

FULLERTON COLLEGE

ELEVATING.
EXCELLENCE.

Administrative and Operations Services

2022 - 2023 Self-Study

Three-Year Program Review Template

[Enter Program Name Here]

[Enter Division Name Here]

Statement of Collaboration

The program staff listed below collaborated in an open and forthright dialogue to prepare this Self Study. Statements included herein accurately reflect the conclusions and opinions by consensus of the program staff involved in the self-study.

Participants in the self-study

David Grossman, Dean

Scott Giles, Athletic Director

Sandra Chavez, Administrative Assistant III

Michelle Thomason, Administrative Assistant II

Authorization

After the document is complete, it must be signed by the Principal Author, the Department Manager, and (when appropriate) the Dean or appropriate Immediate Management Supervisor (IMS) prior to submission to the Program Review Committee.

David Grossman

Printed name of Principal Author

David Grossman
Signature

Dean

Title

12/15/2022

Date

Printed name of Department Manager

Signature

Title

Date

David Grossman

Printed name of Dean or
Immediate Management Supervisor
(IMS)

David Grossman
Signature

Dean

Title

12/15/2022

Date

1.0 Mission and Goals

Mission, Vision, Core Values and College Goals drive all college activities. The Program Review committee would like to understand the connection of your program to the Mission, Vision, Core Values and College Goals. Summarize how your program supports each area.

Mission: *The Physical Education Division Office supports the Mission of Fullerton College by providing a broad range of services that support students in advancing student learning and achievement by offering flexible pathways in Physical Education and Dance. We offer an associate degree for transfer, associate of arts/sciences degrees, and career education certificates. The Physical Education Division is extremely diverse and fosters a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members which include, but are not limited to, exposure to the following areas: application for admission, counseling, enrollment services, financial aid, EOPS, DSPS, ASB, career and transfer, CCCAA, NCAA, and NAIA rules and eligibility. Many of our students participate in intercollegiate athletics while outperforming their non-athlete counterparts relevant to the number of units completed, grade point average, degree completion, and transfer. We have students who perform volunteer hours with many community organizations, throughout the academic year.*

Vision: *The Physical Education Division Office supports the FC Vision through courses and programs that promote personal growth and a life-long appreciation for the power of learning to transform lives and inspire positive change in the world.*

Core Values: *The Physical Education Division Office embraces all the FC Core Values by working with faculty/staff to provide an inclusive, diverse, and equitable environment in which students can succeed in the classroom, athletic competition, in the community, and as productive human beings.*

College Goals: *The Physical Education Division Office supports the FC College Goals by supporting student success and reducing the achievement gap, connecting with the community through the FC Athletic Hall of Fame, recruitment of student-athletes, and continued contacts within business and industry for sponsorships and fundraising for physical education and athletics, as well as advisory for the Career Education certificate programs.*

2.0 Program Description/Data & Trends Analysis

2.1 Describe the purpose, components, and staffing of this program.

- *The purpose of this office/unit is to support faculty and student success through quality educational enriching programs while providing a safe and competitive environment for our students on the field and in the classroom.*
- *Administrative Function of the department – Dean, Athletic Director, Administrative Assistants*
- *Marketing/Media – Sport Information Director*
- *Athletics/PE/Dance functionality – Equipment Managers*
- *Athletics Injury and preventative – Athletic Trainers*
- *Assistant Coaches – Adjuncts/Professional Experts*
- *Specialized Services – Independent Contractors*

- 2.2 Staffing – complete the table below. Please list the total number of personnel in each type of position in the department/program. Within each classification in the first column, please list the position titles. For confidentiality, **do not** include the names of any people in the position.

CURRENT STAFF					
Classification (Include position titles)	# of staff in each position title	Percent of employment	Months per year of employment	Source of funding (General / Categorical)	FTE
Managers					
Dean	1	100	12	General	1.0
Athletic Director	1	100	12	General	1.0
Classified					
Admin Asst III-ISS	1	100	12	General	1.0
Admin Asst II	1	100	12	General	1.0
Sports Information/Marketing Representative II	1	100	11	General	0.92
Athletic Therapist	2	100	12	General	2.0
Athletic Therapist	1	100	12	General	1.0
PE/Athletic Equipment Coordinator, Men	1	100	11	General	0.92
PE/Athletic Equipment Coordinator, Women	1	100	12	General	1.0
Professional Experts	50	65%	38 weeks	General/Equity	16.25
(Athletic Trainers, Assistant Coaches, Life Coaches)					
Total FTE					26.09

2.3 Other Resources

OTHER RESOURCES				
Please list each position by classification in the department/program	Services Provided	Number of Hours	Overall Cost	Source of funding (General / Categorical)
Independent Contractors				
1				
(Women's Volleyball)	Photography	Varies	\$7500	Bursar
Volunteers				
3 Volunteers	Assist Head Coaches.	Varies	0	N/A
(Golf, Softball, Athletic Trainer)				
Interns				
12 Athletic Training Interns	Assist FT Athletic Trainers.	10 hrs/wk per intern	0	N/A
Total Hours & Costs		Varies	\$7500	Bursar

