

**Fullerton College Faculty Senate
approved minutes
20-November 2025**

present

At-large	Michael Moore, Nicole Rossi
Business/CIS	Carlos Antunez
Coun/SSS	Lorena Marquez, Kaylan Rasch, Citlally Santana
Ethnic Studies	Wesley Cox
Fine Arts	Carla Falb
Humanities	Mike Mangan, Catherine Reinhardt-Zacair, Meg O'Rourke, Kim Vandervort
Library	Monique Delatte
Math/Comp. Sci.	Bill Cowieson, Tanomo Taguchi-Trieu
Natural Sci.	Seung Ji, Kavita Rajah-Boyer, Kim Rosales
Part-time	Laura Anaya Jurado, Naveen Kanal
Physical Ed.	
Social Sci.	Matt Tribbe, Jeanna Wolfe
Tech./Engineering	Ben Cuatt, Brendon Kirby
Associated Students	Bepa Perez
Classified Senate	
President	Bridget Kominek
Acting Past Pres.	Brandon Floerke
Treasurer	
Secretary	Heather Halverson
Guests	Magaly Agredano, Guided Pathways and FYE Special Projects Coordinator Cecilia Arriaza, Transfer Center Director Carlos Ayon, Dean, Business and CIS

Daniel Berumen, Director of Institutional Research & Planning
Paulette Chaffee, Bond Oversight Committee
Eli Costello, FC Student/Access-Ability Club President
Jeanne Costello, English faculty/Guided Pathways
Sonia De La Torre, Vice President Student Services
Deniz Fierro, Director, EOPS/CARE, CalWORKs and FYSI
Elizabeth Flores, Student Services Specialist/AS
Gary Graves, Business faculty
John Ison, English faculty
Jennifer Merchant, Director, Educational Partnerships & Programs,
Guided Pathways
Cynthia Olivo, FC President
Joel Salcedo, AS Faculty Advisor/UF

I. CALL TO ORDER

The meeting was called to order at 3:02P by Bridget Kominek.

II. APPROVAL OF THE AGENDA

M/S/U (Kanal/Mangan) to approve the meeting agenda.

The NOCCCD Resource Allocation Model (RAM) Proposed Changes was added as an agenda item.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Kanal/Tribbe) to approve the 30-Oct 2025 meeting minutes.

IV. PUBLIC COMMENTS

Eli Costello shared that the Access-Ability Club has been reinstated. Forty students have already signed up, and the club needs a faculty advisor.

Deniz Fierro shared information about the 29th Annual Adopt-an-Angel holiday event and shared that EOPS is currently accepting applications for spring 2026.

Cecilia Arriaza reminded senators of the 1-Dec deadline for UC and CSU applications for students transferring fall 2026. The Transfer Center will be open Saturday, 22-Nov to provide application assistance. She also reminded senators that the deadline for students to apply for the Jack Kent Cooke Foundation scholarship is 7-Jan.

Paulette Chaffey shared information about a Drive-thru Thanksgiving Food Drive on 22-Nov at Fullerton Free Church. She reported that she attended the Performing Arts Center Groundbreaking and thanked those who participated.

Mike Mangan reminded senators of the Study Abroad Fundraiser taking place after the Senate meeting today.

Laura Anaya Jurado invited senators to attend "A Conversation with Javier Zamora" on 21-Nov. She also informed senators that KinderCaminata will take place 24-Apr.

M/S/U (Kanal/Antunez) to extend Public Comments to accommodate those already in line to speak.

Jeanna Wolfe and Matt Tribbe read the following statements on behalf of Social Science Division faculty:

Jodi Balma – Political Science Department Coordinator & Honors Program Coordinator

I'm very opposed to the creation of an INDS Workgroup.

The Shared Governance model of 10+1 includes Curriculum as a committee of faculty with divisional representation. This seems like an egregious attack on that shared governance and disregards the hard work the members of the Curriculum committee have engaged week after week with granular knowledge of these issues.

Anyone who has attended one of their meetings or created curriculum has seen the immense workload they process every week. Each of our division representatives has a voice and have been debating this issue for years on this committee.

If there are questions about the INDS degrees, the Senate should ask the Curriculum Committee to answer their questions, not bypass them with a new workgroup.

Martha Smith – Philosophy & Religious Studies Department Coordinator

I appreciate the renewed interest in understanding the role of INDS-AA degrees. I am against the formation of a workgroup at this time, as it appears that the questions of the working group can be addressed by the Curriculum Committee itself. The Curriculum Committee has the institutional experience and specialized knowledge to answer the questions posed by the proposed group; the proposed work falls under the established purview of the committee; and the committee is also a space where this work can be done transparently with **equal divisional representation** from the **elected members of the committee**. Thank you.

