Annual Program Review Update for Intercollegiate Athletics – Fall 2024

Part 1: Review of Data, Outcome Assessments

The one (1) outcome assessment for intercollegiate Athletics was for 100% of athletic personnel associated with Athletics, will take and pass the 3C2A compliance exam was measured through the following process:

1. Performance Indicator: The key indicator for measuring success is whether all athletic personnel take and pass the 3C2A compliance exam with a score of 80% or higher each year.
2. Measurement of Outcome: Compliance Exam: The 3C2A compliance exam is administered annually to all personnel involved with Athletics. The exam serves as the tool to assess their understanding of the 3C2A Bylaws.
   Passing Criteria: To meet the outcome requirement, athletic personnel must achieve a score of 80% or above. This passing threshold reflects the standard for demonstrating sufficient knowledge of the Bylaws.
3. Achievement of Objectives: The objectives for the 2022-2023 and 2023-2024 academic years were successfully accomplished, meaning all personnel took and passed the exam with the required 80% or higher, ensuring college was in compliance with the 3C2A Bylaws. 2022 -2023 academic year had 102 employees pass exam. 2023 – 2024 academic year had 97 employees pass exam.

Changes/Updates to Program/Outcomes

What changes, if any, have been made to our program or outcomes as a result of the outcomes assessment? Below is an update of our SAP's from the 2021 self-study.

Strategic Action Plan # 1: Increase sustainability by replacing all grass athletic fields with synthetic turf.
Goal/Objective was not met. No resources were allotted to meet SAP.

Strategic Action Plan # 2: Increase the efficiency and productivity of our Athletic Academic Counseling.
Goal/Objective was met. Campus hired a full-time counselor dedicated to athletics.

Strategic Action Plan #3: Increase the efficiency and comprehensiveness of the Student-Athlete Academic Support Program, by hiring two (2) Student Support Specialists.
Goal/Objective was not met. Campus did not hire Student Support Specialists.

Disaggregated Outcomes Assessment Data

How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?

Part 2: Additional Resource Request Reasoning and Support

☐ We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.

OR

☒ We have reviewed our most recent self-study and **have identified significant changes** that necessitate additional resource requests.

Request #1: **Two (2) Electronic Pitch Clocks visible from outfield and behind home plate.**

1. **Briefly describe your resource request.** To be in compliance with 3C2A regulations, we need two electronic pitch clocks.
2. **Is this an essential safety need?** No, but it is a need to be in compliance with state athletic regulations.
   a) **Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?**
      - In the fall of 2024, 3C2A passed legislation mandating the use of electronic pitch clocks for all home baseball games, effective January 1, 2025.

   b) **How will this additional resource allocation specifically enhance your program's service, activities, processes, etc. to continue to improve student learning and achievement?**
   This new regulation reflects a broader trend in sports to improve game speed, enhance player focus, and ensure a more engaging experience for fans.
      i. Consistency Across the League: By mandating the use of electronic pitch clocks across all 3C2A member schools, this legislation creates a standardized approach to managing game time. This consistency allows players, coaches, and officials to adapt to a uniform set of expectations, reducing confusion and the potential for uneven enforcement of time regulations. With all schools adhering to the same rule, it promotes fairness and ensures that all teams are playing under identical conditions.
      ii. Enhanced Game Pace and Fan Engagement: The primary goal of the pitch clock is to reduce unnecessary delays and increase the pace of play. Research has shown that baseball games, particularly at the collegiate level, can often be slowed down by excessive time between pitches. The introduction of a pitch clock ensures that pitchers stay focused and maintain an efficient tempo, which results in shorter,

more dynamic games. This improved pace not only enhances the viewing experience for fans, but it also helps maintain the attention of younger audiences, who may be less inclined to watch games with long periods of inactivity.

    iii. <u>Player Development and Discipline</u>: The pitch clock encourages players to develop better time management and discipline on the field. By limiting the time allowed between pitches, pitchers are pushed to remain focused and avoid unnecessary distractions. This can lead to more efficient gameplay, encouraging faster decision-making and improved mental toughness. Additionally, the requirement fosters a greater sense of urgency, which can help players stay sharp and engaged throughout the game.