OTHER RESOURCES				
Please list each position by classification in the department/program	Services Provided	Number of Hours	Overall Cost	Source of funding (General / Categorical)
Total FTE				N/A

- 2.4 Utilize the data provided in the tables above in a discussion of the appropriateness of the staffing levels of this program.
- The staffing in the PE Division Office is adequate and appropriate.*
 - With over 400+ student-athletes to serve, an additional Athletic Trainer at 12 months is needed for sport related injury preventative maintenance and health care.*
 - With the high level of student-athletes to serve, there is a need for a FT athletic academic counselor (10 month). The current availability to provide academic support services for approximately 400 student athletes is inadequate and inappropriate.*
- 2.5 How many students are served? How has this number changed since the last review?
- Based on Tableau data, the student headcount is as follows:*
 - 2017 – 6272 students*
 - 2018 – 6267 students*
 - 2019 – 5682 students*
 - 2020 – 6033 students*
 - 2021 – 4937 students*
 - 2022 – 4841 students*
- Since the Pandemic started and we continue to navigate COVID, our enrollment has decreased over the past two years.*
- 2.6 Since the previous Program Review Self-Study what significant changes have occurred that impact the services of this program?
- March 2020-COVID had a negative impact on the Physical Education department, the Athletics department, and the Dance department. The enrollment severely decreased due to pivoting to online instruction for activity classes and the implementation of a vaccine mandate. Athletic competition was harshly impacted to a point where there was no or limited competition throughout the severity of the pandemic.*
- 2.7 Describe any laws, regulations, trends, policies and procedures or other influences that have an impact on the effectiveness of your program.
- California Education Code*
 - Title 5 Regulations*
 - NOCCCD Board Policies/Procedures*
 - CCCAA Constitution and Bylaws*
 - OEC Constitution and Bylaws*
 - SCFA Constitution and Bylaws*
 - NCAA and NAIA Constitution and Bylaws*
 - ACDA (American College Dance Association)*
 - UF Collective Bargaining Agreement*
 - CSEA Collective Bargaining Agreement*
 - ADFAC Collective Bargaining Agreement*
- 2.8 Provide any other data that is relevant to your self-study, for example, if you collected data to assess an outcome.
- See attached document.*

3.0 Strengths, Weaknesses, Opportunities, Challenges (SWOC)

- 3.1 Based on your analysis in 2.1 through 2.8, what are the strengths of your program?
- *The depth and breadth of management, teaching, and coaching experience is definitely a strength of the division/office. The environment in which management, faculty, and classified staff interact is positive and close knit. There is open communication between faculty/staff and division management. The faculty and staff have a strong commitment to support student success.*
- 3.2. Based on your analysis in 2.1 through 2.8, what are the weaknesses of your program?
- *The Physical Education Division office is not centrally located for access to faculty, staff, students, and the public. This impairs communication and collaboration.*
 - *Preparation and maintenance of physical education/athletic facilities, the physical education/athletic facilities are old. Consequently, they need additional maintenance for them not to deteriorate more than they already have. The baseball, softball, and soccer fields have grass and with the continued drought, water restrictions affect the proper watering to maintain the field at the appropriate level.*
 - *Lack of financial resources to cover the annual increases in operating costs associated with transportation, officials, and athletic training supplies.*
- 3.3 Based on your analysis in 2.1 through 2.8, what opportunities exist for your program?
- *Upgrading/renovating existing classroom spaces to better serve our students, provide faculty with innovative teaching spaces, and create inclusive and safe spaces within the Division's buildings. There is an opportunity to acquire new interactive classroom technology; the interactive display technology will afford faculty and PE Division Office staff the opportunity to be more effective and efficient with classroom and meeting presentations. To replace grass with turf on the baseball, softball, and soccer fields for sustainability purposes.*
- 3.4 Based on your analysis in 2.1 through 2.8, what challenges exist for your program?
- *Full-time faculty with coaching assignments continues with time consuming fundraising/recruiting/coaching activities which impact contractual faculty responsibilities.*
 - *Lack of financial support from the college for the athletic programs to cover the increase in operating costs for transportation, officials, and athletic training supplies.*
 - *Challenges to the Physical Education discipline (AB 928).*
 - *Challenges to the value and priority of athletics.*
 - *Lack of classroom space, specifically access to the 1700 building classrooms, impedes the division's ability to increase face-to-face class offerings to meet student needs and re-engage students coming out of the pandemic.*
 - *Lack air conditioning in the 1700 building locker rooms and athletic training room continues to be a challenge for the health and well-being for our student-athletes, coaches, and staff.*

Outcome Assessment

Note: Sections 4.9 and 4.10 are new. Please review before filling out your outcome tables below.

4.1 List your outcomes and complete the expandable table below.

	What are your program outcomes?	When was the Assessment Completed?	When did you analyze the data?	When were changes made?	Number of Cycles Completed
1.	Provide effective and efficient administrative support for faculty and staff by disseminating thorough and accurate information concerning regulations, policies, and procedures.	Fall 2022	Fall 2022	Depending on the analysis, changes will be determined and implemented as soon as possible.	2

4.2 Assessment: Complete the expandable table below.

	Intended Outcomes	How will you determine if the outcome is met?	How will you collect the data?	Can this data be disaggregated at the student level?	What will the results show?
1.	To be effective and efficient with administrative support for faculty and staff.	Survey results indicate that 70% of respondents answer "Strongly Agree" or "Somewhat Agree" for all survey questions.	Survey administered through Qualtrics.	No	That the PE Division Office is effective and efficient in supporting faculty and staff.

