 **Tim Byrnes (PE)**

Faculty Senate division representative replacement, Physical Education, 2025-2027 **Greg Aviles (PE)**

Program Review and Planning Committee representative, Physical Education, 2026-2029 **Marcia Foster (PE)**

The meeting adjourned at 5:03P.

Respectfully submitted,
Heather Halverson, secretary