Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Enrollment Services Division

**Principal Author(s):**

Albert Abutin

**Manager:**

Elizabeth Martinez

**Submission Date:**

12/11/2024 12:29:11 PM

**Author Signature:**

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| Electronically signed by Albert Abutin on 12/06/2024 11:30:03 AM |

**Manager Signature:**

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| Electronically signed by Elizabeth Martinez on 12/11/2024 12:29:11 PM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

1. The departments within the Enrollment Services division will feel supported by the division office.

2. More F-1 visa students will apply to the college, resulting in a 5% increase of international students. International enrollment has grown from 132 students in Fall 2022 to 175 students in Fall 2023. Currently, there are 181 F-1 students for the Fall 2024. This represents an increase of approximately 37% from Fall 2022 to Fall 2024.

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

1. Staff continue to provide feedback verbally and in writing and demonstrate a high sense of teamwork and morale throughout the division. Various staff within the division have been reclassified or promoted. All managers within the division received recognition from various areas throughout the college and NOCCCD.

2. We continue to align our goals with campus and district goals, which include increasing enrollment for traditional and international students. We have established and signed our first ever international transfer agreement with a school in Japan. We continue to work on building relationships worldwide with the intent to establish additional partnerships and create pipelines for international students to attend Fullerton College.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

1. N/A - staff related goal

2. Data is collected and stored in Banner. Data can be pulled and disaggregated via reports through Argos.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**