Student Services and Administrative Operational Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Assessment / Onboarding Center

**Principal Author(s):**

Gregory Menchaca

**Manager:**

Flor Huerta

**Submission Date:**

12/05/2024 4:54:28 PM

**Author Signature:**

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| Electronically signed by Gregory Menchaca on 11/27/2024 7:49:31 AM |

**Manager Signature:**

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| Electronically signed by Flor Huerta on 12/05/2024 4:54:28 PM |

# Part 1: Review of Data

1. **List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year?**

Maximize the probability of students entering and completing a transfer level English course in one year while reducing equity gaps.

Maximize the probability of students entering and completing a transfer level Math course in one year while reducing equity gaps.

1. **What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?**

Updated Fullerton College’s AB705 English, Math course placement matrix to increase student completion rates and close equity gaps.

1. **How is your area collecting or working to collect disaggregated, student-level outcomes assessment data?**

CCCCO Transfer-Level Gateway Completion Dashboard

Transfer-level Gateway Completion Dashboard, documenting completion of transfer-level English, mathematics, with (2023-2024 data) to help support colleges with meeting AB705/AB1705 and AB1805.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**