4.3 How has assessment of program outcomes led to improvements in services provided to students by this program?

The services provided in the Physical Education Division office are primarily intended for faculty and staff. However, the survey data analysis establishes that the Physical Education Division Office continues to provide effective and efficient administrative support for faculty and staff. The PE Division Office improvement plan will be developed based on comments that were a part of the assessment and evaluation of the SAO. Furthermore, the classified staff have identified a need for additional multi-function copiers for the Division Office for continuous quality improvement. In addition, classified staff identified a need for new furniture in the Division Office conference room for the space to be more efficient.

- 4.4 How has assessment of outcomes led to improvements in student learning and achievement?
N/A
- 4.5 What challenges remain to make your program outcomes more effective?
Based on the survey results, the Physical Education Division office is meeting the outcome expectations of effectiveness and efficiency. However, the classified staff have identified that there is a need for new multi-function copiers, conference room table and chairs, and new carpeting throughout the division office. The work environment is extremely important to maintain or improve the effectiveness and efficiency of classified staff with the appropriate equipment.
- 4.6 Describe how the program's outcomes are linked to the college's goals.
Due to the PE Division Office's continued efforts to be effective and efficient in supporting faculty and staff, that the outcome is directly linked to all aspects of the College Goals. Dedicated in the Physical Education Division Office's administrative support is the continued promotion of student success by providing a comprehensive class schedule to meet the needs of students as they progress through a degree or certificate pathway. In addition, every two years the Physical Education Division supports the FC Hornet Athletic Hall of Fame which continues to strengthen our outreach to alumni. Furthermore, the support provided to the Pilate's Certificate and Yoga Certificate programs continues to strengthen partnerships with local business and industry to improve instruction and provide employment opportunities.
- 4.7 Describe how the program's outcomes support the achievement of the institution level SLOs.
N/A
- 4.8 A. What methods are used to assess the program's success in serving the student population that interacts with your program?
N/A
- B. What do the results of the above methods of assessment indicate about the effectiveness of the program?
Based on the 42 survey responses, the indication is that the Physical Education Division office is effective in providing administrative support for faculty and staff.
- C. How were the assessment results used to make improvements to services provided by this program? Please provide examples.
Based on the assessment results, division meetings will be held on a consistent basis during the fall and spring semesters instead of "as needed." The Dean will ensure that all pertinent information that directly impacts faculty and staff will be disseminated in a timelier manner.
- 4.9 At least one outcomes listed in 4.1 should address the following:
- A. List the outcomes that focuses on individual student learning or actions.
 - B. Identify methods to assess outcomes in such a way that the data can be disaggregated.
 - C. Identify a process for using outcome assessment data to improve student services programs
 - D. Identify a process for assessing outcomes and collecting data that can be used to build dashboards (where applicable).

4.10 Outcomes Equity Analysis

- A. Looking at the one outcome from 4.9, do you find significant differences by race, ethnicity, gender, and other categories? Describe here what the data shows. What strategies will you use to close the attainment gaps among groups of students? What kinds of professional learning would help?

5.0 Evaluation of Progress Toward Previous Strategic Action Plans

- 5.1 List the goals from your last self-study/program review.
- 1. Increase the efficiency and comprehensiveness of the athletic training room.**
 - 2. Reconfigure current workstations to provide for increased privacy, security, and safety.**
 - 3. Upgrade technology and equipment for division classified staff.**
- 5.2 Describe the level of success and/or progress achieved in the goals listed above.
- 1. As of the writing of this self-study, the request for an additional full-time athletic trainer has been approved.**
 - 2. Achieved.**
 - 3. Achieved.**
- 5.3 How did you measure the level of success and/or progress achieved in the goals listed above?
- The allocation of non-instructional resources contributed to the improvement in privacy, security, and safety for administrative assistants and the ability to upgrade technology and equipment for classified staff. The results of the SAO assessment survey underscored that we have been successful in providing effective and efficient administrative support of faculty and staff.**
- 5.4 Provide examples of how the goals in the last cycle contributed to the continuous quality improvement of your program.
- The achievement of Goal 2 and 3 resolved the concerns with privacy, security, and safety for classified staff. More importantly, by reconfiguring the workstations, classified staff have been more efficient and effective therefore improving the quality of service provided by the division office.**
- 5.5 In cases where resources were allocated toward goals in the last cycle, how did the resources contribute to the improvement of the program?
- The allocation of program review resources contributed to the improvement in privacy, security, and safety for all administrative assistants. The resources allocated toward the goals has provided for the improvement in the quality of services provided by the Division office.**
- 5.6 If funds were not allocated in the last review cycle, how did it impact your program?

6.0 Strategic Action Plans (SAP)

Using the tables below, list the strategic action plans (SAPs) for your program. These plans should follow logically from the information provided in the self-study. Use a separate table for each SAP.

