Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Fine Art Division Office

**Principal Author(s):**

Grant Linsell

**Manager:**

José Ramón Núñez

**Submission Date:**

11/29/2024 11:43:08 AM

**Author Signature:**

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| Electronically signed by Grant Linsell on 11/27/2024 3:48:16 PM |

**Manager Signature:**

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| Electronically signed by Jose Ramon Nunez on 11/29/2024 11:43:08 AM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

1. Public attendance of public events put on by the Division will be increased. This outcome is perennially assed as it is one of the best indicators of public and community perception of program health.

2. Pre-requisite challenge forms will be available digitally and accessible by all students in a clear and transparent process. This was not assessed as it was achieved last year. It should, however, be expanded to include the digitizing of all internal forms.

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

The second outcome will be expanded to include digitization of all internal forms.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

This assessment is performed at the Department level across the Division. Additional collection at the Division level would be redundant.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**