Karin Pavelek – Child Development & Educational Studies Department Coordinator

Our CDES department appreciates the Senate's initiative in forming a workgroup to oversee INDS AA degrees; however, this responsibility rightly belongs to our Curriculum Committee, which includes faculty with divisional representation. Establishing a separate workgroup risks undermining shared governance and could lead to biased decision-making. Questions or concerns regarding these degrees should be addressed by the Curriculum Committee, whose members are experts in curriculum and degree oversight. INDS degrees should not be treated as a separate entity but managed consistently with all other degrees and certificates under the committee's purview. Creating an additional workgroup introduces unnecessary duplication and potential bias, whereas the Curriculum Committee ensures decisions are made collaboratively and equitably within the framework of shared governance.

Kristen Shedd – History Department

I would like to express my opposition to the creation of an INDS workgroup. The time, effort, and expertise of the Curriculum Committee, and especially its standing in the shared governance process, should be respected. The Curriculum Committee, like any of our other committees, is part of an agreed upon and thoughtful process of governance. While not all decisions from senate faculty committees are popular, they are transparent and follow the structure of shared governance with divisional representation.

Kelly Nelson-Wright – Sociology Department Coordinator & Social Science Division Curriculum Committee Representative

Forming a separate Senate curriculum work group would be an inefficient and inappropriate duplication of the Curriculum Committee's authority and expertise, undermining the established shared governance process. The Curriculum Committee, with its extensive training and experience in curricular analysis, including specific concerns about faculty input on INDS degrees at Fullerton College, is the designated body for such work. Establishing a new group would bypass the committee's divisional representation and specialized knowledge, and

its recommendations should be respected to uphold the integrity of the shared governance system.

The Academic Senate for California Community Colleges recognizes the Curriculum Committee as the primary mechanism for exercising faculty primacy in curriculum development, evaluation, and renewal. This faculty primacy is legally confirmed by the state legislature and the Board of Governors. The Curriculum Committee is the official vehicle for developing curriculum recommendations, which are then presented to the governing board, as outlined in Title 5.

I strongly urge the rejection of a new curriculum work group. I encourage all Senate members to support the shared governance process by respecting the authority and recommendations of established Senate Committees, particularly the Curriculum Committee.

Ruben Lopez – Geography Department Coordinator

Curriculum must be overseen by faculty with discipline expertise rather than by academic counselors. Faculty experts have a depth of knowledge in their specific disciplines and can ensure that students are engaging with core theories, methodologies, and standards of those fields. Unlike traditional single-discipline majors with a clear curriculum, interdisciplinary programs require faculty to help students connect diverse ideas, maintain methodological standards, and prepare for unique career paths; therefore, it is imperative that academic faculty have oversight to guide students through the complexities of integrating different fields and ensuring the program has academic rigor. The INDS degrees, in their current form, are not interdisciplinary but multidisciplinary. There is a difference. Interdisciplinary study involves collaboration and integration to analyze, synthesize, and harmonize different disciplines into a cohesive whole. Scholarly work maintains shared goals and a coordinated approach. There is intention in every aspect of program development. Multidisciplinary study involves multiple disciplines working on a problem, but from their own separate viewpoints without coordination or intention. No true interdisciplinary degree would list 90+ possible courses. Discipline faculty understand the difference.

Undermining the shared governance process by creating an IDES-AA workgroup sets a dangerous precedent whereby the legitimate outcome of a vote, perhaps undesirable to some, is questioned and negated simply because they did not agree with the result. How very Trumpian.

Finally, it needs to be said that the Faculty Senate and the Senate Exec are close to advocating for a “separate but equal” policy in degrees. The current iterations of the INDS degrees are not as rigorous as discipline degrees. Institutional racism takes many forms. One of the most subtle yet nefarious is racial bias in setting lower expectations for minority students. What we are saying as an institution is that we do not believe certain students, athletes, first generation, non-traditional, and others can achieve more rigorous discipline degrees. Lower standards create a convenience for the institution at the expense of students' future potential in a competitive world. We are perpetuating inequity with these INDS degrees; not increasing access. The Faculty Senate should be discussing how to better support all students in achieving standards set by disciplines rather than selling these “work around” degrees to our most vulnerable.

