



FULLERTON COLLEGE

ELEVATING.
EXCELLENCE.

Student and Support Services

2022 - 2023 Self-Study

Three-Year Program Review Template

Intercollegiate Athletics Department

Physical Education

Statement of Collaboration

The program staff listed below collaborated in an open and forthright dialogue to prepare this Self Study. Statements included herein accurately reflect the conclusions and opinions by consensus of the program staff involved in the self-study.

Participants in the self-study

David Grossman, Dean

Scott Giles, Athletic Director

Phillip Thurman, Sports Information Marketing Representative II

Sandra Chavez, Administrative Assistant III

Michelle Thomason, Administrative Assistant II

Authorization

After the document is complete, it must be signed by the Principal Author, the Department Manager, and (when appropriate) the Dean or appropriate Immediate Management Supervisor (IMS) prior to submission to the Program Review Committee.

Scott Giles

Printed name of Principal Author


Signature

**Athletic
Director**

Title

2/6/2023
Date

Printed name of Department Manager

Signature

Title

Date

David Grossman

Printed name of Dean or
Immediate Management Supervisor (IMS)


Signature

Dean

Title

2/6/23
Date

1.0 Mission and Goals

Mission, Vision, Core Values and College Goals drive all college activities. The Program Review committee would like to understand the connection of your program to the Mission, Vision, Core Values and College Goals. Summarize how your program supports each area.

Mission: The Athletic Department supports the mission of Fullerton College by creating an environment for student-athletes to be successful learners both in the classroom and on the field of play. Athletic Department promotes successful learning in the classroom by directing and overseeing student-athlete academic support services. We use a case management approach which exposes student-athletes to all the academic support services on campus which enhances learning and increases retention rates. Life Coaches are used to provide guidance and mentorship. Athletic Department promotes successful learning on the field by providing coaches with resources to field competitive athletic programs. Athletics teaches leadership skills and helps young people become responsible leaders in their communities. Athletics is the model for guided pathways; coaches recruit players to campus and once on campus they provide the necessary support for student-athletes to be successful. Athletics has a high success rate in the classroom and transferring student-athletes to 4-year schools. Our student-athletes outperform their non-athlete peers in overall GPA, units completed, and degree completion. Athletics serves a diverse student population and helps the underrepresented groups achieve success.

Vision: The Athletic Department supports the Vision of the college by promoting personal development and growth of our student-athletes. Quality coaching and mentoring will lead to positive changes in the lives of our student-athletes.

Core Values: The core values of the College are the pillars in which our athletic teams build their programs and make daily decisions. Coaches preach winning with integrity and respect for opponents. Teams strive for excellence on and off the field and embrace the long rich history of Fullerton College Athletics. Coaches are constantly innovating and implementing new strategies to enhance learning and increase the probability for successful outcomes. Student-athletes accept personal responsibility and understand it is a privilege to participate in athletics not a right. Personal development and growth of our student-athletes is at the forefront of all we do, we want a well-adjusted, confident, healthy and emotionally stable student athlete.

College Goals: The Athletic Department supports the Fullerton College Goals by supporting student success through increased retention rates among all student-athletes. Staff works hard to help student-athletes have opportunities to pursue academic and athletic goals by transferring to 4-year schools. Athletic Department seeks opportunities to acknowledge academic success both individually and as a team. We have closed the achievement gap for our Hispanic and African-American male student-athletes. We have a long history of connecting with community and building strong relationships through the Athletic Hall of fame, golf tournaments and community service. Coaches have built relationships with feeder high schools that help in recruiting prospective student-athletes.

2.0 Program Description/Data & Trends Analysis

2.1 Describe the purpose, components, and staffing of this program.

The purpose of this office is to support coaches, support staff and student-athletes through quality athletic programs while providing an environment in which student-athletes can reach their full potential in the classroom, playing field and community.

- Administrative Function of the Athletic Department – Dean and Athletic Director
- Marketing and Media Operations – Sports Information Director
- Athletic Trainers – Athletic Therapist
- Equipment – PE / Athletic Coordinators
- Assistant Coaches – Adjuncts and Professional Experts
- Life Skill Coaches – Professional Experts
- Work Study Students – Hourly Students
- Volunteer Assistant Coaches: Volunteers
- Student Athletic trainers: Interns

2.2 Staffing – complete the table below. Please list the total number of personnel in each type of position in the department/program. Within each classification in the first column, please list the position titles. For confidentiality, **do not** include the names of any people in the position.