3. **How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?**

Installation of Electronic Pitch Clocks will ensure Fullerton College complies with 3C2A regulations, enhances the overall student-athlete experience, and meets the mission of the college.

Type of Resource	Itemized Requested Dollar Amount
Personnel	
Facilities	
Equipment	two (2) electric pitch clocks
Supplies	
Computer Hardware	
Computer Software	
Training	
Other	Installation by M&O
Total Requested Amount:	$19,358.00

1. Is the funding requested ongoing or one-time funding? One-time
2. 2. Is the funding requested for enrollment and reengagement activities? Yes – see reasons in question 2B above.

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Request #2: Infield Baseball Rain Tarp

Briefly describe your resource request. In case of inclement weather or poor conditions, field can be covered and protected from rain. This will enable the field to be prepared for play at a significantly faster rate.

1. **Is this an essential safety need?** No, but it is a need to be in compliance with state athletic regulations.

a) **Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?**

Most of our local colleges are equipped with rain tarps, which puts them in line with current trends in athletic field management. By having this equipment, student-athletes will benefit from more consistent and reliable playing conditions, allowing them to spend less time waiting for weather-related delays and more time focused on developing their skills. This shift not only enhances their training experience but also ensures they can maximize their athletic potential, without being hindered by the unpredictability of weather.

c) **How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?**

Purchasing an infield baseball tarp will enhance the overall student-athlete experience and meets the mission of the college.

Type of Resource	Itemized Requested Dollar Amount
Personnel	
Facilities	
Equipment	one (1) Infield Baseball Rain Tarp
Supplies	
Computer Hardware	
Computer Software	
Training	
Other	
Total Requested Amount:	$16,000.00

1. Is the funding requested ongoing or one-time funding? One-time
2. Is the funding requested for enrollment and reengagement activities? No

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Request #3: Feedback equipment

Briefly describe your resource request.

New CCCAA rules will be in effect in 2025 for football, soccer, baseball, and softball programs, and every other instructional lab needs to be able to provide feedback to students related to technique, cardiovascular endurance, muscular strength and endurance, flexibility, body composition, and the resources to track improvement. This request asks for equipment that general population and student-athletes can use for instructional purposes.

Apple iPad Pro
Eight (8)-football, four (4)-W/M soccer, four (4)-W/M basketball, four (4) -W/M water polo, four (4)-Softball/Baseball.

Four (4) GoPros
One Hundred (125) Heart Rate Monitors with GPS tracker
Polar H10, 99.95 (50 for teams and 75 for fitness labs, PE 199, 154, and 183)
One (1) Video Camera tripod

1. **Is this an essential safety need?** No, but it is a need to be in compliance with state athletic regulations.

   a) **Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?**

   Student learners are adept in technology and it's important that we use data as part of the assessment process.

   b) **How will this additional resource allocation specifically enhance your program's service, activities, processes, etc. to continue to improve student learning and achievement?**

   Students will be more engaged and likely to continue the course if they can see their progression, and chart advancements in performance utilizing state-of-the-art heart monitors, video playback, cameras, and real-time feedback devices.

   c) **How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?**

   The resource request addresses the strategic action plan dedicated to increasing available technology (video and audio capabilities) to locations not often associated with teaching and learning, which will include on- and off-the-field instructional labs. This addition will equip our students with the means to further explore the physical activity experience and grow in understanding and application of the data they will have access to.

Type of Resource	Itemized Requested Dollar Amount
Personnel	
Facilities	
Equipment	twenty-four (24) Apple iPad Pro – $16,800 four (4) GoPros – $1,200 one hundred (125) Heart Monitors – $7,800 one (1) video camera tripod – $95.00
Supplies	
Computer Hardware	
Computer Software	
Training	
Other	

Total Requested Amount:	$25,895

1. Is the funding requested ongoing or one-time funding? One-time
2. Is the funding requested for enrollment and reengagement activities? Yes! Data-driven feedback in the moment is such an essential tool for the 21st century student.