SAPs for this four-year cycle:

STRATEGIC ACTION PLAN # 1		
Strategic Action Plan Name:	Multi-function copiers	
List College goal/objective the plan meets:	College Goal #: #4 Commit to Accountability and Continuous Quality Improvement. Objective #: #2 Ensure financial, physical, and technological resources are available to maintain necessary services and programs	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Purchase two multi-function copiers for the Division Office and the 1700 faculty office area. Dean of Physical Education will be responsible with a time frame to complete the purchase in fall 2023.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	Funds are allocated to purchase two multi-function copiers.	
What specific aspects of this SAP can be accomplished without additional financial resources?	None	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment	\$19,975	Program Review Funds, Carry over funds
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount	\$19,975	

STRATEGIC ACTION PLAN # 2		
Strategic Action Plan Name:	Conference Room Table and Chairs	
List College goal/objective the plan meets:	College Goal #: #4 Commit to Accountability and Continuous Quality Improvement. Objective #: #2 Ensure financial, physical, and technological resources are available to maintain necessary services and programs	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Replace the table and chairs in the Physical Education Division Office conference room. Dean of Physical Education will be responsible with a time frame to complete the purchase in fall 2023.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	Funds are allocated to purchase the conference room table and chairs.	
What specific aspects of this SAP can be accomplished without additional financial resources?	None	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other (Office furniture)	\$11,000	Program Review Funds, Carry over funds
Total Requested Amount	\$11,000	

7.0 Long Term Plans

Describe the long-term plans (four-six years) for your program. Please consider future trends in your narrative. Identifying financial resources needed for these plans is optional.

Consolidate the Physical Education Division into one building that is centrally located to all division facilities. Upgrade physical education/athletic facilities for efficiency and cost savings. The replacement of grass fields with artificial turf is necessary to overcome the challenges of the ongoing drought and water restrictions. The sound systems in both gyms need to be upgraded. A scoreboard for men's/women's soccer which may be mandated by CCCAA championship handbook changes. A permanent classroom space for the Pilates program and the Spin classes. The division will continue to investigate and act, appropriately, on intercollegiate athletic trends as it relates to programs that meet the needs and interests of student-athletes.

7.1 Describe in detail your need for additional resources as listed above (if applicable)

8.0 Self-Study Summary

This section provides the reader with an overview of the highlights, themes, and key segments of the self-study. It should not include new information that is not mentioned in other sections of this document.

The Physical Education Division supports the Mission of Fullerton College by providing support services for advancing student learning and achievement which include, but are not limited to, exposure to the following areas: application for admission, assessment, counseling, enrollment services, financial aid, EOPS, DSPS, ASG, career and transfer, CCCAA, NCAA, and NAIA rules and eligibility. The Physical Education supports the Fullerton College Vision through courses and programs that promote personal growth and life-long appreciation for the power of learning. The Physical Education Division supports the Fullerton College Goals by supporting student success and reducing the achievement gap, connecting with the community through the Athletic Hall of Fame, recruitment of student-athletes, and continued contacts within business and industry for sponsorships and fundraising for physical education and athletics, as well as advisory for the CTE certificate programs.

The self-evaluation process included input from the individuals with their primary assignment being with the Physical Education Division. The Division office works well as a team in completing the essential tasks of the division. However, due to the high volume of physical education, dance, wellness students in addition to the high number of student-athletes, the division office can be more efficient in its day-to-day operations. More importantly, the division office continues to be more efficient in meeting the demands of the physical education, dance, and wellness instructors as well as the athletic coaches.

The previous self-evaluation provided an opportunity to identify areas in which the division office can improve. A satisfaction survey was provided to faculty and staff as the assessment tool to evaluate the division's SAO. The results showed that faculty and staff are satisfied with the services provided. However, the survey results indicated areas in which minor improvements can be made.

There are still crucial areas within the division where essentials need to be addressed to continue to meet the Fullerton College Mission, Vision, Core Values, and Goals to provide comprehensive services to the students, staff, and the community.

9.0 Publication Review

Fullerton College is committed to assuring integrity in all representations of its mission, programs, and services. As such, during the program review self-study process programs are required to document their publications (websites, brochures, magazines, pamphlets, etc.) that are used to promote programs and services to the campus community and community at-large. This review should specify when the publication was last reviewed, if the information in the publication is accurate, and if the information correctly represents the college's mission, programs, and services.

Information on the college's graphic standards is available here: <http://news.fullcoll.edu/campus-communications/web-help/graphics/>.

In the far right column please provide the URL where the publication can be accessed. If it cannot be accessed via the Internet, please provide a sample of the publication with your program review self-study. If you have any questions about what type of publication should be included, please contact Lisa McPheron, Director of Campus Communications at lmcpheron@fullcoll.edu.

For publications that you have identified as inaccurate, please provide the action plan for implementing corrections below.

Publication	Date last reviewed	Is the information accurate?	URL of publication
Physical Education Division Website	12/15/2022	Yes, however a couple minor changes are needed.	https://pe.fullcoll.edu/

Routing & Response Page

Originator → IMS → Program Review Chair → Appropriate President's Staff Member

Originator: Electronically submit completed Program Review to Division Dean/IMS for review.

