Instructional Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Philosophy and Religious Studies

**Principal Author(s):**

Martha Smith

**Dean:**

Jorge Gamboa

**Submission Date:**

11/27/2024 7:45:58 PM

**Author Signature:**

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| Electronically signed by Martha Smith on 11/27/2024 3:26:43 PM |

**Manager Signature:**

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| Electronically signed by Jorge Gamboa on 11/27/2024 7:45:58 PM |

# Part 1: Review of Data

## Use the data provided by the Office of Institutional Effectiveness (OIE)--[available in August 2024](https://fullcolledu-my.sharepoint.com/:f:/g/personal/dberumen_fullcoll_edu/Ejn54PAVVhJLqimOjiLWBBYBPkPdoZEFZxZtScvvyibo6A)--to review your program completion and success rates and compare them to the Institution Set Standards for course completion and success rates. Then, answer these questions:

1. **Where your program meets or exceeds the college-wide standard for completion and success, to what do you attribute your success?**

Our program has an overall average success rate of 69.5% and completion rate of 86.5%

Our success rate exceeds the standard, but is still short of our aspirational goal.

Our completion rates exceed the college-wide standard and are almost at the aspirational rates of 86.7%

We continue to work to meet the needs of our students to help them succeed in all modalities. We are trying to offer more in-person classes as well. Philosophy can be challenging as an online asynchronous course as dialogue and discussion are central.

1. **Where your program does not meet this standard, please examine the possible reasons and note any actions that should be taken, if appropriate.**

We do meet the standards, but continue to work to improve our success rates to meet aspirational goals. Online courses tend to have lower rates of both success and completion, however, we need to find a way to view the data comparatively to determine this for sure.

1. **Compare your data analysis in questions 1 and 2 to the review of data in your 2023 Annual Program Review update (available on the** [**Program Review and Planning Committee**](https://committees.fullcoll.edu/program-review/) **website). Are there significant changes? Do you notice any patterns from year to year?**

According to the data provided, our department meets standard expectations for completion and success both years. Though for student success our numbers do remain lower than completion rates. It would help to be able to see the in-person and online statistics separately, as this can help us to explain and understand course success. Many students complete the course technically, but do not submit work for much of the course. This may explain the gaps between completion and success. We continue to work on improvement of success and completion rates in all of our courses. The data breaks down ethnicity/racial identity for each course, but I can't seem to find the overall numbers for each course. For example, I can see that PHIL 160F meets/exceeds success and completion rates for all groups, but I don't know what the average completion/success rates are for the course overall.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**