CURRENT STAFF					
Classification (Include position titles)	# of staff in each position title	Percent of employment	Months per year of employment	Source of funding (General / Categorical)	FTE
Managers					
Dean	1	100	12	General	1.0
Athletic Director	1	100	12	General	1.0
Classified					
Administration Assistant III	1	100	12	General	1.0
Administration Assistant II	1	100	12	General	1.0
Sports Information/Marketing Representative II	1	100	11	General	0.92
Athletic Therapist	2	100	12	General	2.0
PE/Equipment Coordinator, Men	1	100	11	General	0.92
PE/Equipment Coordinator, Women	1	100	12	General	1.0
Professional Experts					
(Athletic Trainers, Assistant Coaches, Life Coaches)	50	65%	38 weeks	General / Equity	16.25
				Total FTE	26.09

2.3 Other Resources

OTHER RESOURCES				
Please list each position by classification in the department/program	Services Provided	Number of Hours	Overall Cost	Source of funding (General / Categorical)
Independent Contractors (1)				
Women's Volleyball	Photography	Varies	\$7,500	Bursar
Volunteers (15)				
Golf, Softball Assistant Coaches (3)	Assists Head Coaches	Varies	0	N/A

Interns				
Athletic Training Interns (12)	Assists FT Athletic Trainers	10 hr/wk per intern	0	N/A
Total Hours & Costs		Varies	\$7500	Bursar
			Total FTE	N/A

- 2.4 Utilize the data provided in the tables above in a discussion of the appropriateness of the staffing levels of this program.
- **The staffing in Athletics is appropriate and sufficient.**
 - **With over 450 student-athletes, 22 sports teams and the growing emergence of Non-Traditional Seasons, there is a great need to hire an additional athletic trainer at 12 months. The additional AT will insure our student-athletes have the adequate coverage for prevention, evaluation, treatment and rehabilitation of athletic injuries.**
 - **College struggles to provide adequate and appropriate athletic counseling for our 450 plus student-athletes. There is a great need to Hire a Full-Time Academic Counselor to provide the adequate academic counseling for our student-athletes. Ideally, this position would report to the Dean of Physical Education and housed in the Physical Education Division.**
 - **Two Full-Time (12 months) Student Support Specialists are needed to assist the academic counselor in providing academic support to our student-athletes. Student Support Specialists would report to the Athletic Director.**
- 2.5 How many students are served? How has this number changed since the last review?
- **Numbers based on data from CCCAA Form 3's**
2018 – 2019 349 Student Athletes participated
2019 – 2020 397 Student Athletes participated
2020 – 2021 Covid, Fall and Winter sports canceled. Spring sports modified, no data.
2021 – 2022 444 Student Athletes participated
- Coaches and staff worked hard during Covid-19 to fill intercollegiate classes. We are still struggling in some sports to field competitive intercollegiate teams. Individual and women sports teams had the hardest time recovering from Covid-19.**
- 2.6 Since the previous Program Review Self-Study what significant changes have occurred that impact the services of this program?
- The worldwide Covid-19 pandemic had a negative impact on Athletics. Athletic competition stopped completely from March 2020 – March 2021. In April of 2021, spring sports were allowed to have a shortened/modified season. Fall 2021 – Fall 2022, teams were able to participate if they followed the NOCCCD Covid-19 guidelines.**
- 2.7 Describe any laws, regulations, trends, policies and procedures or other influences that have an impact on the effectiveness of your program.
- **California Education Code**
 - **Title 5 regulations**
 - **NOCCCD Policies and Procedures**
 - **CCCAA Constitution and Bylaws**
 - **OEC Constitution and Bylaws**
 - **SCFA Constitution and Bylaws**

- NCAA and NAIA Constitution and Bylaws
- United Faculty Collective Bargaining Agreement
- CSEA Collective Bargaining Agreement

2.8 Provide any other data that is relevant to your self-study, for example, if you collected data to assess an outcome.

3.0 Strengths, Weaknesses, Opportunities, Challenges (SWOC)

- 3.1 Based on your analysis in 2.1 through 2.8, what are the strengths of your program?
The quality of coaching both from our full-time and part-time coaches is extraordinary and one of our greatest strengths. Administrators, faculty and staff have a strong commitment to the personal development and growth of our student-athletes. Athletic Department has a close-knit family atmosphere, that promotes collaboration, innovation, teamwork and positive attitudes among faculty and staff. Quality leadership from the Dean and Athletic Director, which leads to successful athletic programs and increase student success rates. Athletic Department has a good working relationship with upper management and other members of the campus community.
- 3.2. Based on your analysis in 2.1 through 2.8, what are the weaknesses of your program?
Indoor workout facilities are inadequate and outdated. Strength and Circuit labs need to be refurbished and upgraded to meet the needs of our student-athletes. Room 1208 needs to be converted to a weight training facility for the general student population. This will reduce the amount of traffic in the strength and circuit labs.
Growing need for more team rooms. Build two team rooms for Men's and Women's basketball and expand existing Men's Soccer team room.
With the state of California suffering from a prolong drought and for sustainability purposes, baseball, softball and soccer fields need to be replaced with turf. As part of the sustainably plan, ivy around baseball and softball fields needs to be removed.
General operating budget needs to increase annually to keep pace with inflation. Over the last couple of years, official fees, entrance fees, transportation and supplies have increased tremendously.
Adjunct Head Coaches need a coaching stipend along with their teaching load. Currently, HR will not allow them to receive a stipend due to the affordable care act.
Lack of storage space throughout all of our facilities.
- 3.3 Based on your analysis in 2.1 through 2.8, what opportunities exist for your program?
Upgrading and renovating existing space throughout are athletic facilities. There is an opportunity to take over all the 1700 building classrooms and convert one of the rooms to a student-athlete academic support center. The two adjacent rooms in the 1700 building, install a removable divider, this will create a big enough room to accommodate our football program.
Acquire new technology to increase performance levels and successful outcomes.
- 3.4 Based on your analysis in 2.1 through 2.8, what challenges exist for your program?
The personal development of our student-athletes and their overall welfare is a great concern. It was a major concern before the pandemic and during the pandemic it was