Appropriate Immediate Management Supervisor (IMS): Select one and provide response if necessary. Forward electronically to appropriate Vice President's Office.

RESPONSE

Printed name of IMS	Title	Date
☐ <i>I concur with the findings contained in this Program Review.</i>		
☐ <i>I concur with the findings contained in this Program Review with the following exceptions (include a narrative explaining the basis for each exception):</i> <i>Area of exception:</i> _____ _____		
☐ <i>I do not concur with the findings contained in this Program Review (include a narrative explanation):</i> _____ _____		

Appropriate President's Staff Member: Print Program Review, sign, and route both hard copy and electronic version to Program Review Chair.

ACKNOWLEDGING RECEIPT

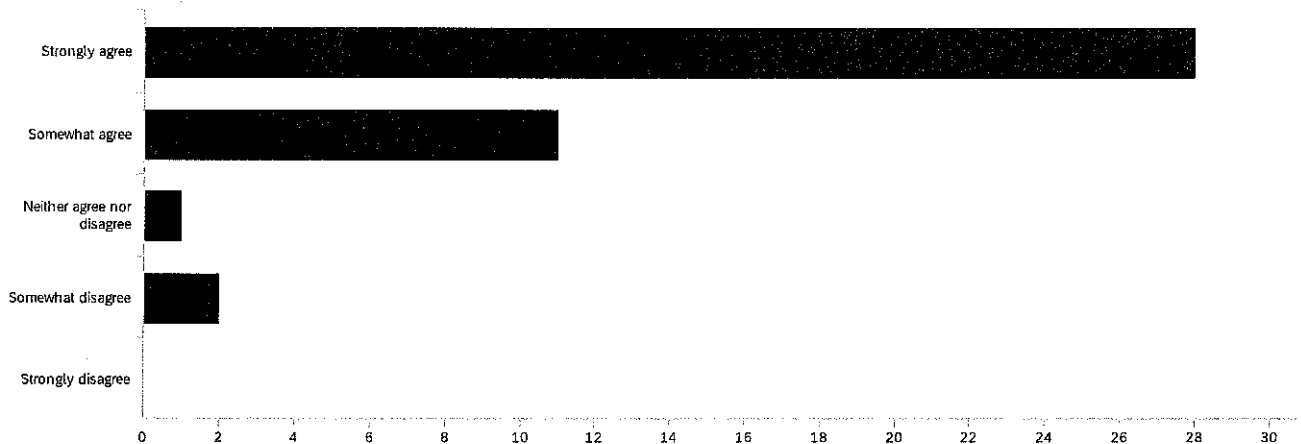
Printed Name	Signature	Title	Date
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Default Report

Physical Education Division Survey

November 7, 2022 3:29 PM MST

Q1 - 1. The Physical Education Division keeps me informed about college policies, procedures, innovations, and important deadlines.

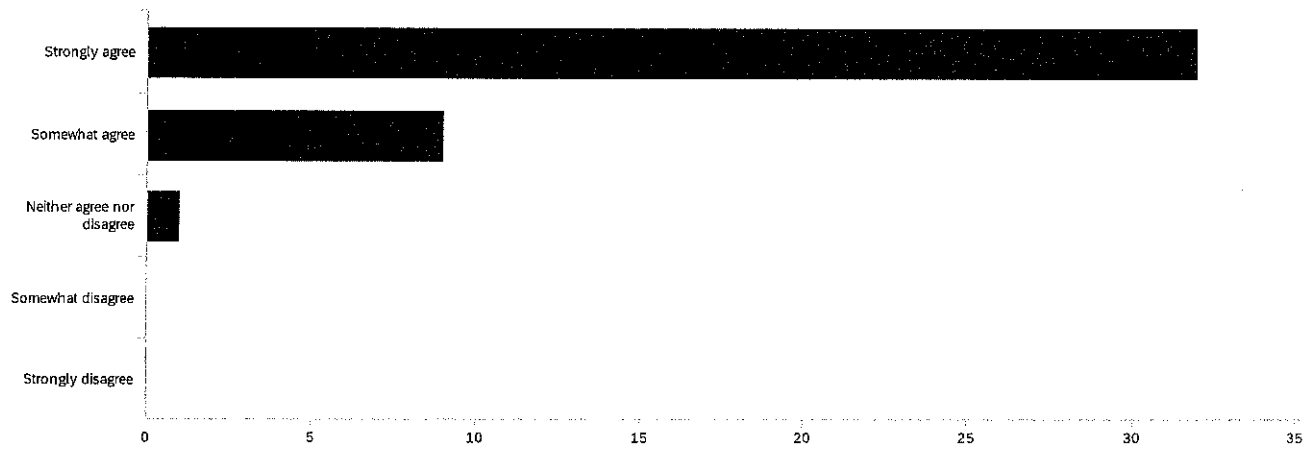


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. The Physical Education Division keeps me informed about college policies, procedures, innovations, and important deadlines.	1.00	4.00	1.45	0.76	0.58	42

#	Field	Choice Count
1	Strongly agree	66.67% 28
2	Somewhat agree	26.19% 11
3	Neither agree nor disagree	2.38% 1
4	Somewhat disagree	4.76% 2
5	Strongly disagree	0.00% 0
		42

