Fullerton College Faculty Senate Agenda

September 18, 2025

Cruz Reynoso Hall Room 224/226/228

1. Call to order (Kominek)
2. Approval of the agenda (Kominek, Action)
3. Approval of the minutes of September 4, 2025 (Kominek, Action)
4. Public comments (3 minutes per person, 15 minutes total)
5. Report from Fullerton College President, Dr. Cynthia Olivo (5 minutes)
6. Standing Reports (5 minutes each)
	1. Faculty Senate President’s report, Bridget Kominek
	2. Treasurer’s report, Cynthia Guardado
	3. Curriculum Committee chair’s report, John Ison
	4. Associated Students’ report, Amanda Rivada
7. Old Business
	1. AP 3415: Immigration Enforcement Activities--Senators will consider proposed changes to the administrative procedure and direct representatives on the District Consultation Council (DCC) how to vote on the changes (Kominek, 10 minutes, Action)
8. New Business
	1. Academic Progress Report (ARP)--Pathways Steering Committee, EOPS, and Counseling faculty and staff will present on new ARP process (Costello, Nguyen, and Sadek, 15 minutes, Information)
	2. Draft of the Student Equity and Achievement Plan (SEA Plan)--Student Equity and Achievement Committee co-chairs will share a draft of the 2025-2028 SEA Plan as a first read (Adakai and Juarez, 15 minutes, Information)
	3. Coursedog Adoption—The Curriculum Committee chair will share the recommendation to adopt Coursedog to replace Curricunet as our district’s curriculum management software as a first read (Ison, 10 minutes, Information)
9. Elections, Bridget Kominek
10. Liaison Reports (3 minutes each)
	1. AdFac, Naveen Kanal
	2. United Faculty, Matt Tribbe
	3. Classified Senate, Antoinette Triefenbach

Resources

According to the [Academic Senate for California Community College’s explanation of Title 5](https://asccc.org/10_1), Faculty Senate is an organization whose primary function is to make recommendations with respect to academic and professional matters (commonly called “10+1”). Section 53200 (c) of Title 5 states that academic and professional matters include the following policy and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

The Academic Senate for California Community Colleges provides a [Local Senates Handbook](https://asccc.org/papers/local-senates-handbook) with more information and support.

In the North Orange County Community College District (NOCCCD), Board Policy and Administrative Policy 2510 delineate the roles of groups involved with participatory governance. BP 2510 identifies when the the Board of Trustees or its designee *relies primarily upon* the Faculty Senate and when it *seeks mutual agreement* with the Faculty Senates with relation to academic and professional matters.

The [Fullerton College Faculty Senate website](https://committees.fullcoll.edu/faculty-senate/) has an up-to-date roster of all Senators, past agendas, meeting minutes, and bylaws.

If, as an attendee or a participant at a Faculty Senate meeting, you will need accommodations for a disability, please contact Senate President Bridget Kominek (bkominek@fullcoll.edu) or Senate Secretary Heather Halverson (hhalverson@fullcoll.edu) at least one week prior to the meeting.