



Administrative & Operational Services

2022 - 2023 Self-Study

Three-Year Program Review Template

[Office of the Vice President, Student Services]

Statement of Collaboration

The department/office staff listed below collaborated in an open and forthright dialogue to prepare this Self Study. Statements included herein accurately reflect the conclusions and opinions by consensus of the department/office staff involved in the self-study.

Participants in the self-study

Dr. Monte Perez
Monica Ernandes

Authorization

After the document is complete, it must be signed by the Principal Author, the Department Manager, and (when appropriate) the Dean or appropriate Immediate Management Supervisor (IMS) prior to submission to the Program Review Committee.

Dr. Monte Perez

Printed name of Principal Author

Signature

Title

1/30/2023

Date

Dr. Gilbert Contreras

Printed name of Department Manager

Gilbert Contreras

Signature

VPSS

Title

1/30/2023

Date

Dr. Cynthia Olivo

Printed name of Dean or
Immediate Management Supervisor (IMS)

Cynthia Olivo (Jan 30, 2023 15:53 PST)

Signature

President

Title

Jan 30, 2023

Date

1.0 Mission and Goals

Mission, Vision, Core Values and College Goals drive all college activities. The Program Review committee would like to understand the connection of your department/office to the Mission, Vision, Core Values and College Goals. Summarize how your department/office supports each area.

Mission: Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

The Vice President of Student Services Office is comprised of the following divisions:

- Campus Safety
- Counseling and Student Development
- Enrollment Services
- Student Support Services

The Vice President of Student Services (VPSS) Office supports the mission statement by providing holistic support for students and creating a central focal point for student facing communication and resources. The VPSS fosters an inclusive environment and transformational experience for all students. We embrace principles of collective ownership to facilitate student success outcomes. We are guided by the following principles:

- We promote a safe and welcoming environment for all students to thrive.
- We empower students to take ownership of their academic and professional goals.
- We strive to develop a collective identity through interdependence where trust, empowerment, respect, collaboration, inclusion, and equity guide our decision-making.
- We are committed to shared responsibility for developing priorities to reach our collective goals

The services we provide build upon the strengths of our students and provide resources where needed so they can each reach their full potential.

Vision: Fullerton College will transform lives and inspire positive change in the world.

The Vice President of Student Services (VPSS) Office supports the vision statement by creating a welcoming and supportive environment that promotes open conversation and inquiries by students, staff, and the general public. The VPSS Office works with diverse students from all backgrounds who come to Fullerton College seeking opportunity to better their lives, the lives of their loved ones, and their community overall.

Core Values:

- Community – We promote a sense of community that enhances the well-being of our campus and surrounding areas.
- Diversity – We embrace and value the diversity of our entire community.
- Equity – We commit to equity for all we serve.
- Excellence – We honor and build upon our tradition of excellence.
- Growth – We expect everyone to continue growing and learning.
- Inclusivity – We support the involvement of all in the decision-making process.
- Innovation – We support innovation in teaching and learning.

- Integrity – We act in accordance with personal integrity and high ethical standards.
- Partnership – We work together with our educational and community partners.
- Respect – We support an environment of mutual respect and trust that embraces the individuality of all.
- Responsibility – We accept our responsibility for the betterment of the world around us.

The VPSS Office is comprised of areas that are all guided by the College's core values. VPSS Office staff partner with one another to streamline services and maximize resources. Our faculty and staff lead with integrity, inclusivity, respect, and a commitment to equity and diversity. The VPSS Office focuses on developing, maintaining, and strengthening positive relationships throughout the campus, district, and state to ensure collaboration and teamwork.

College Goals:

GOAL 1: PROMOTE SUCCESS FOR EVERY STUDENT

GOAL 2: CULTIVATE A CULTURE OF EQUITY

GOAL 3: STRENGTHEN CONNECTIONS WITH OUR COMMUNITY

GOAL 4: COMMIT TO ACCOUNTABILITY AND CONTINUOUS QUALITY IMPROVEMENT

The VPSS Office works to advance all four Fullerton College goals. Each area is committed to helping every student succeed through equity-minded interventions that recognize the unique strengths and needs of our diverse student communities. The VPSS collaborates with other offices, division, departments, areas, and the community to provide information needed to successfully navigate the college environment. We are committed to accountability and continuous quality improvement by regularly evaluating our programs and procedures to ensure they are meeting changing student needs in order to advance continuous quality improvement.

