

Accreditation Steering Committee Annual Report 2025-2026

Mission:

The Accreditation Steering Committee (ASC) serves as a standing committee that reports to Faculty Senate and PAC. It is responsible for all aspects of the accreditation process at Fullerton College. The primary purpose of the ASC is to guide the college's accreditation activities, including the following:

- Preparation of any required accreditation reports
- Monitoring of accreditation policies and regulations, including standards issued by ACCJC
- Education of the campus community on accreditation standards and the accreditation process
- Regular review of Fullerton College's compliance with accreditation standards, including systematic documentation and organization of evidence related to the standards.
- Recommendations to the Faculty Senate and PAC regarding accreditation-related issues.
- The ASC is also responsible for ensuring that the self-evaluation process, preparation of reports, and other activities related to accreditation draw on wide campus engagement conducted in a transparent manner.

Membership:

Co-Chairs

- Daniel Berumen, Director of Institutional Effectiveness, Accreditation Liaison Officer
- Danielle Fouquette, Faculty co-chair

Faculty

- Josh Ashenmiller, Standard 2 co-chair
- Bridget Kominek, Standard 1 co-chair
- Martha Smith, Standard 4 co-chair
- Kim Vandervort, Standard 2 co-chair

Managers

- Carlos Ayon, Dean (Bus/CIS)
- Henry Hua, VPAS
- Jeanette Rodriguez, Interim Dean (HUM)
- Dani Wilson, Dean (LLRISPS)

Classified (2)

- Bianca Gladen (OIE)
- Carolina Santillan

Students (2)

Meeting Days and Times:

- ASC: 3-5 pm first Tuesday of the month
- Standard co-chairs: Monthly, TBD

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2025-2026 Accomplishments:

- Worked with college community to revise the Integrated Planning Manual (IPM)
- Led approval process for IPM
- Completed mapping of old standards and evidence to new standards
- Worked with the OIE to update the College's Strategic Plan

2025-2026 Actions:

- Attended ACCJC Transparency, Storytelling, and Value Literacy Project Regional Convening in April 2026
 - Proposed Faculty Senate Resolution 2026-1 on proposed changes to federal guidelines for accrediting agencies
- Reviewed ACCJC's new Quality Continuum Rubric for Distance Education
 - Recommended that Fullerton College's Distance Education Advisory Committee develop a plan for using the new rubric to review FC's distance education training and courses
- Identified a gap in college and district planning related to technology
 - Recommended that the NOCCCD's Institutional Effectiveness Coordinating Committee develop a plan for regular review, replacement, and upgrades of district and campus technology
- Met with ACCJC liaison Melynie Schiel to discuss general accreditation topics and tour the campus

Ongoing Projects:

- Review accreditation standards for potential areas where the college is not clearly meeting the standard
- Identify types of evidence needed to show college meets revised accreditation standards
- Meet with college committees and programs to review new standards
- Prepare to write Midterm Report (due October 15, 2028)