magnified. Our student-athletes are dealing with food insecurities, housing issues, mental health challenges and other problems, which directly effects classroom performance and athletic success.

Athletic Department lack adequate funding, this puts us at a competitive disadvantage. The cost to run a comprehensive athletic department has increased due to increases in officials fees, transportation, athletic apparel and general supplies.

The effects of AB 928 could be devastating to the Physical Education discipline.

The lack of storage space across the department makes it difficult to safeguard and store equipment effectively.

The lack of women participating in intercollegiate sports is a great concern.

Finding money to replace grass fields with turf for sustainability purposes.

4.0 Outcome Assessment

Note: Sections 4.9 and 4.10 are new. Please review before filling out your outcome tables below.

4.1 List your outcomes and complete the expandable table below.

	What are your program outcomes?	When was the Assessment Completed?	When did you analyze the data?	When were changes made?	Number of Cycles Completed
1.	100% of all personnel associated with Athletics, will take and pass the CCCAA compliance exam each year.	Fall 2022	Fall 2022	Fall 2022	1
2.					

4.2 Assessment: Complete the expandable table below.

	Intended Outcomes	How will you determine if the outcome is met?	How will you collect the data?	Can this data be disaggregated at the student level?	What will the results show?
1.	Athletic personnel will demonstrate they understand the CCCAA Bylaws by taking and passing the compliance exam.	Test results will indicate that Athletic personnel understand and will follow the CCCAA Bylaws.	Test administered through the CCCAA office.	No	That all Athletic personnel received a score of 80% or higher
2.					
3.					

- 4.3 How has assessment of program outcomes led to improvements in services provided to students by this program?
Coaches and staff are more familiar with the CCCAA Constitution and Bylaws, which helps them provide the right information to their student-athletes. They are better prepared to answers questions about eligibility, medical redshirting, decorum violations, recruiting and subsidization. By understanding and following the Bylaws, coaches will not jeopardize a season and take away post season competition for their student-athletes.
- 4.4 How has assessment of outcomes led to improvements in student learning and achievement?
N/A
- 4.5 What challenges remain to make your program outcomes more effective?
Compliance exam does not cover all the Bylaws on one given test. Taking and passing an exam does not always mean you have complete understanding. There is a need for additional in-service training and focus on the most relevant Bylaws, especially those Bylaws pertaining to recruiting and subsidization.
- 4.6 Describe how the program's outcomes are linked to the college's goals.
Understanding the rules that govern our organization, coaches and staff can act with integrity and have high moral standards. Knowing and following the Bylaws, you respect yourself and your opponent. Following Bylaws, creates an environment for successful, responsible and conscientious student-athletes.
- 4.7 Describe how the program's outcomes support the achievement of the institution level SLOs.
N/A
- 4.8 A. What methods are used to assess the program's success in serving the student population that interacts with your program?
N/A
- B. What do the results of the above methods of assessment indicate about the effectiveness of the program?
Based on test results, most individuals pass with a score of 90% or higher. This indicates that learning is taking place.
- C. How were the assessment results used to make improvements to services provided by this program? Please provide examples.
Those coaches and staff taking the test for the first time, on average had lower scores. Athletic will work with those individuals to make sure they understand and follow the Bylaws.
- 4.9 At least one outcomes listed in 4.1 should address the following:
N/A
- A. List the outcomes that focuses on individual student learning or actions.
- B. Identify methods to assess outcomes in such a way that the data can be disaggregated.

- C. Identify a process for using outcome assessment data to improve student services programs
- D. Identify a process for assessing outcomes and collecting data that can be used to build dashboards (where applicable).

4.10 Outcomes Equity Analysis

N/A

- A. Looking at the one outcome from 4.9, do you find significant differences by race, ethnicity, gender, and other categories? Describe here what the data shows. What strategies will you use to close the attainment gaps among groups of students? What kinds of professional learning would help?

