Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Honors Program

**Principal Author(s):**

Jodi Balma

**Manager:**

Dani Wilson

**Submission Date:**

11/26/2024 3:14:00 PM

**Author Signature:**

|  |
| --- |
| Electronically signed by Jodi Balma on 11/26/2024 9:40:37 AM |

**Manager Signature:**

|  |
| --- |
| Electronically signed by Dani Wilson on 11/26/2024 3:14:00 PM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

Student Retention and Success

Student Enrollment

We want to continue to recruit and enroll students in the Honors Program and help them succeed in their academic goals for transfer.

2022 Assessment

1. High retention and success rates

Reviewing the data

Office of Institutional Effectiveness

Yes

Retention near 90%

Success mid-80s

2. Enrollment data

Reviewing the data

Office of Institutional Effectiveness

Yes

A drop in Black/African American students enrolled

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

1.Broadened our Honors Ambassador program with 30 student volunteers attending outreach events on campus and high school presentations.

Collaborated with Umoja on cross promotion of programs to encourage more Black/African American students to be involved.

Worked with Admissions & Records to create a dynamic form application that streamlines the coding of our students for registration in honors courses.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

Office of Institutional Effectiveness reports on the students in our program to compare enrollment, retention, and success data.

# Part 2: Additional Resource Request Reasoning and Support

[x] **We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

[ ] **We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**