Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Disability Support Services

**Principal Author(s):**

Eddie Roth

**Manager:**

Naomi Abesamis

**Submission Date:**

11/27/2024 10:18:23 AM

**Author Signature:**

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| Electronically signed by Edward Roth on 11/12/2024 4:11:42 PM |

**Manager Signature:**

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| Electronically signed by Naomi Abesamis on 11/27/2024 10:18:23 AM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

1. DSS students will self-advocate with their instructors about their accommodation needs.

2. DSS academic adjustments (accommodations) will assist DSS students in reaching their academic goals.

3. DSS students will feel that Fullerton College is responsive to their needs, and provides a welcoming and positive environment that makes them feel comfortable requesting assistance.

4. The percentage of Asian DSS students will increase to be closer with the percentage of Asian students in the non-DSS student populations (for 2021-2022 the DSS Asian student population equaled 7.4% compared to 14.0% for the non-DSS Asian population).

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

DSS staff have partnered more with the Office of Educational Partnerships & Outreach, and conducted outreach independently with area high schools. This has provided more information for incoming students (e.g., differences between high school and college, DSS registration process, self-advocacy needed as a college student, metacognition).

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

DSS is utilizing Qualtrics survey data and will be working with OIE to disaggregate data regarding the Asian population being served by DSS.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**