5.0 Evaluation of Progress Toward Previous Strategic Action Plans

- 5.1 List the goals from your last self-study/program review.
 - 1. Increase the efficiency and comprehensiveness of the Athletic Training Room.**
 - 2. Increase the efficiency and productivity of the Athletic Department.**
 - 3. Increase the efficiency and comprehensiveness of the women's equipment room.**
 - 4. Increase the efficiency and comprehensiveness of INCITE program.**
- 5.2 Describe the level of success and/or progress achieved in the goals listed above.
 - 1. The request for an additional full-time Athletic Trainer has been approved.**
 - 2. Not achieved, moved in a different direction.**
 - 3. Achieved.**
 - 4. Not achieved, Student Support Specialists were not hired.**
- 5.3 How did you measure the level of success and/or progress achieved in the goals listed above?

Success can be measured by District allocating funds for positions.

The allocation of funds to support a third full-time Athletic Trainer was achieved after presenting data and showing the need for an additional Athletic Trainer.

Moving our women's equipment coordinator from part-time to full time was achieved by showing a need. This person is now able to adjust their schedule and help with game management during the evenings.

With the hiring of an additional full-time Athletic Trainer and having the women's equipment coordinator 100 % in Physical Education, there was no need to rehire an Admin I.
- 5.4 Provide examples of how the goals in the last cycle contributed to the continuous quality improvement of your program.

With the additional Athletic Trainer, our student-athletes will receive the highest care to prevent injuries and rehabilitate from injuries. Having a full-time women's equipment coordinator will increase the quality of our women's sports programs.
- 5.5 In cases where resources were allocated toward goals in the last cycle, how did the resources contribute to the improvement of the program?

Having more qualified full-time individuals in our Athletic Department helps with providing the services needed to run a high functioning Athletic Department.

- 5.6. If funds were not allocated in the last review cycle, how did it impact your program?
By not allocating money to hire two Student Support Specialists, this impacted our student-athlete academic support program in a negative way.

6.0 Strategic Action Plans (SAP)

Using the tables below, list the strategic action plans (SAPs) for your program. These plans should follow logically from the information provided in the self-study. Use a separate table for each SAP.

SAPs for this three-year cycle:

STRATEGIC ACTION PLAN # 1		
Strategic Action Plan Name:	Increase sustainability by replacing all grass athletic fields with synthetic turf.	
List College goal/objective the plan meets:	College Goal #: #4: Commit to accountability and continuous quality improvement. Objective #: #2: Ensure financial, physical, and technological resources are available to maintain necessary services and programs.	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Dig out ivy around baseball field, replace fencing on Baseball, Softball and Soccer Fields. Remove grass, dirt and laser level Baseball, Softball and Soccer fields. Add Aggregate subbase for proper drainage and install irrigation system. Install top grade artificial turf on all 3 fields.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	The District to approve and allocate resources to meet the SAP	
What specific aspects of this SAP can be accomplished without additional financial resources?	NONE	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other	6 – 8 million Dollars	Program Review Funds, Carry Over Funds
Total Requested Amount	6 – 8 million Dollars	

STRATEGIC ACTION PLAN # 2

Strategic Action Plan Name:	Increase the efficiency and productivity of our Athletic Academic Counseling.	
List College goal/objective the plan meets:	College Goal #: Goal #1: Promote success for every student. Goal #2: Cultivate a culture of equity. Objective #: Goal #1 – Objective 4, Increase completion of courses, certificate and degree programs, and transfer-readiness. Goal #2 – Objective 1, Remove institutional barriers to student equity and success.	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	There is a great need to have a full-time academic Counselor dedicated to Athletics. This person would report to the Dean of Physical Education and housed in Athletics. Having a dedicated academic counselor would help close the achievement gap and increase retention and success rates of Hispanic and African-American student-athletes. With the ever-changing transfer rules to 4-year universities, it is essential we have someone in place that understands these rules. Accessibility has been a big issue with Counseling in the past, having this position in the Physical Education Division will help student-athletes have greater access to an academic counselor.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	The District to approve and allocate resources to meet the SAP	
What specific aspects of this SAP can be accomplished without additional financial resources?	NONE	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel	\$77,876.00 – \$116,875.00	District General Fund
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount	\$77,876.00 – \$116,875.00	District General Fund

STRATEGIC ACTION PLAN # 3		
Strategic Action Plan Name:	Increase the efficiency and comprehensiveness of the Student-Athlete Academic Support Program.	
List College goal/objective the plan meets:	College Goal #: Goal #1: Promote success for every student. Goal #2: Cultivate a culture of equity. Objective #: Goal #1 – Objective 4, Increase completion of courses, certificate and degree programs, and transfer-readiness. Goal #2 – Objective 1, Remove institutional barriers to student equity and success.	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	The Athletic Department is requesting the hiring of 2 Student Support Specialist. The Student Support Specialists would be available throughout the year to assist in the personal development and academic growth of our student-athletes. Duties would include working with student-athletes in a small group settings or 1 on 1 settings to increase retention and success rates.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	The District to approve and allocate resources to meet the SAP	
What specific aspects of this SAP can be accomplished without additional financial resources?	NONE	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel	\$130,000 - \$150,000	General Fund, Equity Funds
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount	\$130,000 - \$150,000	General Fund, Equity Funds

7.0 Long Term Plans

Describe the long-term plans (four-six years) for your program. Please consider future trends in your narrative. Identifying financial resources needed for these plans is optional.