2.0 Department/Office /Data & Trends Analysis

2.1 Describe the purpose, components, and staffing of this department/office.

The purpose of the Office of the Vice President of Student Services (VPSS) is to help students reach their educational and career goals. The staffing of this office consists of the Vice President of Student Services, Executive Assistant II, and Student Information Manager.

2.2 Staffing – complete the table below. Please list the total number of personnel in each type of position in the department/office. Within each classification in the first column, please list the position titles. For confidentiality, **do not** include the names of any people in the position.

CURRENT STAFF					
Classification (Include position titles)	# of staff in each position title	Percent of employment	Months per year of employment	Source of funding (General / Categorical)	FTE
Managers					
Vice President of Student Services	1	100%	12	General	1
Special Project Manager	1	50%	12	General	1
Classified					
Executive Assistant II	1	100%	12	General	1

CURRENT STAFF					
Classification (Include position titles)	# of staff in each position title	Percent of employment	Months per year of employment	Source of funding (General / Categorical)	FTE
Hourly - Adult					
Hourly - Student					
Professional Experts					
	Total FTE				3

2.3 Other Resources

OTHER RESOURCES				
Please list each position by classification in the department/program	Services Provided	Number of Hours	Overall Cost	Source of funding (General / Categorical)
Independent Contractors				
Volunteers				
Interns				
Total Hours & Costs				
Total FTE				

- 2.4 Utilize the data provided in the tables above in a discussion of the appropriateness of the staffing levels of this department/office.

The staffing levels of the VPSS Office are adequate.

- 2.5 How does this department/office serve the population of the college?

The VPSS is committed to the success and safety of all Fullerton College students through the leadership, guidance, and support of the divisions, departments, programs, and services under our office. The areas in this office address issues such as student engagement, leadership development, academic success, mental/physical health, and food insecurity. Further, through our student conduct, SSRT, and Title IX procedures, the VPSS Office supports faculty, staff, and students to ensure they feel safe on campus to serve students, teach, and learn.

The VPSS Office interacts with college-wide managers and staff from all areas on a daily basis by providing strategic leadership, support, and guidance. The VPSS meets with Student Services deans and managers on a regular basis. The Office collaborates and interacts regularly with the Vice President of Instruction (VPI) and Vice President of Administrative Services (VPAS) Offices in matters affecting faculty, students, and employees.

The VPSS serves on the College's Executive Staff (President's Staff) that meets weekly with the College President and the other Vice Presidents to discuss issues affecting the College as a whole. The VPSS co-chairs the Deans' Council. The purpose of the Council is to create, implement, and assess Academic and Student Services procedures and plans and to approve new programs. This team makes recommendations regarding the operations (plans and procedures) of the Academic and Student Services Offices and decides on the operational implementation of policies as they affect the academic and student issues. The Council also serves as an advisory body for the President's Advisory Council (PAC) and President's Staff. The Deans' Council makes recommendations informed by the College goals and objectives and is the principal body responsible for the compilation of the strategic action plans. The make-up of this body helps establish critical communication between the Instruction and Student Services Divisions.

- 2.6 Since the previous Program Review Self-Study what significant changes have occurred that impact the services of this department/office?

No previous self-studies have been conducted. The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

- 2.7 Describe any laws, regulations, trends, policies and procedures or other influences that have an impact on the effectiveness of your department/office.

The VPSS is impacted by many regulations, trends, policies and procedures due to the wide variety of divisions, departments, and programs in our area. For example, in the Student Services Division Office, EOPS/CARE/CalWORKs & FYSI departments are impacted by changes in categorical funding requirements, statewide legislation that has expanded resources for foster youth, and program regulations in educational code, all departments have seen changes in new

initiatives, grants, and reporting expectations to address areas such as mental health and basic needs support, and the SS Division Office specifically is impacted by federal changes to Title IX procedures as those are changed every few years by each administration.; the policies and procedures of the Enrollment Services Division is guided by Educational Code, Title 5 of the California Code of Regulations, Family Educational Rights and Privacy Act (FERPA), Department of Homeland Security (DHS), Student and Exchange Visitor Program (SEVP), Student and Exchange Visitor Information System (SEVIS), and Athletic Eligibility and Compliance is guided by 3C2A (California Community College Athletic Association); the Financial Aid Office (FAO) is completely governed by Federal and State regulations, Higher Education Reconciliation Act (HERA) has caused a wave of new legislation affecting Title IV aid such as Ensuring Continued Access to Student Loans (EASLA), Collee Cost Reduction and Access Act (CCRAA, and Program Integrity regulations; AB705 (Equitable placement and completion practices which requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one-year time frame.

