

Program Review & Planning Committee

Fall 2025 Instructional Self-Study Rubric



Fullerton College

FOCUS AREA	GOAL
DATA ANALYSIS	• Responds to all sub-questions • Provides clear, data-informed analysis of student demographics and enrollment trends; identifies underrepresented groups and discusses efforts to adjust course offerings to meet student needs • Uses multiple achievement metrics with equity analysis; identifies gaps and discusses improvement efforts for completion and time-to-degree • Describes SLO and PSLO development and discussion processes in the department. • (If applicable) Analyzes mastery rates with attention to equity and notes when data is used to inform improvements
STRATEGIC ACTION PLANS	• Clearly titled with a concise, action-oriented name that reflects the goal of the project • Provides a focused, well-written summary of the plan, including data-informed rationale and intended impact • Selects relevant college strategic objectives; alignment is evident and justified • Outcome is specific, measurable, and achievable within the timeframe; clearly tied to the SAP goal
OVERALL	• Self-study is complete, well-organized, and clearly written. • Demonstrates effective use of disaggregated data to analyze student demographics, achievement, and enrollment trends. • Identifies equity gaps and underrepresented populations with thoughtful discussion. • Effectively discusses successes and challenges the program has faced over the last four years • Presents realistic, aligned, and actionable new SAPs that support institutional strategic goals. • Reflects thoughtful engagement with program data, trends, and planning; demonstrates a commitment to continuous improvement and equity.