Dedicated and permanent space for Student-Athlete Academic Support Center. The personal development of student-athletes is a top priority. Having a dedicated space along with support personnel would help achieve this goal.

Quality coaching is the key to successful athletic programs. When full-time tenured coaches retire we need to replace the positions. Increase coaching stipends; increases are necessary to be competitive with other colleges and compensate coaches for their work outside of their class period. Develop scheduled maintenance plan for all athletic facilities. Both gyms resurfaced yearly along with maintenance on backboard and scoreboard. Laser level baseball and softball infields every other year. Tennis courts resurfacing every 4-6 years. Re sod in front of soccer goals and other impacted areas yearly. Scheduled maintenance on swimming pool mechanical system. Replacement of grass fields with synthetic artificial turf is required for sustainability. The ongoing drought and water restrictions will continue to get worse. Install scoreboard on soccer field, at some point in the near future, the CCCAA will require a scoreboard for soccer games. Upgrade strength and circuit labs, which includes replacing old equipment, new flooring and open area for sport specific drills. Design and build more team rooms using the existing space in the general student locker rooms. Yearly subscriptions to Hudl and Synergy video systems. Video analyzes is critical in the learning process.

8.0 Self-Study Summary

This section provides the reader with an overview of the highlights, themes, and key segments of the self-study. It should not include new information that is not mentioned in other sections of this document.

The Athletic Department supports the Mission of Fullerton College by providing a broad range of services that support student-athletes in becoming successful learners which include, but are not limited to the following areas: Application for admission, assessment, counseling, financial aid, EOPS, DSS, enhanced instruction, embedded tutoring, supplemental instruction Library services, transfer center and career and life planning. The Athletic Department supports the Fullerton College Vision through athletic participation and programs that promote personal growth and life-long appreciation for the power of learning. The Athletic Department supports the Fullerton College Goals by supporting student success and reducing the achievement gap, connecting with the community through the Athletic Hall of Fame, golf tournaments and community service. Athletic Department has worked with local business and individuals to help support athletic interests. Coaches have built relationships with feeder high schools which helps in recruiting prospective student-athletes.

Personal is our greatest assets in our Athletic Department and giant steps have been taken since are last program review. We are still understaffed in critical areas that directly affect student-athletes success. Hiring a dedicated athletic counselor is a critical need along with a dedicated space for our Student-Athlete Academic Support Center.

Athletic success can be directly related to updated and modernized facilities. It is important that we continue to upgrade our facilities.

Athletic Department is blessed with a strong knit family atmosphere that promotes teamwork, innovation and collaboration. There is transparency and open communication that creates a positive culture among coaches, staff and management.

There are still crucial areas within the department that need to be addressed in an effort to continue to meet the Fullerton College Mission and to provide comprehensive services to the student-athlete, staff and community.

9.0 Publication Review

Fullerton College is committed to assuring integrity in all representations of its mission, programs, and services. As such, during the program review self-study process programs are required to document their publications (websites, brochures, magazines, pamphlets, etc.) that are used to promote programs and services to the campus community and community at-large. This review should specify when the publication was last reviewed, if the information in the publication is accurate, and if the information correctly represents the college's mission, programs, and services.

Information on the college's graphic standards is available here: <http://news.fullcoll.edu/campus-communications/web-help/graphics/>.

In the far-right column please provide the URL where the publication can be accessed. If it cannot be accessed via the Internet, please provide a sample of the publication with your program review self-study. If you have any questions about what type of publication should be included, please contact Lisa McPheron, Director of Campus Communications at lmcpheon@fullcoll.edu.

For publications that you have identified as inaccurate, please provide the action plan for implementing corrections below.

Publication	Date last reviewed	Is the information accurate?	URL of publication

Routing & Response Page

Originator → IMS → Program Review Chair → Appropriate President's Staff Member

Originator: *Electronically submit completed Program Review to Division Dean/IMS for review.*

Appropriate Immediate Management Supervisor (IMS): *Select one and provide response if necessary. Forward electronically to appropriate Vice President's Office.*

RESPONSE

DAVID GROSSMAN
Printed name of IMS

DEAN PHYSICAL EDUCATION 2/6/23
Title Date

☒ *I concur with the findings contained in this Program Review.*

☐ *I concur with the findings contained in this Program Review with the following exceptions (include a narrative explaining the basis for each exception):*

Area of exception:

☐ *I do not concur with the findings contained in this Program Review (include a narrative explanation):*

Appropriate President's Staff Member: *Print Program Review, sign, and route both hard copy and electronic version to Program Review Chair.*

ACKNOWLEDGING RECEIPT

José Ramón Núñez J. R. Núñez Vice President, Feb. 13, 2023
Printed Name Signature Title Date
Instruction



Fullerton College Mission Statement

MISSION

Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

VISION

Fullerton College will transform lives and inspire positive change in the world.

