Fullerton College

Credit for Prior Learning
ZOOM: Meeting link
Meeting Co-Leads: Flor Huerta and Gary Graves
September 22, 2026

Credit for Prior Learning (CPL)

Purpose:

Develop a campus process for CPL, aligned with the institutional equity goals for student success

In order to facilitate our work together, we agree to the following commitments:

- Commit to open, honest and constructive dialogue.
- Listen to the perspectives of others and seek understanding.
- Create and maintain a culture of trust, honesty, support and confidentiality.
- Respect each other's lived experiences, perspectives and ideas.
- Prioritize projects that are in the best interest of the Fullerton College community through the lens of Access, Community and Learning.
- Collaborate on shared goals with a growth mindset for continuous improvement.
- Be present, engaged and prepared.
- Following the meeting, speak positively and support the work of the team.
- Have fun.

Outcomes:

- State the meeting's ultimate goal.

WELCOME ACTIVITY	
5-10 min	Intros/Updates

MAIN AGENDA				
TIME	**TOPIC**	**PRESENTER**	**PURPOSE**	**NOTES/ACTION**
	CPL Updates/Training Updates Mt SAC CPL Training (Sept. 21)	Attendees		Notes from MT SAC CPL Training: Title V • Inform all students about CPL • Question: How do Counselors engage students in the CPL conversation? Clear process **Title 5, §55050 (a)(d)(j)(k)** • Governs **Credit for Prior Learning (CPL)** through: • Credit by examination • Prior learning assessment **Title 5, §55524(b)** • Requires a **comprehensive student education plan** that considers CPL.

				Education Code – SB 135, Article 9: Credit for Prior Learning Initiative • Mandates that CPL be included in the **campus admissions process**. **U.S. Department of Veterans Affairs**: **Title 38** • Establishes federal standards for CPL evaluation at **VA-approved institutions**. **SCO Handbook** • Specifically addresses **prior-credit evaluation for veteran students**. **Compliance Survey** • Institutions must meet annual

				requirements regarding CPL for veteran students. **Reporting Deadlines:** **Report 1:** December 31, 2026 **Report 2:** December 31, 2027 **Final Report:** June 30, 20 **Ed Code 78093.1 (defines CPL)** **Ed Code 78093.2 (4 req CPL Outcomes)**
	CPL website, form and A&R process https://admissions.fullcoll.edu/credit-for-prior-learning/ Resource Acceptance of Transfer Credits < Fullerton College https://cpldashboardcccco.azurewebsites.net/FULC	Rena/Curtis /Scott		Develop Recommendations/ Questions: Recomendations Add information (Scott) to provide Rena to add some acknowledgment (see a Counselor before submitting, etc.) https://www.rcc.edu/academics/cpl/index.html

	Sub-areas to discuss Department/Faculty approval *Credit by Exam and standards Communication to students	Flor/Gary		Establish Spring 2026 Deliverables *Draft* 1. *CPL form/landing page* 2. *Campus website* 3. *MAP development* 4. *Pilot CPL process* 5. *Develop campus recommendations (too soon?)*
	Pilot? *POST - Course Credit			Dr. Nick Arman Kelly Robertson
	Faculty/Department • Department faculty to lead discussion on how they plan to work with student for credit/exams, portfolios, etc., • Suggestion: Provide a CPL presentation at Faculty Senate • Present at PAC	Flor/Gary		
	Next Meeting: Tuesday, October 27, 3:00-4:30 **Zoom**			

Other Notes

MT SAC Training: General ED: CalGETC: Not use CPL for UC and CalGETC unless it's AP (Nick). Has to be by credit by exam.

