



# Fullerton College

## Accreditation Steering Committee Meeting Agenda

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**Co-Chairs:** Danielle Fouquette, Daniel Berumen **Members:** Bridget Kominek, Carlos Ayon, Carolina Santillan, Dani Wilson, Henry Hua, Kim Vandervort, Martha Smith, Michael Mangan, Jeanette Rodriguez

**Student Representative:** N/A

**Resource Member:** Jose Ramon Nunez

**Recorder:** Kesha Shadwick

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**Location: Room 112 (Humanities Building)**

### HOUSEKEEPING

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|--|--------|
| 1. Call to Order                           | Chairs |
| 2. Agenda                                  | All    |
| 3. Approval of Notes from November 1, 2024 | All    |
| 4. Public Comment                          | All    |
| 5. Announcements                           | All    |

### OLD BUSINESS (Discussion with Possible Action)

- |   |                          |
|---|--------------------------|
| 1. Update on Planning/Resource Allocation Project | Chairs<br>Daniel/Bridget |
| 2. New ASC tasks:                                 | Daniel/Danielle          |
| a. Review of <a href="#">Planning Manual</a>      |                          |
| b. Other possible publications                    |                          |
| 3. New Standards "Roadshow" (February – April)    | Danielle                 |

### NEW BUSINESS (Discussion with Possible Action)

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|--|-----------------|
| 1. Planning Forum (February 7 <sup>th</sup> ) and ASC Role | Daniel          |
| 2. Community Dashboards Project/Timeline                   | Daniel          |
| 3. Letter from ACCJC                                       | Daniel/Danielle |

### OTHER TOPICS FOR DISCUSSION

- |                 |     |
|-----------------|-----|
| 1. Other Topics | All |
| 2. Adjournment  |     |

**NEXT MEETING: Tuesday, March 4<sup>th</sup>, 2025 @ 3PM**

Fullerton College's Accreditation Philosophy and Goals: The reaffirmation of accreditation process provides an opportunity for Fullerton College to evaluate the effectiveness of its programs, practices, and policies. The college is committed to a self-evaluation that draws on campus-wide engagement at all stages. It will employ a process that facilitates accurate and thorough identification and documentation of best practices at Fullerton College that meet or exceed accreditation standards, as well as noting opportunities to improve. The resulting ACCJC Institutional Self-Evaluation Report will accurately document the nature and substance of Fullerton College and will reflect a broad consensus of faculty and staff.