



Agenda
Fullerton College Faculty Senate
Thursday, March 20, 2025
Cruz Reynoso Hall (224/226/228)

- I. Call to order (Kominek)**
- II. Approval of the agenda (Kominek) (Action)**
- III. Approval of the minutes of March 6, 2025 (Kominek) (Action)**
- IV. Public Comments (limited to 3 minutes per person), 15 minutes.**
- V. Report from Fullerton College President, Dr. Cynthia Olivo (5 minutes)**
- VI. Standing Reports: (5 Minutes Each)**
 - A. President's Report, Bridget Kominek
 - B. Treasurer's Report, Cynthia Guardado
 - C. Curriculum Chair's Report, John Ison
 - D. Accreditation Steering Committee Report, Danielle Fouquette
 - E. Associated Students' Report, Emily Kim
- VII. Old Business**
 - A. AI Workgroup proposed catalog language revised draft—Workgroup chair will present revised draft catalog policy language for a second read and vote (Graves, 10 minutes, action)
- VIII. New Business**
 - A. Honors Advisory Committee report—Committee chair will present the committee's annual report (Balma, 5 minutes, Information)
 - B. Hispanic Serving Institution Transformation Team update—Committee members will provide an update on their work and information for how to get involved (Moreno Yamashiro, Huerta, and Meza, 10 minutes, Information)
 - C. BP/AP 7600 Campus Safety Officers draft—a revised draft will be shared for feedback for the March 24 District Consultation Council meeting (Kominek, 10 minutes, Information)
 - D. Employee-based visa resolution draft—a draft of the proposed resolution will be shared for feedback (Kominek, 10 minutes, Information)
 - E. Affirmation of support for LGBTQIA2S+ student and staff resolution draft—a draft of the proposed resolution will be shared for feedback (Kominek, 10 minutes, Information)
- IX. Elections, Ziza Delgado**
- X. Liaison Reports:**
 - A. AdFac, Naveen Kanal
 - B. United Faculty, Archie Delshad
 - C. Classified Senate, Antoinette Triefenbach

In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

- 1. Curriculum including establishing prerequisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty and professional development activities
- 9. Process for program review
- 10. Process for institutional planning and budget development