*Approved by Fullerton College
President's Advisory Council and
accepted by President Schulz
May 2017.*

VALUES

Community

We promote a sense of community that enhances the well-being of our campus and surrounding areas.

Diversity

We embrace and value the diversity of our entire community.

Equity

We commit to equity for all we serve.

Excellence

We honor and build upon our tradition of excellence.

Growth

We expect everyone to continue growing and learning.

Inclusivity

We support the involvement of all in the decision-making process.

Innovation

We support innovation in teaching and learning.

Integrity

We act in accordance with personal integrity and high ethical standards.

Partnership

We work together with our educational and community partners.

Respect

We support an environment of mutual respect and trust that embraces the individuality of all.

Responsibility

We accept our responsibility for the betterment of the world around us.



REPORTS

EXAMS

RESULTS

PROFILE

LOG OUT

NEED HELP?

COMPLIANCE EXAMINATION SYSTEM

REPORTS - FULLERTON COLLEGE

RESULTS FOR 22-23 ACADEMIC YEAR

Fullerton College

Examinee Name	Examinee Sport	Compliance Exam Title	Date / Time Taken	2nd Chance	Answered	Correct	Score
Aguirre Crystal	Softball	22-23 Head Coach	August 15, 2022 9:18 pm	Yes	60	59	98.33%
Alcala Diana	Softball	22-23 Assistant Coach	August 23, 2022 11:51 pm	Yes	40	39	97.5%
Andrade Ru	Softball	22-23 Assistant Coach	August 6, 2022 12:19 pm	Yes	40	39	97.5%
Austin Philip	Football	22-23 Assistant Coach	August 19, 2022 8:02 am	Yes	40	36	90%
Aviles Greg	Soccer	22-23 Reward	August 2, 2022 9:24 am	No	20	17	85%
Baum Chad	Baseball	22-23 Reward	August 16, 2022 7:08 am	No	20	19	95%
Bautista Miguel	Soccer	22-23 Reward	August 2, 2022 8:32 pm	Yes	20	16	80%
Bevec Gina	Track & Cross Country	22-23 Head Coach	August 9, 2022 2:11 pm	Yes	60	57	95%
Brown Dillon	Baseball	22-23 Assistant Coach	August 10, 2022 10:23 pm	Yes	40	36	90%
Buis Turner	Baseball	22-23 Reward	August 5, 2022 12:34 pm	No	20	20	100%
Byrnes Tim	Women's Water Polo	22-23 Assistant Coach	September 13, 2022 1:02 pm	No	40	38	95%
Cameron Jeffery	Football	22-23 Assistant Coach	August 17, 2022 4:04 pm	Yes	40	36	90%
Campbell Garrett	Football	22-23 Reward	August 28, 2022 11:10 am	No	20	20	100%
Casillas Francisco	Track & Cross Country	22-23 Reward	August 2, 2022 3:27 pm	No	20	18	90%
Casillas Francisco	Track & Cross Country	22-23 Assistant Coach	August 2, 2022 4:20 pm	Yes	40	38	95%
Castellanos Kenneth	Soccer	22-23 Reward	August 2, 2022 10:33 pm	Yes	20	15	75%
Castellanos Kenneth	Soccer	22-23 Reward	August 2, 2022 10:46 pm	Yes	20	18	90%
Chavez Sandra	Administrator/Staff	22-23 Other (SID, Equip, AA etc.)	September 2, 2022 3:23 pm	No	40	38	95%
Cheever Gary	Women's Water Polo	22-23 Assistant Coach	August 22, 2022 3:49 am	Yes	40	38	95%
Crooks Brian	Football	22-23 Assistant Coach	August 15, 2022 6:11 pm	Yes	40	36	90%
Cuevas Juan	Administrator/Staff	22-23 Athletic Trainer	August 15, 2022 4:04 pm	Yes	40	36	90%