Francis Mummery – Economics Department Coordinator

The formation of committees like the Curriculum Committee allows for the specialization and division of labor whereby greater efficiency and better outcomes can be

achieved. The proposal of Senate Exec to form an INDS AA-degree work group upends the process that is in place. Moreover, it is disrespectful to the members of the Committee that have spent an immense amount of time and work over the course of years. If the efforts of such committees is to be ignored or discarded by actions of Senate Exec, then it calls into question why we would even have any committees at all.

I am strongly opposed to the formation of the proposed sub-group. It is a bad idea to disregard the work of those that have taken the time to thoroughly study an issue. Moreover, it sets a bad precedent indicating that established processes can be capriciously ignored.

Gary Graves shared that he is the faculty representative on the District Technology Committee. They are discussing a district AI policy. They are also discussing retiree emails. He shared information about an event on 1-Dec where faculty can learn how to build their own AI Chatbot. Entrepreneurship Week will be the week of 9-Mar and more information will be forthcoming.

Elizabeth Flores shared that the Students of Distinction event will take place 1-May. Faculty are needed to serve on the selection committees, and changes will be implemented based on feedback they received last year.

Lorena Marquez shared that Major Discovery Day will take place on 10-Mar and invited faculty to participate.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT, DR. CYNTHIA OLIVO

Dr. Olivo shared highlights and congratulated several at our college for:

- the official announcement of the Samueli Foundation \$4 million dollar grant. I want to thank each of you for creating a college environment that attracts donors to support our students and our work—STEM—more info soon on how we will operationalize students to participate in paid undergraduate research, apprenticeships and internships
- OC Register Top 3 Colleges in the OC
- OC Teacher of the Year Finalist Catherine Reinhardt-Zacair was honored with \$25,000
- Drone Bachelor Degree Final Approval for Fall 2026—Jay Seidel
- FYE for a successful Campus Resource Showcase—Kim Vandervort
- Guided Pathways for successfully presenting at an Orange County Regional Guided Pathways convening upon being invited to share our progress in implementing collegewide strategic advances of the four pillars - Jeanne Costello, Jen Merchant
- Costumes & Controllers esports competition and Carlos Antunez for representing me at the launch of our dual enrollment e sports partnership with Anaheim Union HS District
- Veterans Golf Tournament bringing together supporters of our Student Veterans to raise funds for scholarships. It was a great time, and I enjoyed connecting with our students and alumni—Nick Arman
- Performing Arts Center Groundbreaking last night—Performing Arts Faculty

- 23 FC members participated in the statewide COLEGAS Conference last week. We had two preconferences led by FC including one re our HSI Transformation Team and one for Latinx Presidents which I led. Congrats Bridget Kominek for presenting her capstone project and Victor Meza as they culminated their Aspiring Radical Leadership Fellowship Program. Finally—thanks to Rena Martinez Stluka for presenting a workshop regarding our progress as a District in DEIA leadership. Our team was able to get a chance to take a picture with Labor leader, Civil Rights Activist, Icon Dolores Huerta
- A delegation from Fukui Japan visited campus yesterday including the Mayor of the City and I want to thank our Cosmetology Faculty and the CTE Division for being great hosts
- Kudos to the Math Division Faculty for working with Dr. Kirk Kirkwood to address equity in the classroom

She asked that faculty support the EOPS/CARE, CalWORKS & Foster Youth Services Adopt-an-Angel event as well as the year-end giving for the Friends of Fullerton College Foundation. She invited everyone to attend the Study Abroad fundraiser tonight, the Campus Holiday Party and Kwanzaa Celebration, both taking place on 3-Dec.

Finally, she stated that there was a faculty member who presented at the end of the last Senate meeting who used an example of someone who does not like to use Canvas and he mentioned that it was a colleague who wore a sombrero. Dr. Olivo wanted to mention it was not right to use such an example and was taken aback in the moment it occurred. She felt it necessary to mention it so that we all have a teachable moment to be mindful of any language used that is stereotypical and insensitive.

VI. STANDING REPORTS

President's Report

Campus

- I encourage you to attend the upcoming **Speaker Series event featuring the author Javier Zamora**. It takes place on Friday, 11/21 from 11am-1pm in rooms 205/207 of the Student Support Center Building. We all received an email on Monday, 11/17 from Staff Development with details including a page to embed in your Canvas to share with students and a link to RSVP.
- John Ison, our Curriculum Committee chair, and I have talked about pursuing a Collegiality in Action visit or coaching sessions from the statewide academic senate to address questions about the **working relationship between Faculty Senate and the Curriculum Committee**. More information will be shared in Spring as we explore our options.
- Thank you to **Lorena Marquez and Citlally Santana** for bringing snacks to today's Faculty Senate meeting.