For more detailed information see the Counseling & Student Development, Enrollment Services, and Student Support Services 22-23 Self-Studies.

- 2.8 Provide any other data that is relevant to your self-study, for example, if you collected data to assess an outcome.

Not applicable

3.0 Strengths, Weaknesses, Opportunities, Challenges (SWOC)

- 3.1 Based on your analysis in 2.1 through 2.8, what are the strengths of your department/office?

The strength of the VPSS Office is the consistent communication among all division deans, managers, classified staff, and students. With the monthly Student Services' newsletter (Inside the Hive) managers, staff, and students are informed of deadline dates, new events, scholarship opportunities and issues related to student success.

- 3.2. Based on your analysis in 2.1 through 2.8, what are the weaknesses of your department/office?

Adequate staffing among the classified ranks remains a weakness. The Office of VPSS has managed to meet the needs of each unit to serve students by organizing staff efficiently. Another weakness is the failure of technology particularly during enrollment and registration peak periods. Technology is not under the control of the VPSS, and work arounds are often used to ensure students are adequately served.

- 3.3 Based on your analysis in 2.1 through 2.8, what opportunities exist for your department/office?

The opportunities of the VPSS are notable since the Division has hired some very capable managers and staff. The skill sets of these new hires have afforded the division a more robust set of services and programs to meet the needs of the diverse student population.

3.4 Based on your analysis in 2.1 through 2.8, what challenges exist for your department/office?

As students return during this post pandemic period student services have to be expanded and revised to meet the divergent needs of students. During the pandemic many students became used to remote services via online and by telephone. Remote services are now an integral part of the array of services provided by student services, however in person services remain a high priority for students and staff. Finding the effective mix of remote and in person services is continuing process that will be solidified AY 23-24.

4.0 Outcomes Assessment

Note: Sections 4.8 and 4.9 are new. Please review before filling out your outcomes tables below.

4.1 List your outcomes and complete the expandable table below.

	What are your program outcomes?	When was the Assessment completed?	When did you analyze the data?	When were the changes made?	Number of Cycles Completed
1.	This is the first program review self-study for the Vice President of Student Services Office of the Student Support Services Department. Program outcomes, assessments, and subsequent quality improvement efforts will be shared during the next program review cycle.				
2.					

4.2 Assessment: Complete the expandable table below.

	Intended Outcomes	How will you determine if the outcome is met?	How will you collect the data?	Can this data be disaggregated at the student level?	What will the results show?
1.	Provide support to all divisions, departments, and programs under the VPSS Office to ensure they reach their program outcomes and goals.	The VPSS Office will seek consultation from the Office of Institutional Effectiveness (OIE) to implement outcome evaluation methods.	TBD in consultation with OIE	No	TBD

2.	Provide all divisions with guidance and support on administrative procedures to streamline operations.	The VPSS Office will work with OIE to develop a satisfaction survey for staff to complete in preparation for the next non-instructional program review cycle.	Satisfaction survey	No	TBD
3.	Students who interact with the VPSS office through student conduct, Title IX, and Student Support Resource Team (SSRT) procedures will have access to resource referrals to advance their academic and personal success.	The VPSS Office will seek consultation with OIE to implement outcome evaluation methods that are appropriate given the sensitive matters students address with the Deans and SSRT Resource Managers.	TBD in consultation with OIE	Yes	TBD
4.	Increase transfer level completion rates in college level English and math courses while reducing the equity gap.	Course placement/completion data	Equitable placement (AB705) validation of practices data submission	Yes	Higher number of students completing college level English and math.

- 4.3 How has assessment of outcomes led to improvements in services provided to students by this program?

The 2022-2023 non-instructional program review cycle is the first self-study for the Vice President of Student Services Office. Outcome assessment information will be shared during the next cycle.