Davis Aidan	Men's Water Polo	22-23 Assistant Coach	August 9, 2022 10:38 am	No	40	33	82.5%
DeAngelo Angelica	Softball	22-23 Reward	August 1, 2022 7:52 pm	No	20	18	90%
Deep Tom	Administrator/Staff	22-23 Other (SID, Equip, AA etc.)	August 9, 2022 9:29 am	Yes	40	35	87.5%
Desmond Daniel	Women's Basketball	22-23 Head Coach	August 1, 2022 1:24 pm	Yes	60	59	98.33%
DeVillie Geraldine	Golf	22-23 Assistant Coach	August 17, 2022 7:09 pm	No	40	34	85%
Dixon Christopher	Football	22-23 Assistant Coach	August 9, 2022 1:11 pm	No	40	36	90%
Doherty Kelly	Women's Water Polo	22-23 Assistant Coach	August 19, 2022 2:25 pm	Yes	40	38	95%
Duron Yolanda	Tennis	22-23 Reward	August 17, 2022 12:22 pm	No	20	19	95%
Eyman Casey	Football	22-23 Counselors/Academic Advisors	August 15, 2022 7:08 pm	No	40	32	80%
Flores Kriss	Women's Soccer	22-23 Assistant Coach	August 3, 2022 2:39 pm	Yes	40	38	95%
Franklin Darriell	Women's Soccer	22-23 Assistant Coach	August 3, 2022 2:54 pm	Yes	40	39	97.5%
FREEMAN CARL	Track & Cross Country	22-23 Reward	August 4, 2022 5:06 pm	Yes	20	20	100%
Frias Christopher	Men's Water Polo	22-23 Assistant Coach	August 18, 2022 10:46 am	Yes	40	33	82.5%
Garcia Rodrigo	Administrator/Staff	22-23 President/Vice-President	July 23, 2022 8:29 pm	Yes	40	37	92.5%
Gardner Keenan	Football	22-23 Reward	August 5, 2022 8:04 pm	No	20	19	95%
Giles Scott	Administrator/Staff	22-23 Athletic Director/Dean	July 20, 2022 5:38 pm	Yes	60	52	86.67%
Gomez Charley	Men's Soccer	22-23 Assistant Coach	August 2, 2022 1:10 pm	Yes	40	38	95%
Gomez Talavera Melchor	Men's Soccer	22-23 Assistant Coach	August 2, 2022 11:14 am	Yes	40	37	92.5%
Gonzalez Celina	Softball	22-23 Assistant Coach	July 21, 2022 11:47 pm	Yes	40	39	97.5%
Gonzalez Ryan	Soccer	22-23 Assistant Coach	August 2, 2022 2:51 pm	No	40	36	90%
Gorrell Thomas	Basketball	22-23 Assistant Coach	August 1, 2022 1:36 pm	Yes	40	39	97.5%
Grossman David	Administrator/Staff	22-23 Athletic Director/Dean	July 21, 2022 12:19 pm	Yes	60	58	96.67%
Guerra Keven	Men's Water Polo	22-23 Assistant Coach	August 17, 2022 9:00 pm	No	40	33	82.5%
Iseri Brian	Softball	22-23 Assistant Coach	January 9, 2023 6:08 pm	No	40	36	90%
Jackson Oliver	Baseball	22-23 Assistant Coach	August 2, 2022 1:02 pm	No	40	34	85%
Jaievsky Nathan	Men's Swim & Dive	22-23 Assistant Coach	February 1, 2023 3:48 pm	Yes	40	39	97.5%
Johnson Marshall	Basketball	22-23 Assistant Coach	July 21, 2022 6:18 pm	No	40	38	95%
Kanal Naveen	Golf	22-23 Reward	August 2, 2022 6:40 pm	Yes	20	20	100%
Kennedy Allan	Baseball	22-23 Reward	August 3, 2022 4:05 pm	No	20	17	85%
Knobf Elizabeth	Women's Volleyball	22-23 Assistant Coach	August 7, 2022 2:41 pm	No	40	34	85%

