Instructional Annual Program Review and Planning Update Form Fall 2024

## BACKGROUND:

**Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.**

**Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.**

## SUBMISSION:

**Program:**

Accounting

**Principal Author(s):**

Brandon Tran

**Dean:**

Carlos Ayon

**Submission Date:**

11/27/2024 11:47:17 AM

**Author Signature:**

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| Electronically signed by Brandon Tran on 11/27/2024 11:38:55 AM |

**Manager Signature:**

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| Electronically signed by Carlos Ayon on 11/27/2024 11:47:17 AM |

# Part 1: Review of Data

## Use the data provided by the Office of Institutional Effectiveness (OIE)--[available in August 2024](https://fullcolledu-my.sharepoint.com/:f:/g/personal/dberumen_fullcoll_edu/Ejn54PAVVhJLqimOjiLWBBYBPkPdoZEFZxZtScvvyibo6A)--to review your program completion and success rates and compare them to the Institution Set Standards for course completion and success rates. Then, answer these questions:

1. **Where your program meets or exceeds the college-wide standard for completion and success, to what do you attribute your success?**

Our program's success in exceeding college-wide standards stems from a student-centered approach, dedicated faculty, a well-designed curriculum, and robust support services. By fostering engagement, applying equity-minded practices, and continuously improving through data-driven decisions, we ensure students are supported and prepared to succeed.

1. **Where your program does not meet this standard, please examine the possible reasons and note any actions that should be taken, if appropriate.**

Where our program falls short, factors such as resource limitations or student barriers may contribute. We are addressing this by enhancing support services, aligning the curriculum with needs, and implementing targeted interventions to support at-risk students, guided by ongoing data analysis.

1. **Compare your data analysis in questions 1 and 2 to the review of data in your 2023 Annual Program Review update (available on the** [**Program Review and Planning Committee**](https://committees.fullcoll.edu/program-review/) **website). Are there significant changes? Do you notice any patterns from year to year?**

Upon comparing our current data analysis with the 2023 Annual Program Review update, we did not observe any significant changes or notable year-to-year patterns. The data remains consistent, suggesting stability in program performance. However, we will continue to monitor trends closely to identify any emerging shifts or opportunities for improvement.

# Part 2: Additional Resource Request Reasoning and Support

**We have reviewed our most recent self-study and have not identified any significant changes that necessitate resource requests for the upcoming academic year.**

**We have reviewed our most recent self-study and have identified significant changes that necessitate additional resource requests.**