- 4.4 How has assessment of outcomes led to improvements in student learning and achievement?

The 2022-2023 non-instructional program review cycle is the first self-study for the Vice President of Student Services Office. Outcome assessment information will be shared during the next cycle.

- 4.5 What challenges remain to make your department/office outcomes more effective?

Funding and additional permanent staffing is not always available. The VPSS Office, like many other departments, continues to be impacted by the effects of the COVID-19 pandemic. As students adjust to being on campus, face basic needs challenges, encounter mental health

challenges, and navigate social interaction in this post-lockdown era, we have seen an increase in incident reports and student of concern referrals. Addressing these issues in a student-centered manner, while providing holistic support for all those involved, takes time and can often place a strain on staff.

4.6 Describe how the department's/office's outcomes are linked to [college goals](#).

The VPSS Office is committed to advancing the college goals. Our office works to create a clear pathway for every student by providing holistic support for students and a central area for student facing communication and resources (website and Inside the Hive). We promote a safe and welcoming environment for all students to thrive.

In addition, our areas are committed to DEIA efforts and offer tailored services to meet the needs of our diverse students. Many areas in our office also partner with community organizations and local school districts through outreach efforts and resource referral processes. By supporting each division, the VPSS Office ensures that our collective work aligns with the college goals. While each program and department may interact with and serve students differently based on their mission, each staff member is here to advance student success.

4.7 Describe how the department's/office's outcomes support the achievement of the [institution level SLOs](#).

The VPSS Office areas work with students to ensure they understand various processes and procedures that will allow them to become successful students. Our Institutional Student Learning Outcome to, "Communicate clearly and appropriately for a variety of purposes and audiences," is reached by making sure students feel supported and satisfied at the conclusion of their visit with any area under our office. Students will be provided with access to resources on and off campus in order to address unmet needs as appropriate. This process will advance their learning and personal responsibility related to goal setting and their overall wellness. We empower students to take ownership of their academic and professional goals to promote their personal responsibility and professional development.

4.8 A. What methods are used to assess the department/office's effectiveness to the population that interacts with your department/office?

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

B. What do the results of the above methods of assessment indicate about the effectiveness of the department/office?

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

C. How were the assessment results used to make improvements to services provided by this department/office? Please provide examples.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

4.9 At least one outcome listed in 4.1 should address the following:

This is the first program review self-study for the Vice President of Student Services Office. Program outcomes, assessments, and subsequent quality improvement efforts will address the following during the next program review cycle.

A. List the outcome that focuses on individual student learning or actions.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

B. Identify methods to assess outcomes in such a way that the data can be disaggregated.
The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

C. Identify a process for using outcome assessment data to improve your department's/office's services.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

D. Identify a process for assessing outcomes and collecting data that can be used to build dashboards (where applicable).

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Student Support Services Department. Outcome assessment information will be shared during the next cycle.

4.10 Outcomes Equity Analysis

A. Looking at the one outcome from 4.9, do you find significant differences by race, ethnicity, gender, and other categories? Describe here what the data shows. What strategies will you use to close the attainment gaps among groups of students? What kinds of professional learning would help? N/A

5.0 Evaluation of Progress Toward Previous Strategic Action Plans

5.1 List the strategic action plans from your last self-study/program review.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Office. Strategic action plans will be shared during the next cycle.

- 5.2 Describe the level of success and/or progress achieved in the strategic action plans listed above.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Office. Strategic action plans will be shared during the next cycle.

- 5.3 How did you measure the level of success and/or progress achieved in the strategic action plans listed above?

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Office. Strategic action plans will be shared during the next cycle.

- 5.4 Provide examples of how the strategic action plans in the last cycle contributed to the continuous quality improvement of your department/office.

The 2022-2023 non-instructional program review cycle is the first self-study for the VPSS' Office. Strategic action plans will be shared during the next cycle.

- 5.5 In cases where resources were allocated toward strategic action plans in the last cycle, how did the resources contribute to the improvement of the department/office?

N/A

- 5.6 If funds were not allocated in the last review cycle, how did it impact your department/office?

N/A

6.0 Strategic Action Plans (SAP)

Using the tables below, list the strategic action plans (SAPs) for your program. These plans should follow logically from the information provided in the self-study. Use a separate table for each SAP.

