Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Career Exploration (Career Center)

**Principal Author(s):**

Janine Cirrito

**Manager:**

Flor Huerta

**Submission Date:**

11/29/2024 10:54:11 AM

**Author Signature:**

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| Electronically signed by Janine Cirrito on 11/27/2024 12:05:03 PM |

**Manager Signature:**

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| Electronically signed by Flor Huerta on 11/29/2024 10:54:11 AM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

The outcomes from the Fall 2022 self-study include:

A. After attending the Uncertain About Your Major? Workshop, students gain knowledge of their Holland code and RIASEC theory to begin career exploration and major selection.

B. After attending the Uncertain About Your Major? Workshop, students create a SEPP.

C. After completing the SuperStrong Assessment, students indicate that they are aware of more majors and programs of study at Fullerton College and feel that the SuperStrong was a valuable experience.

Outcomes A and B will be assessed in the coming year. Outcome C was assessed using an optional Student Impact Survey for the SuperStrong Assessment (within the VitaNavis platform) to help identify if students are (1) aware of more majors and programs of study at Fullerton College and (2) feel that the SuperStrong was a valuable experience. It was identified in assessing this outcome that there were 2,532 SuperStrong Assessments completed in the AY 2023-24. Offering the Student Impact Survey as optional yielded twenty-three (23) student respondents with the following results: 82% of students are aware of more majors and programs of study at Fullerton College and 91% of students feel that the SuperStrong was a valuable experience.

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

Seeing that the results of this Student Impact Survey for the SuperStrong Assessment only yielded twenty-three (23) respondents, it became clear that the method in how the survey was being disseminated was not effective. Therefore, in the Summer 2024, the Student Impact Survey was made part of the new SuperStrong Experience which we believe will yield more respondents. Obtaining more respondents will provide us with a better assessment of these outcomes and will be reflected in next year’s Program Review.

Since reporting on Outcomes A and B in Fall 2023, the workshop has changed in its entirety, renaming the “Uncertain About Your Major? Workshop” to “Career Exploration Experience,” redesigning the structure of the activity by outlining six steps, and using Canvas as the platform. This will be assessed in the upcoming year.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

For the next Program Review, for Outcomes A and B, we will be obtaining disaggregated data via the Office of Institutional Effectiveness by supplying the list of student names and Banner IDs who participated in the Career Exploration Experience.

For Outcome C, we were able to start collecting self-reporting ethnicity data via VitaNavis as of the Summer 2023. For AY2023-24, the data is as follows: African American 91 (3.59%), Native American 25 (0.99%), Asian 310 (12.24%), Caucasian 377 (14.89%), Indian 11 (0.43%), Latino/Hispanic 1625 (64%), Middle Easterner 29 (1.15%), Pacific Islander 17 (0.67%), Other 46 (1.82%), and N/A 1 (0.04%). Considering the data, we are discussing opportunities for growth with various ethnic groups by looking to collaborate with various affinity groups and programs on campus.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**