Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Vice President, Instruction

**Principal Author(s):**

José Ramón Núñez

**Manager:**

Cynthia Olivo

**Submission Date:**

**Author Signature:**

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| Electronically signed by Jose Ramon Nunez on 12/19/2024 1:04:22 PM |

**Manager Signature:**

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# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

1. Expansion of Partnerships with FC's feeder high school districts.

2. Creation of an allocation/planning mechanism in order to generate intended FTES while serving the needs of the student population.

3. The VPI will collaborate with department and divisions to create schedules that will increase enrollments and FTES generation.

We assess FTES generation every term as well as the extended day funding allocation. We will continue with term by term assessment.

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

No changes have been made.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

The Office of Institutional Effectiveness collects the FTES generated by each student in the college.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**