Kosatik Jindrich	Tennis	22-23 Assistant Coach	August 9, 2022 5:39 pm	Yes	40	35	87.5%
Lewin Pamela	Soccer	22-23 Head Coach	July 21, 2022 5:54 pm	Yes	60	59	98.33%
Livelo Leslie	Administrator/Staff	22-23 Reward	August 10, 2022 1:43 am	Yes	20	20	100%
Lloyd Taylor	Women's Basketball	22-23 Assistant Coach	August 1, 2022 2:42 pm	Yes	40	38	95%
Lobendahn Donne	Football	22-23 Reward	August 23, 2022 3:58 pm	Yes	20	19	95%
Marino Kevin	Football	22-23 Reward	August 8, 2022 12:52 pm	Yes	20	20	100%
Martinez Gabriel	Water Polo	22-23 Head Coach	August 16, 2022 12:50 pm	Yes	60	59	98.33%
McCormick Chon Hee	Football	22-23 Assistant Coach	August 10, 2022 12:10 pm	Yes	40	38	95%
Mendoza Marian	Softball	22-23 Reward	August 15, 2022 1:51 pm	Yes	20	19	95%
Mojab Niloofar	Women's Volleyball	22-23 Reward	July 31, 2022 10:37 pm	No	20	16	80%
Molina Samantha	Softball	22-23 Assistant Coach	August 2, 2022 5:02 pm	Yes	40	34	85%
Paredes Jr John	Football	22-23 Assistant Coach	July 21, 2022 3:30 pm	Yes	40	33	82.5%
Parten Thomas	Softball	22-23 Assistant Coach	January 15, 2023 10:16 pm	Yes	40	36	90%
Ponce Angel	Men's Soccer	22-23 Reward	August 2, 2022 5:01 pm	Yes	20	19	95%
Powers Miguel	Women's Golf	22-23 Assistant Coach	August 22, 2022 5:42 pm	No	40	33	82.5%
Purcell Jessica	Administrator/Staff	22-23 Counselors/Academic Advisors	August 5, 2022 12:26 pm	Yes	40	39	97.5%
Raichel Alexis	Women's Water Polo	22-23 Assistant Coach	August 14, 2022 5:26 pm	Yes	40	37	92.5%
Ramirez John	Softball	22-23 Assistant Coach	August 2, 2022 5:52 am	Yes	40	29	72.5%
Ramirez John	Softball	22-23 Assistant Coach	August 2, 2022 6:51 am	Yes	40	38	95%
Rapp Edward	Volleyball	22-23 Reward	August 1, 2022 1:10 pm	Yes	20	19	95%
Robinson Dave	Football	22-23 Assistant Coach	August 30, 2022 3:50 pm	Yes	40	35	87.5%
Rogers Benjamin	Men's Soccer	22-23 Assistant Coach	August 2, 2022 4:08 pm	No	40	34	85%
Ruano Nancy	Administrator/Staff	22-23 Reward	August 24, 2022 8:00 pm	No	20	19	95%
Saiza Jillian	Softball	22-23 Reward	August 1, 2022 6:23 pm	Yes	20	19	95%
Santiago Maryn	Women's Golf	22-23 Assistant Coach	July 28, 2022 4:00 pm	No	40	33	82.5%
Schneyer Deanna	Women's Volleyball	22-23 Assistant Coach	July 29, 2022 1:11 pm	Yes	40	39	97.5%
Serigstad Scott	Baseball	22-23 Reward	August 3, 2022 1:29 pm	Yes	20	20	100%
Sheil Sean	Track & Field	22-23 Head Coach	July 29, 2022 4:17 pm	Yes	60	59	98.33%
Smith Rena	Volleyball	22-23 Reward	December 14, 2022 11:05 am	No	20	19	95%
Sober Dustin	Football	22-23 Assistant Coach	August 12, 2022 10:31 am	No	40	33	82.5%

Sothorn John	Baseball	22-23 Assistant Coach	July 27, 2022 3:59 pm	No	40	36	90%
Sun Mao Chang	Golf	22-23 Assistant Coach	September 25, 2022 9:08 pm	Yes	40	35	87.5%
Tarnay Lorena	Administrator/Staff	22-23 Reward	August 15, 2022 3:17 pm	Yes	20	20	100%
Thomason Michelle	Administrator/Staff	22-23 Reward	August 1, 2022 2:50 pm	Yes	20	19	95%
Thurman Phillip	Administrator/Staff	22-23 Other (SID, Equip, AA etc.)	August 15, 2022 12:52 pm	Yes	40	38	95%
Toth Cheryl	Administrator/Staff	22-23 Other (SID, Equip, AA etc.)	August 3, 2022 4:04 pm	Yes	40	20	50%
Toth Cheryl	Administrator/Staff	22-23 Other (SID, Equip, AA etc.)	August 4, 2022 2:07 pm	Yes	40	36	90%
Ugland Devin	Men's Basketball	22-23 Assistant Coach	August 15, 2022 2:30 pm	Yes	40	35	87.5%
Velazquez Mauricio	Men's Water Polo	22-23 Reward	August 16, 2022 1:45 pm	Yes	20	18	90%
Vergolino-Holiday Isabella	Women's Swim & Dive	22-23 Assistant Coach	January 23, 2023 6:10 pm	Yes	40	39	97.5%
Villa Jonathan	Men's Swim & Dive	22-23 Assistant Coach	February 1, 2023 4:09 pm	No	40	37	92.5%
Villeza Kaipo	Men's Basketball	22-23 Assistant Coach	August 7, 2022 6:10 pm	Yes	40	34	85%
Webster Perry	Basketball	22-23 Reward	August 17, 2022 1:38 pm	Yes	20	20	100%
White Conrad	Football	22-23 Assistant Coach	August 11, 2022 2:55 pm	Yes	40	19	47.5%
White Conrad	Football	22-23 Assistant Coach	August 11, 2022 3:50 pm	Yes	40	38	95%
Williams Jerret	Football	22-23 Assistant Coach	August 11, 2022 8:38 am	Yes	40	21	52.5%
Williams Jerret	Football	22-23 Assistant Coach	August 11, 2022 9:10 am	Yes	40	38	95%

Total Records for Fullerton College: 98

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22-23 Academic Year ▼

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