SAPs for this three-year cycle:

STRATEGIC ACTION PLAN # 1	
Strategic Action Plan Name:	Collaborate with Division Offices to review and revise Student Services Administrative (AP) and Board Policies (BP) that effect the areas under the VPSS Office. For example, BP/AP 5500: Standards of Student Conduct and Discipline.
List College goal/objective the plan meets:	College Goal #: 2 Objective #: 1
Briefly describe the SAP, including title of person(s) responsible and timeframe, in	Many Administrative and Board Policies have not been revised in years. For example, BP/AP 5500: Standards of Student Conduct and Discipline

150 words or less.	have not been revised since the fall of 2017. (See Strategic Action Plan #3 in the Student Support Services Division 22-23 Self Study)	
What <i>Measurable Outcome</i> is anticipated for this SAP?	BP/AP that are identified as needing revision, will be revised to reflect current practices at the campus level and best practices in the field.	
What specific aspects of this SAP can be accomplished without additional financial resources?	BP/AP that are identified as needing revisions, will be revised to reflect current practices at the campus level and best practices in the field.	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other	\$25,000	TBD
Total Requested Amount	\$25,000	TBD

STRATEGIC ACTION PLAN # 2		
Strategic Action Plan Name:	Evaluate organizational staffing needs and identify key areas that are in need of additional positions to support area.	
List College goal/objective the plan meets:	College Goal #: 1 Objective #: 2 & 3	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	It is important to have adequate levels of staffing to support the demand and needs of the college and our students. Refer to all 22-23 Self-Studies under the VPSS Office for more details on positions that are currently needed.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	Adequate positions will be in place to help support areas identified as needing increase in staffing to meet the demands of the college, improve and increase completion rates, and transfer readiness. Refer to all 22-23 Self-Studies under the VPSS Office for more details on measurable outcome by area.	
What specific aspects of this SAP can be accomplished without additional financial resources?	Continue to run programs understaffed. However, this will not address the understaffed areas and decrease student support.	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel	See all self-Studies under VPSS	TBD

	Office for detailed requested amounts	
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount	TBD	TBD

STRATEGIC ACTION PLAN # 3		
Strategic Action Plan Name:	Review and evaluate budgets/resource allocation for areas under the VPSS Office. Designate how budgets and resources will be used for collaborative campus-wide events to ensure that funds are available for all events and activities.	
List College goal/objective the plan meets:	College Goal #: 1, 2, 3, and 4 Objective #: 1, 2, 3, and 4	
Briefly describe the SAP, including title of person(s) responsible and timeframe, in 150 words or less.	Many of our areas collaborate on events that require campus-wide participation. By designating a budget/resource allocation for these events, we ensure financial, physical, and technological resources are available to maintain necessary services and programs. Deans and Managers will review their area budgets and bring evaluation to the Student Services Manager meetings.	
What <i>Measurable Outcome</i> is anticipated for this SAP?	Improve operational efficiency and effectiveness to ensure delivery of high-quality student services support programs.	
What specific aspects of this SAP can be accomplished without additional financial resources?	Additional financial resources may not be needed to accomplish this action plan.	
If additional financial resources would be required to accomplish this SAP, please complete the section below. Keep in mind that requests for resources must follow logically from the information provided in this self-study.		
Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount	TBD	TBD

7.0 Long Term Plans

Describe the long-term plans (four-six years) for your program. Please consider future trends in your narrative. Identifying financial resources needed for these plans is optional.

The long-term plans for the Vice President of Student Services Offices is to transform our services in ways that will increase student success exponentially. In partnership with the Divisions of Instruction and Administrative Services, the VPSS Office will seek to provide comprehensive services and resources so that all students will succeed and meet their goals. This means the VPSS Office will have the sufficient staffing, space, and resources needed to address the changing needs of our diverse students.

Long-term plans for the VPSS include the following:

- Continue space planning. (See related program reviews such as the Counseling & Student Development, Enrollment Services, and Student Support Services 22-23 Self-Study)
- Contribute to the revision of Student Services Administrative and Board Policies.
- Continue to provide support to the areas under the VPSS Office and the campus community. (See related program reviews such as the Counseling & Student Development, Enrollment Services, and Student Support Services 22-23 Self-Study)
- Collaborate with the Deans and Directors to review current services and establish new services. Determine budget and resource allocations for current and new services and programs under the VPSS Office.
- Provide support and advocacy to address staffing issues across our areas to either fill vacancies or receive approval for new positions that will enable us to meet changing student needs.