District

- The **District Consultation Council (DCC) is forming a workgroup to continue to revise AP 7400, Employee Travel and Conference Attendance**. Cynthia

Guardado will be participating in that as our college's professional learning coordinator, and she will share feedback developed by our Professional Learning Committee. When the workgroup has a draft that it is ready to present to DCC, I will share that with Senate so that you can guide myself and Brandon Floerke when we vote on the revised AP at a future DCC meeting.

- The district finance office and the Council on Budget and Facilities (CBF), a subcommittee of DCC, is continuing to work on revising the district's **Resource Allocation Model (RAM)**. The first proposal will be voted on at DCC on 11/24, which is why I asked to have it added to today's agenda. The other three items will continue to be discussed at CBF and will be refined and voted on at a future DCC meeting. Please continue to share these with your constituents so faculty are well-informed and you have a good sense of your constituents' perspectives when they come back as voting items.
- Brandon and I attended the **Institutional Effectiveness Coordinating Council (IECC)** meeting on 11/17. This subcommittee of DCC is looking closely at data from the district climate survey that we completed in Spring 2025. We brainstormed how to make forward progress to improve two key areas where we saw lower employee satisfaction: communication from leadership regarding decision-making and participation in decision-making. I expect that at an early Spring 2026 Senate meeting I will be soliciting input from Senators with ideas for how to improve these two areas. This group is also making plans for reporting on our current district strategic plan and the upcoming plan; I represent our faculty on the District Design Committee.

State

- I attended the **Academic Senate for California Community Colleges (ASCCC) Fall 2025 Plenary** last week and voted as our college's delegate on many resolutions. Thanks to folks who shared their input with me regarding how I should vote. The final packet of approved resolutions has not yet been posted, but I will share it when it's available. Meanwhile, the new [Rostrum](#) is here! I also want to shout out Roman De Jesus, professor in our Earth Sciences department, who presented at plenary as a Sustainability Fellow with the ASCCC.

Treasurer's Report

No report.

Curriculum Chair Report

John Ison shared the following report:

In General:

In November, the curriculum committee discussed the following items:

- Ensuring that a course approved for the local Associate GE pattern is placed in the catalog and the guide sheet, even if the course is rejected by Cal-GETC for the same area. This is not a policy change; it is enforcement of existing policy.
- Recommending lower-division GE requirements for the baccalaureate degree. Our recommendation will be discussed today, at Senate.

- DCCC's concerns about class size inconsistencies among the two community colleges, as well as a general lack of adherence to the Class Size Planning and Resource Document.
- The possibility of a workgroup regarding the INDS degree
- Both the curriculum committee and DCCC are addressing ways of approaching the numerous Title 5 changes requiring revisions to our course outlines.
- Coursedog timeline for 2026.

Curriculum Development Reminders:

We're now processing and approving curriculum for Fall 2027. We strongly recommend that faculty prelaunch Fall 2027 courses now if they require approval from UC transfer and Cal-GETC.

Cal-GETC timeline:

Courses that were Board-approved and accepted for UC TCA (UC transfer) will be sent to Cal-GETC in November 2025. In May 2026 or June 2026, Cal-GETC will inform the articulation officer which courses are approved or disapproved.

Common Course Numbering (CCN) Update:

Phase 2B CCN templates have been published. 2B, along with Phase 3, will have an effective date of Fall 2027.

As I mentioned at the last Senate meeting, the state chancellor's office will allow us to update ADTs for CCN Phases 2 and 3 without submitting them to the state, if the CCN update is the only revision. Like we did in May of 2025, we'll sign a form to be sent to the chancellor's office.

If you have any questions about curriculum timelines, six-year review or other topics related to the committee, please feel free to email me at jison@fullcoll.edu. Thank you.

Associated Students' Report

Bepa Perez shared that AS had its last meeting of the semester. At this meeting they reviewed highlights from the semester:

- Largest Senate in recent years
- Most events coordinated in recent years
- Student reps on almost all campus & district committees
- Judicial Committee drafted a finance code & is revising our bylaws
- RPR reviewed STEM grading policies & met with campus safety to discuss parking concerns
- Finance Committee established a document to mass send AS benefit emails
- Activities & Communications Committee hosted seven events this semester with the highest having 182 student check-ins, we got over 85,000 views on our Instagram, and provided food & snacks to over 300 students
- Our student trustee worked over 22 hours with the Board to draft a response to immigration enforcement activities, recognition of Hispanic and Native American Heritage Month, and a Student Equity Plan

- We are incredibly grateful for the work of our entire team but especially, Joel Salcedo, he came into this position with the same knowledge and experience as our Exec Board and yet he has worked day in and out to make sure he has the answers to our questions, never missed a meeting, and has done everything in his power to make sure we know how to use our voices as leaders

VII. OLD BUSINESS

Interdisciplinary Studies (INDS) Workgroup

M/S/P (Mangan/O'Rourke) to establish the proposed INDS workgroup.

