Fullerton College Faculty Senate Agenda

September 4, 2025

Cruz Reynoso Hall Room 224/226/228

1. Call to order (Kominek)
2. Approval of the agenda (Kominek, Action)
3. Approval of the minutes of May 15, 2025 (Kominek, Action)
4. Public comments (3 minutes per person, 15 minutes total)
5. Report from Fullerton College President, Dr. Cynthia Olivo (5 minutes)
6. Standing Reports (5 minutes each)
	1. Faculty Senate President’s report, Bridget Kominek
	2. Treasurer’s report, Cynthia Guardado
	3. Curriculum Committee chair’s report, John Ison
	4. Accreditation Steering Committee chair’s report, Danielle Fouquette
	5. Associated Students’ report, Amanda Rivada
7. New Business
	1. NOCCCD Scholarly Symposium and employee mediation program—District Director of Diversity, Culture, and Inclusion will share information about two new district programs (Medina-Martin, 10 minutes, Information)
	2. Zero Textbook Cost/Open Educational Resources—Guided Pathways ZTC/OER leads will share information on campus efforts to implement no-cost and low-cost textbooks (Costello, 10 minutes, Information)
	3. Fullerton College Mission Statement—Program Review and Planning Committee co-chairs will share an update on the proposed Fullerton College mission statement (Berumen and Bogan, 10 minutes, Information)
	4. Credit for Prior Learning—Proposed draft catalog language for Credit for Prior Learning (CPL) will be presented as a first read by the Curriculum Committee chair (Ison, 10 minutes, Information)
	5. Immediate Past President and DEIA Ombuds—The Faculty Senate Executive committee will present options for filling its vacancies (Kominek, 5 minutes, Action)
8. Elections, Bridget Kominek
9. Liaison Reports (3 minutes each)
	1. AdFac, Naveen Kanal
	2. United Faculty, Matt Tribbe
	3. Classified Senate, Antoinette Triefenbach

Resources

According to the [Academic Senate for California Community College’s explanation of Title 5](https://asccc.org/10_1), Faculty Senate is an organization whose primary function is to make recommendations with respect to academic and professional matters (commonly called “10+1”). Section 53200 (c) of Title 5 states that academic and professional matters include the following policy and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

The Academic Senate for California Community Colleges provides a [Local Senates Handbook](https://asccc.org/papers/local-senates-handbook) with more information and support.

In the North Orange County Community College District (NOCCCD), Board Policy and Administrative Policy 2510 delineate the roles of groups involved with participatory governance. BP 2510 identifies when the the Board of Trustees or its designee *relies primarily upon* the Faculty Senate and when it *seeks mutual agreement* with the Faculty Senates with relation to academic and professional matters.

The [Fullerton College Faculty Senate website](https://committees.fullcoll.edu/faculty-senate/) has an up-to-date roster of all Senators, past agendas, meeting minutes, and bylaws.

If, as an attendee or a participant at a Faculty Senate meeting, you will need accommodations for a disability, please contact Senate President Bridget Kominek (bkominek@fullcoll.edu) or Senate Secretary Heather Halverson (hhalverson@fullcoll.edu) at least one week prior to the meeting.