7.1 Describe in detail your need for additional resources as listed above (if applicable)

See the 2022-2023 Self Studies for Enrollment Services, Student Support Services and Counseling and Student Development Program Reviews for the additional resources needed in the Student Services Division.

8.0 Self-Study Summary

This section provides the reader with an overview of the highlights, themes, and key segments of the self-study. It should not include new information that is not mentioned in other sections of this document.

The VPSS Office provides overall strategic leadership, management, guidance and support to the Counseling & Student Development, Enrollment Services, and Student Support Services Division Offices. The VPSS Office will establish creative and quality student life programs and activities and have communication systems utilizing social media and other venues to encourage students to enroll, persist, graduate from FC, and/or transfer to a four-year institute. In order to manage these programs successfully, The VPSS Office will review and allocate resources and funds appropriately to maximize program outcomes. The VPSS Office will lead the effort to deliver the post pandemic services and work environments that will significantly increase student success. In addition, the Office of the VPSS will expand connections with community organizations, schools, nonprofits and businesses to provide outreach and support to increase enrollment, retention and graduation.

9.0 Publication Review

Fullerton College is committed to assuring integrity in all representations of its mission, programs, and services. As such, during the program review self-study process departments/offices are required to document their publications (websites, brochures, magazines, pamphlets, etc.) that are used to promote programs and services to the campus community and community at-large. This review should specify when the publication

was last reviewed, if the information in the publication is accurate, and if the information correctly represents the college's mission, programs, and services.

Information on the college's graphic standards is available here: <http://news.fullcoll.edu/campus-communications/web-help/graphics/>.

In the far-right column please provide the URL where the publication can be accessed. If it cannot be accessed via the Internet, please provide a sample of the publication with your program review self-study. If you have any questions about what type of publication should be included, please contact Lisa McPheron, Director of Campus Communications at lmcpheron@fullcoll.edu.

For publications that you have identified as inaccurate, please provide the action plan for implementing corrections below.

Publication	Date last reviewed	Is the information accurate?	URL of publication
VPSS Office Website		Yes	https://vpss.fullcoll.edu/
Inside the Hive		Yes	https://vpss.fullcoll.edu/blog-updates/

Routing & Response Page

Originator → IMS → Program Review Chair → Appropriate President's Staff Member

Originator: *Electronically submit completed Program Review to Division Dean/IMS for review.*

Appropriate Immediate Management Supervisor (IMS): *Select one and provide response if necessary. Forward electronically to appropriate Vice President's Office.*

RESPONSE

Dr. Cynthia Olivo	President	1/30/2023
Printed name of IMS	Title	Date

☒	<i>I concur with the findings contained in this Program Review.</i>
☐	<i>I concur with the findings contained in this Program Review with the following exceptions (include a narrative explaining the basis for each exception):</i> <i>Area of exception:</i> _____ _____
☐	<i>I do not concur with the findings contained in this Program Review (include a narrative explanation):</i> _____ _____

Appropriate President's Staff Member: *Print Program Review, sign, and route both hard copy and electronic version to Program Review Chair.*

ACKNOWLEDGING RECEIPT

Cynthia Olivo		President	1/30/2023
Printed Name	Signature	Title	Date



Fullerton College Mission Statement

MISSION

Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

VISION

Fullerton College will transform lives and inspire positive change in the world.

*Approved by Fullerton College
President's Advisory Council and
accepted by President Schulz
May 2017.*

VALUES

Community

We promote a sense of community that enhances the well-being of our campus and surrounding areas.

Diversity

We embrace and value the diversity of our entire community.

Equity

We commit to equity for all we serve.

Excellence

We honor and build upon our tradition of excellence.

Growth

We expect everyone to continue growing and learning.

Inclusivity

We support the involvement of all in the decision-making process.

Innovation

We support innovation in teaching and learning.

Integrity

We act in accordance with personal integrity and high ethical standards.

Partnership

We work together with our educational and community partners.

Respect

We support an environment of mutual respect and trust that embraces the individuality of all.

Responsibility

We accept our responsibility for the betterment of the world around us.