Showing rows 1 - 6 of 6

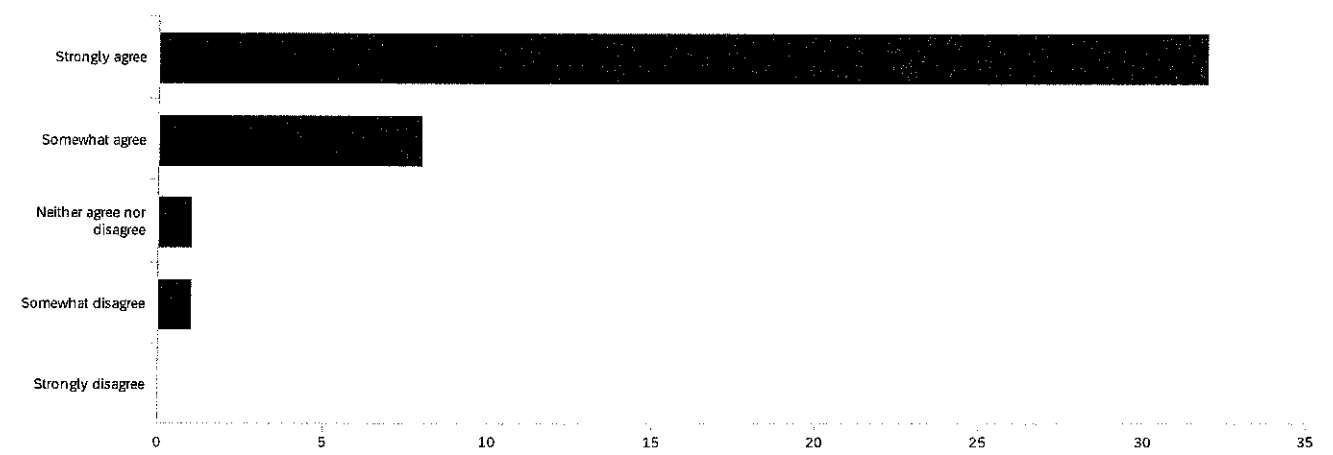
Q2 - 2. The Physical Education Division sends relevant emails containing information and reminders.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. The Physical Education Division sends relevant emails containing information and reminders.	1.00	3.00	1.26	0.49	0.24	42

#	Field	Choice Count
1	Strongly agree	76.19% 32
2	Somewhat agree	21.43% 9
3	Neither agree nor disagree	2.38% 1
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		42

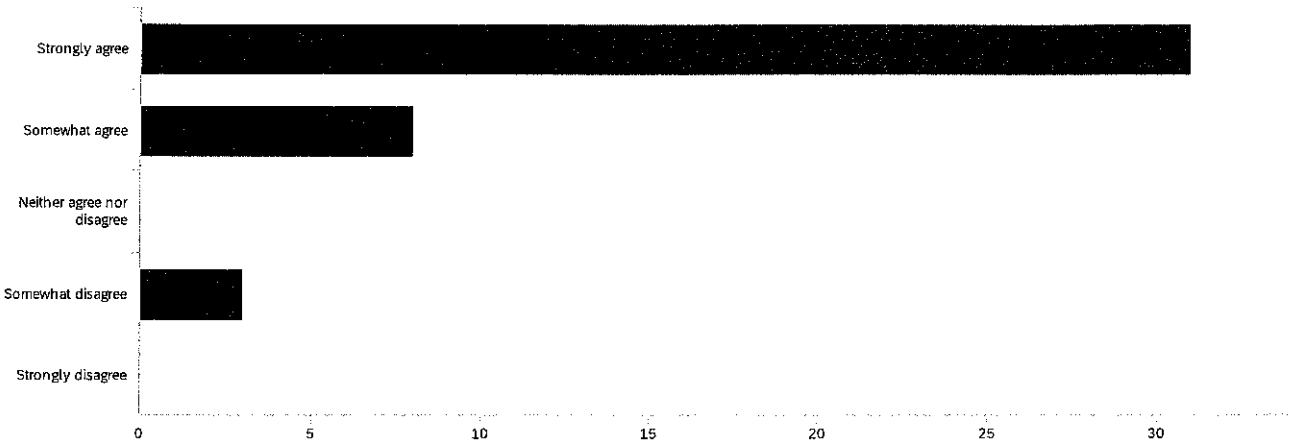
Q3 - 3. The information I receive from the Physical Education Division is clear and timely.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. The information I receive from the Physical Education Division is clear and timely.	1.00	4.00	1.31	0.64	0.40	42

#	Field	Choice Count
1	Strongly agree	76.19% 32
2	Somewhat agree	19.05% 8
3	Neither agree nor disagree	2.38% 1
4	Somewhat disagree	2.38% 1
5	Strongly disagree	0.00% 0
		42