Yes: Anaya Jurado, Cuatt, Delatte, Falb, Floerke, Halverson, Ji, Kirby, Mangan, Marquez, O'Rourke, Perez, Rajah-Boyer, Rasch, Reinhardt-Zacair, Rosales, Rossi, Santana, Taguchi-Trieu, Vandervort

No: Cowieson, Kanal, Tribbe, Wolfe

Abstain: Antunez, Cox, Moore

Proposed Academic Calendars

Senators provided feedback on the proposed calendars.

DEIA Competencies in Faculty Evaluation

Senators had informal consideration regarding the DEIA competencies in faculty evaluations.

Human Resources Training and Flex Credit

The Professional Learning Committee (PLC) shared its recommendation with senators as a first read. This item will be voted on at the 5-Feb Senate meeting.

VIII. NEW BUSINESS

Lower Division General Education (GE) pattern for the Drone and Autonomous Systems Bachelor of Science (BS)

John Ison shared the following recommendation from the Curriculum Committee:

Baccalaureate degree students would satisfy the lower-division general education requirement through completion of Cal-GETC for new and continuing students, or IGETC or CSU GE for continuing students with catalog rights only.

M/S/P (Kanal/Vandervort) to accept the Curriculum Committee's recommendation.

No: Cowieson

Abstain: Anaya Jurado, Kirby, Perez

Faculty Prioritization Process in Integrated Planning Manual (IPM)

Senators had informal consideration regarding the faculty prioritization process in the IPM.

NOCCCD Resource Allocation Model (RAM) Proposed Changes

M/S/P (Kanal/Mangan) to direct Bridget and Brandon to vote in favor of the proposed change at the 11/24 DCC meeting.

Abstain: Cowieson, Perez, Tribbe

XI. ELECTIONS

DEIA Ombudsperson, 2026-2026 **Doug Eisner (Hum)**

Accreditation Steering Committee Standard III C-Chair, completing term ending December 2027 **Josh Ashenmiller (Soc Sci)**

Students of Distinction Selection Committee – Academic, Spring 2026 **Marwin Luminarius (Bus/CIS), Anne Lynne Negus (Soc Sci)**

Students of Distinction Selection Committee – Competitive, Spring 2026 **Annie Liu (Hum), Nicole Winborne (SSS)**

Students of Distinction Selection Committee – Personal, Spring 2026 **JP Gonzalez (SSS), Francis Mummery (Soc Sci)**

Students of Distinction Selection Committee – Service, Spring 2026 **Meg O'Rourke (Hum), Citlally Santana (Coun)**

Students of Distinction Selection Committee – Distinguished Student of the Year, Spring 2026 **Laura Anaya Jurado (Coun), Nick Arman (SSS)**

Credit for Prior Learning Workgroup, Spring 2026 **Olivia Barajas (Coun), Gary Graves (Bus/CIS), Cynthia Guardado (Hum), Marwin Luminarius (Bus/CIS), Michael Moore (Bus/CIS), Liliana Ochoa Springer (Soc Sci), Jacob Williams (Bus/CIS)**

Dual Enrollment Committee, 2025-2027 **Marwin Luminarius (Bus/CIS)**

Distance Education Division Representative (DEDR) - Business/CIS, 2025-2028 **Kathy Standen**

Program Review and Planning Committee – Humanities, 2025-2027 **Adriana Sanchez**

One-semester substitute Senator for Bill Cowieson **Cindy Zarske (Math/CS)**

One-semester substitute for Curriculum Committee representative Bill Cowieson **Abraham Romero-Hernandez (Math/CS)**

Distance Education Division Representative (DEDR) – Natural Sciences, 2025-2028 **Calvin Young**

Distance Education Advisory Committee representative – Physical Education, 2025-2027 **Eddie Rapp**

Faculty Senate representative alternate – Technology and Engineering **Jessica Langlois**

X. **LIASON REPORTS**

AdFac

No report.

Classified Senate

No report.

United Faculty

Matt Tribbe shared that UF had its first meeting. In response to some questions about the need for a reelection, the CTA representative who attends UF will get more information to share at a future meeting.

The meeting adjourned at 4:58P.

Respectfully submitted,
Heather Halverson, secretary