



Fullerton College

Accreditation Steering Committee Notes

Location: Bldg. 2400 Rm. 116

Co-Chairs: Daniel Berumen, Danielle Fouquette

Manager Representatives (4): Dani Wilson, Henry Hua, Jeanette Rodriguez, Carlos Ayon

Faculty Representatives (4): Bridget Kominick, Kim Vandervort, Martha Smith, Josh Ashenmiller

Classified Representatives (2): Carolina Santillan, Bianca Gladen

Student Representative (1): Annika Rotana

Resource Members: Jose Ramon Nunez

Guests: Miranda Bates

Recorder: Bianca Gladen

Absent: Danielle Fouquette, Dani Wilson, Annika Rotana, Carolina Santillan, Henry Hua, Jose Ramon Nunez

HOUSEKEEPING

1. Call to Order
2. Approval of [Previous Notes](#) from 4/7/2026
 - a. The committee approved the meeting notes.
3. Public Comment
 - a. None
4. Announcements/Chairs Report
 - a. IPM was approved by PAC (Danielle)
 - i. The IPM was approved at PAC and was subsequently updated.
 - b. Submitted [annual report](#) and [fiscal report](#) (Daniel)
 - i. Daniel submitted ACCJC annual reports

OLD BUSINESS (Discussion with Possible Action)

1. Update: Recommendation to IECC Regarding Instructional Technology (Daniel)
 - a. Daniel reported that the recommendation was sent to Jennifer Vega La Serna and John Parker. He will follow up on the matter during the next academic year.
2. Convening update (Danielle, Kim, and Martie)
 - a. At the ACCJC Conference, the president discussed a memorandum released that same day regarding negotiations in Washington related to faculty resolutions.

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- b. ACCJC then introduced representatives from a college in Wisconsin that had been recognized by the Aspen Institute. The presentation focused on the importance of return on investment (ROI) in higher education.
- c. The Fullerton College attendees noted that the presentation was not highly applicable to Fullerton College, as the examples presented were based on the experiences of a small, rural college. The discussion emphasized students obtaining high-paying wages after graduation.
- d. The group also noted that while Fullerton College performs well in Career Technical Education (CTE) and ROI measures, the conference presentations did not address transfer outcomes.
- e. Key takeaways:
 - i. Return on investment (ROI) appears likely to become a factor in the accreditation process.
 - ii. Concerns were raised regarding institutional eligibility under the Higher Education Act.
 - iii. ACCJC did not appear interested in pushing back against certain developments and directives emerging from Washington.
 - iv. Discussions emphasized the need to justify ROI in relation to student services provided by colleges.
 - v. Beginning in July 2027, ROI will officially become part of the accreditation process, although it may take several years before it is formally reflected in accreditation standards. In the meantime, ROI-related considerations may appear within the evidence institutions provide during accreditation reviews. Concerns were raised that framing programs in terms of ROI could result in programs being categorized as “high value” or “low value,” potentially impacting the long-term sustainability of certain programs.
 - vi. Additional concerns were expressed regarding the connection between ROI and the perceived value of academic programs, particularly in cases where programs provide significant benefit to the community despite not yielding high financial returns. ACCJC did not provide clear guidance or responses to these concerns.

3. FC web page review (information item Miranda Bates, Director of Campus Communication)

- a. Accreditation standards require the college to review the accuracy of information provided on the website, including how updates are made and the processes in place to ensure information remains accurate and current.
- b. Fullerton College uses a decentralized model for its website, in which many

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divisions and departments manage their own subdomains with full access. While this structure provides flexibility, it also creates additional complexity for the Campus Communications Office.

- c. Fullerton College currently has one web administrator. As a result, Campus Communications relies on campus partners, including divisions and departments that manage their own sites, to address quick updates and simple corrections.
- d. The Campus Communications Office becomes involved when more significant website revisions or overhauls are necessary.
- e. Website accuracy is maintained through ongoing review processes to ensure information remains current and up to date.
 - i. The Campus Communications Office uses software tools such as Popetech and Siteimprove to identify and flag inconsistencies across the website.
- f. It was noted that because individual divisions and departments oversee their own web pages, some areas may lose sight of the intended audience. Website content should prioritize a high-level overview designed for prospective students.
- g. Campus Communications encouraged campus community members to contact their office if they identify outdated website information or have concerns that need to be addressed.
- h. Responsibility for maintaining division and department websites is determined within each division. Website lead roles may be assigned to administrators, faculty leads, or classified professionals.
- i. Miranda Bates would like to collaborate with divisions and departments to identify and confirm designated web manager contacts for each area.
- j. Long term goals:
 - i. The Campus Communications team shared that they have several ideas for improving the college website, although implementation will require additional time and resources.
 - ii. The office is interested in pursuing a college rebrand and recently distributed a campus-wide survey to gather feedback on branding efforts.
 - iii. Long-term plans include conducting a full website refresh and redesign.
 - iv. The team would also like to provide divisions and departments with standardized content templates that can be completed with the necessary information, helping streamline the website update process
 - v. An estimated timeline of two to three months was discussed as the

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fastest possible timeframe for completing updates; however, the process could take significantly longer depending on the extent of revisions and the number of edits required between departments and Campus Communications.

- vi. The project is currently in Phase 1, with efforts focused on securing funding for a comprehensive website redesign and overhaul.
- k. Who can we contact if we see a problem on a webpage?
 - i. For the time being, campus community members were advised to email the Campus Communications Office directly with website concerns or update requests.

NEW BUSINESS (Discussion with Possible Action)

1. [Faculty Center Resolution No. 2026-1: Opposition to the Proposed Changes to Institutional Eligibility Under the Higher Education Act](#)
 - a. **Vote:** The committee unanimously approved the resolution
2. [Year-end Report](#) for Faculty Senate and PAC
 - a. This item refers to the annual report that will be submitted to Faculty Senate and PAC.
 - b. The committee reviewed the document.
3. Midterm report timeline
 - a. Due Oct. 15, 2028
 - b. **Vote:** The committee voted to approve the timeline.
4. Questions for Melynie Schiel, ACCJC Representative
 - a. The committee reviewed potential questions that ASC would like to submit to the ACCJC representative.
 - b. Questions included how expectations for evidence will be defined and what evaluation criteria will be used.
 - c. The committee asked how funding may be affected for programs categorized as high or low value.
 - d. Members also raised questions about the potential accreditation implications for institutions that have middle- or low-value programs.
 - e. Additional questions addressed what types of evidence and criteria will be required, and what consequences may result if ROI standards are not met.
 - f. The committee also asked whether there is any risk of losing accreditation due to having low-value programs or a certain number of programs categorized as low value.

OTHER TOPICS FOR DISCUSSION

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1. Other Topics
 - a. Those attending the November ACCJC conference have the opportunity to sign up for preconference sessions. The following members expressed interest to sign up for the following sessions.
 - i. ALO: Daniel
 - ii. Faculty: Bridget and Kim
 - iii. CEO: Jeanette
2. Adjournment
 - a. 4:08PM

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