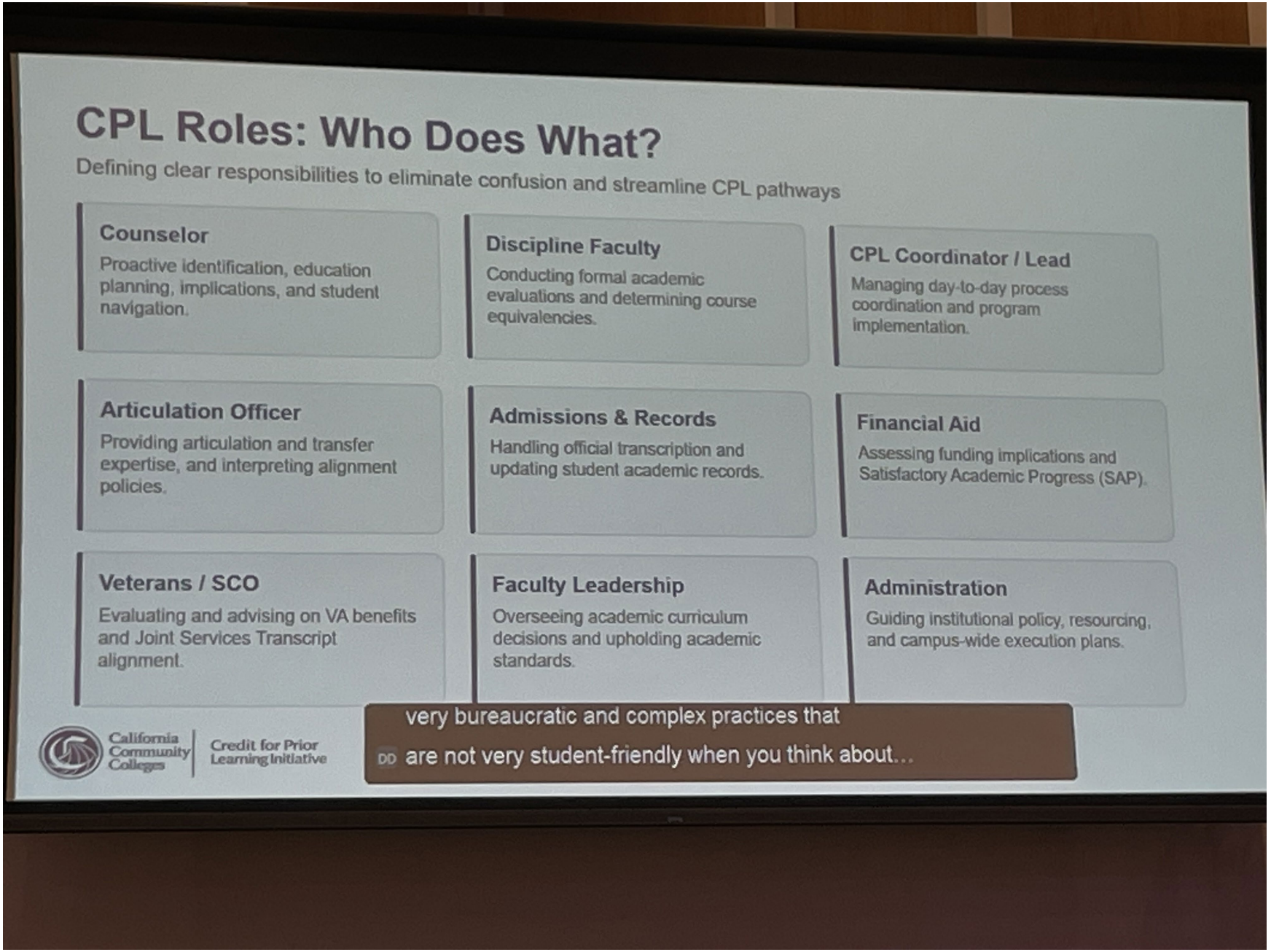
CSU has a CPL cap

Campuses to clarify responsibilities to streamline responsibilities.

Develop: Short Term Goals by December

Next Agenda Tuesday, October 27, 3:00-4:30 Zoom

- Review the CPL form
    - How would it look for each department
- Review a sample of a student transcript to see how it's documented
- Formalize Fall 2026 goals
- Identify dates to present at Faculty Senate and PAC
- Develop critical assignments/PE contracts for temporary leadership
    - Faculty Lead: Liaison with Departments/Divisions
    - Counselors Lead
    - Military Counselor Lead
    - Admissions and Records


CPL Roles: Who Does What?
Defining clear responsibilities to eliminate confusion and streamline CPL pathways
Counselor
Proactive identification, education planning, implications, and student navigation.
Discipline Faculty
Conducting formal academic evaluations and determining course equivalencies.
CPL Coordinator / Lead
Managing day-to-day process coordination and program implementation.
Articulation Officer
Providing articulation and transfer expertise, and interpreting alignment policies.
Admissions & Records
Handling official transcription and updating student academic records.
Financial Aid
Assessing funding implications and Satisfactory Academic Progress (SAP).
Veterans / SCO
Evaluating and advising on VA benefits and Joint Services Transcript alignment.
Faculty Leadership
Overseeing academic curriculum decisions and upholding academic standards.
Administration
Guiding institutional policy, resourcing, and campus-wide execution plans.
California Community Colleges
Credit for Prior Learning Initiative
very bureaucratic and complex practices that
are not very student-friendly when you think about...

RESOURCES/NOTES
• **https://www.asccc.org/pathways-credit** • **https://map.rccd.edu/cpllandingpages/** • **https://map.rccd.edu/library/**

Resource: Credit for Prior Learning | California Community Colleges Chancellor's Office

Ferdi: Resource to community colleges. Do not try to create from scratch. Look at best practices MAP https://calegion.org/map-initiative-mapping-articulated-pathways-with-credit-for-prior-learning-for-working-adults-veterans/. CPL efforts will help us reach out to the 25+ student population.

Meeting summary

The Credit for Prior Learning Workgroup reviewed fall priorities, including documenting agendas/notes for archives and accreditation, moving toward official CPL recommendations, clarifying faculty-led roles, and preparing future updates for Faculty Senate and PAC.

Members shared takeaways from the Mt. SAC training, including Title V and Ed Plan implications, the need to discuss CPL with students, transcript/MIS coding requirements, possible funding and reporting deadlines, MAP platform use, veterans/JST-DD214 practices, and transfer/CalGETC considerations.

The group reviewed the live CPL webpage and form workflow, discussed improvements such as clearer student-facing bullet points and division-specific forms, noted progress in Administration of Justice, paralegal, cybersecurity, and high school articulation, and set next steps around short-term goals, role definition, Faculty Senate engagement, and the next meeting on October 27 from 3:00 PM to 4:30 PM.