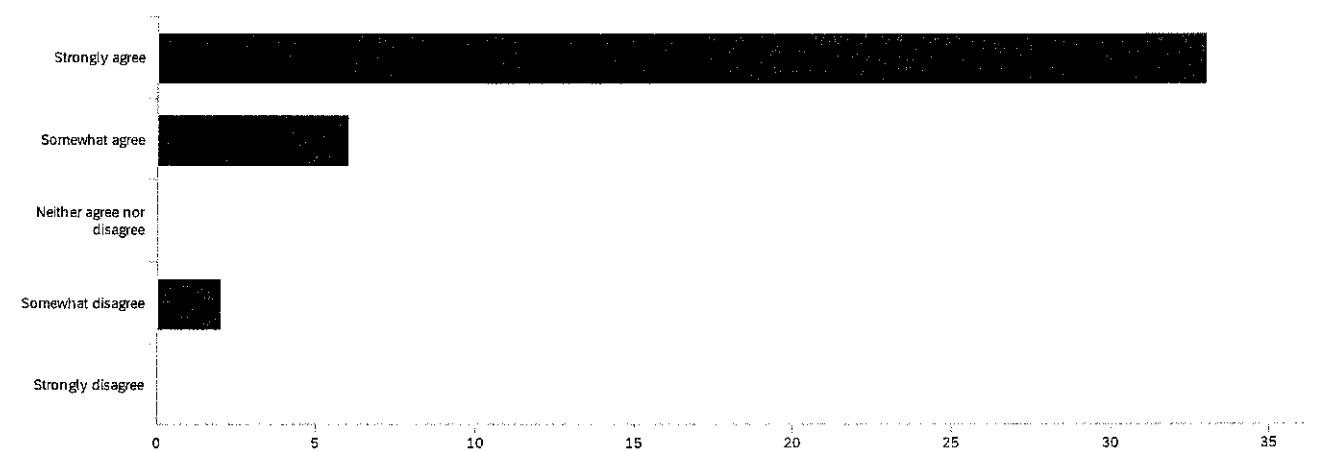
Q4 - 4. When I contact the Physical Education Division, the office responds in a timely manner.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. When I contact the Physical Education Division, the office responds in a timely manner.	1.00	4.00	1.40	0.82	0.67	42

#	Field	Choice Count
1	Strongly agree	73.81% 31
2	Somewhat agree	19.05% 8
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	7.14% 3
5	Strongly disagree	0.00% 0
		42

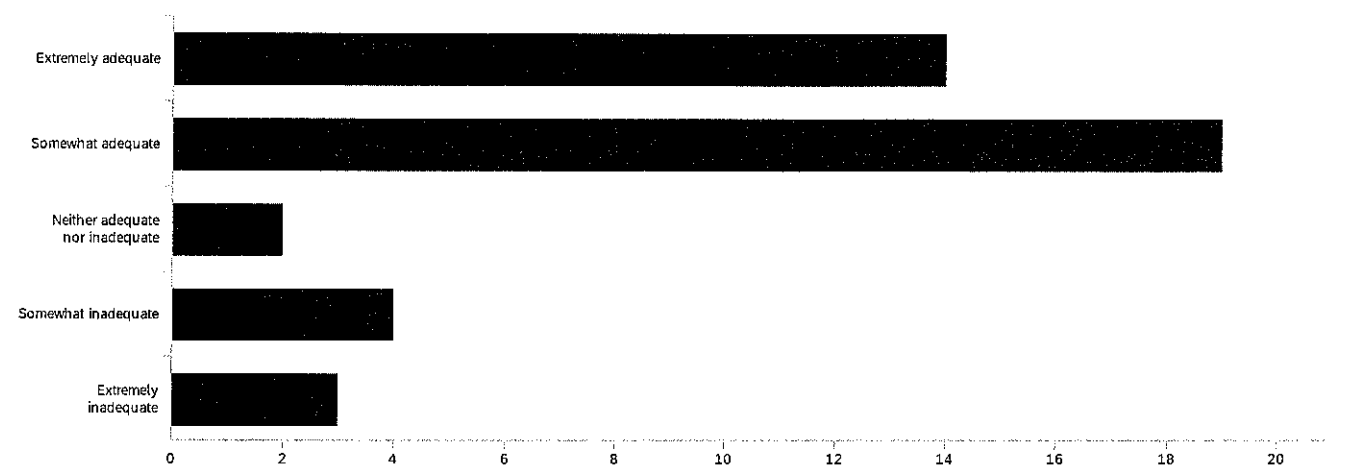
Q5 - 5. The Physical Education Division staff are helpful when I ask for assistance.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	5. The Physical Education Division staff are helpful when I ask for assistance.	1.00	4.00	1.29	0.71	0.50	41

#	Field	Choice Count
1	Strongly agree	80.49% 33
2	Somewhat agree	14.63% 6
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	4.88% 2
5	Strongly disagree	0.00% 0
		41

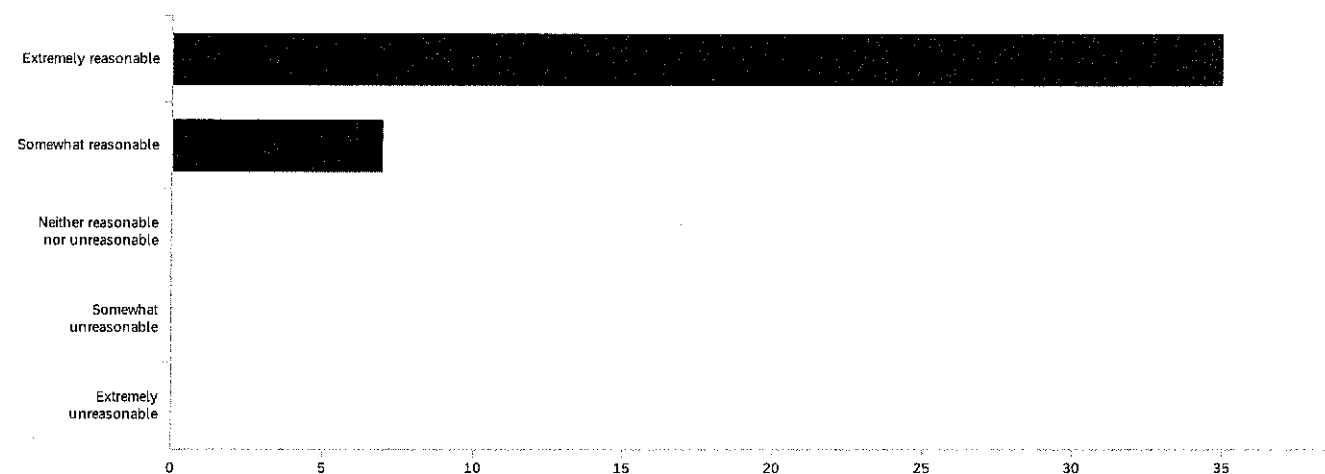
Q7 - 7. The Physical Education Division has adequate staff to support its department and program operations.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	7. The Physical Education Division has adequate staff to support its department and program operations.	1.00	5.00	2.12	1.18	1.39	42

#	Field	Choice Count
1	Extremely adequate	33.33% 14
2	Somewhat adequate	45.24% 19
3	Neither adequate nor inadequate	4.76% 2
4	Somewhat inadequate	9.52% 4
5	Extremely inadequate	7.14% 3
		42

Q8 - 8. The Physical Education Division office is open for a reasonable number of days and hours.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	8. The Physical Education Division office is open for a reasonable number of days and hours.	1.00	2.00	1.17	0.37	0.14	42

#	Field	Choice Count
1	Extremely reasonable	83.33% 35
2	Somewhat reasonable	16.67% 7
3	Neither reasonable nor unreasonable	0.00% 0
4	Somewhat unreasonable	0.00% 0
5	Extremely unreasonable	0.00% 0
		42

Q9 - 9. Do you have an opinion or comment? Please write one or more sentences about your experiences with the Physical Education Division in the text box below.

9. Do you have an opinion or comment? Please write one or more sentences a...

While I feel the PE staff does a great job, I'm sure it would be nice to add a couple more staff members to share the work load.

The hardest working staff & management I know!

I would but I don't want anyone to get fired

N/A

Classified staff needs shake up. Need to be more accessible on campus more

The Physical Education Division is the finest Division to work for. The leadership and support staff along with the rest of the faculty and coaches are truly wonderful human beings which makes going to work a pleasure. It all starts from the top and we are truly blessed to have David Grossman as our fearless leader.

Good people, great place to work.

A question about seniority for classes went around, but no one ever responded.

The Ladies equipment manager is not very helpful, and it seems like she does nothing all day.

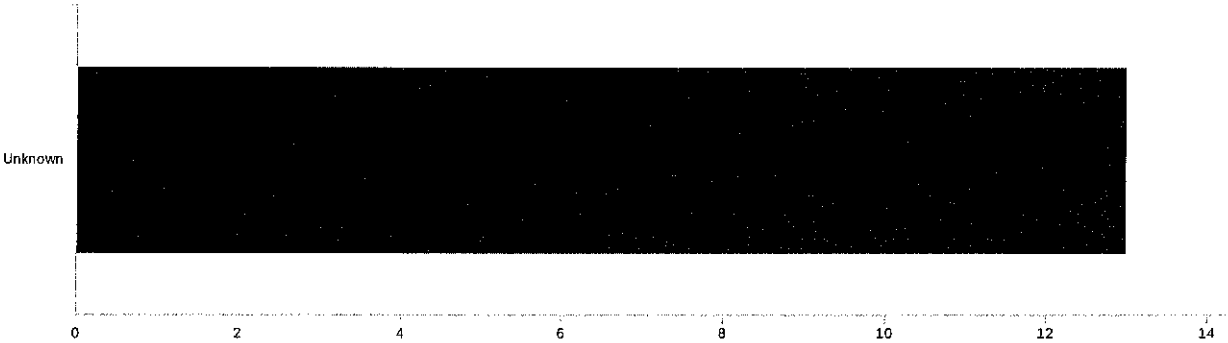
We need another athletic trainer, two is not enough for the whole year with all those sports. Our SID can and should work quicker and be at more sporting events. Our purchaser doesn't take care of things quickly enough.

Need for higher levels of communication and meetings in order to heighten planning and discussion of past, current and future issues.

The staff is very helpful in meeting my needs

The division office is great. I think the staff is relatively small, but work hard to support us all.

Q9 - Topics



#	Field	Choice Count
Unknown	Unknown	100.00% 13

Showing rows 1 - 1 of 1

Q9 - Parent Topics



No results to show



No results to show

End of Report