

**Fullerton College Faculty Senate  
approved minutes  
21-Nov 2024**

**present**

At-large                      Porsha Boyd, Brandon Floerke, Karen Markley, Nicole Rossi, Perry Webster

Business/CIS

Coun/SSS                      JP Gonzalez, Deanna Smedley

Fine Arts                      Nicola Dedmon, Stephen Klippenstein, Jaime Perez

Humanities                      Ron Farol, Stefani Okonyan, Mike Mangan, Kim Vandervort

Library                      Anya Shyrokova

Math/Comp. Sci.              Bill Cowieson

Natural Sci.                      Seung Ji, Stephanie Nobles, Kim Rosales

Part-time                      Naveen Kanal, Nicole Winborne

Physical Ed.                      Phil Austin, Marcia Foster

Social Sci.                      Josh Ashenmiller, Ziza Delgado Noguera, Matt Tribbe

Tech./Engineering              Ben Cuatt

Associated Students              Emily Kim

Classified Senate              Antoinette Triefenbach

Acting President              Bridget Kominek  
DEIA Ombuds                  Archie Delshad  
Secretary                      Heather Halverson

Guests                      Kelly Adams, Library faculty  
                                 Carlos Ayon, Dean, Business & CIS  
                                 Jayden Babineau, FC student  
                                 Daniel Berumen, Director of Institutional Research & Planning  
                                 Jeanne Costello, English faculty  
                                 Roman de Jesus, Earth Science faculty  
                                 Deniz Fierro, Interim Director, EOPS/CARS, CalWORKs, and FYSI

Gary Graves, Business faculty  
Jesus Guzman, FC student  
Alistair Helritt, FC student  
Henry Hua, Vice President of Administrative Services  
John Ison, English faculty  
David Jacobsen, Anthropology faculty  
Rosie Kar, Ethnic Studies faculty  
Melody La Montia, Photography faculty  
Elizabeth Martinez, Interim Vice President of Student Services  
Jennifer Merchant, Director, Educational Partnerships – Guided Pathways  
Christian Oleo, Student Success Advocates Program  
Aaron Perez, FC student  
José Ramón Núñez, Vice President of Instruction  
Steve Selby, Director of Campus Safety  
Kesha Shadwick, Classified Senate  
Erica Torres, FC student

I. CALL TO ORDER

The meeting was called to order at 3:02P by Bridget Kominek.

II. APPROVAL OF THE AGENDA

**M/S/U (Ashenmiller/Kanal) to approve the meeting agenda.**

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

**M/S/U (Kanal/Markley) to approve the 7-Nov 2024 meeting minutes.**

IV. PUBLIC COMMENTS

Melody La Montia Spoke about the importance of having a variety of course options for students completing the FC General Education. She spoke against requiring the FC General Education pattern align with Cal-GETC.

Kelly Adams discussed the Impact Grant and Expansion Grant, both designed to support Zero Cost Textbooks. Applications are due soon and those interested should contact Kelly directly.

Gary Graves shared information about the Student Entrepreneurship Week that will take place during the 6<sup>th</sup> week of the spring 2025 semester. This week will have a variety of events to support our student entrepreneurs. More information will be forthcoming.

Steve Selby spoke about the AP/BP 7600 revisions, and the importance of campus safety officers understanding how to work with members of the community.

Roman de Jesus shared information about the Environmental Justice Career Fellowship.

Christian Oleo shared information about the Student Success Advocates Program. He reported that 30 advocates have been hired and all FC students are automatically assigned an advocate.

Deniz Fierro provided information about the Adopt an Angel event. She encouraged faculty to volunteer and to sign-up to purchase gifts for student-parents and their children.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT

On behalf of Dr. Olivo, Bridget Kominek shared the following report:

Thanks for investing your time and energy in completing your materials for prioritizing Faculty Hiring. I also want to extend my gratitude to you for working collaboratively with me and my team on increasing student enrollment, retention and success. We are on our way. Just last month we found out that the Department of Education, Secretary Cardona recognized us as one of the top 200 colleges in the country for helping students succeed and move from financial challenges to economic prosperity. I want to thank you for working to create even more access to college through Dual Enrollment. Finally, for embracing our new Student Advocates who serve as a partner to every student at the college-helping to connect to helpful resources and remain enrolled in our college.

To that end--I've decided and obtained the support of Chancellor Breland, District and my team to move forward with hiring 15 tenure track faculty for Fall 2025.

I've reviewed your rankings, the Deans rankings and researched information such as funding sources, student need/unmet demand, alignment with equity goals, FTES data, Labor Market Job Availability, and determined the following will move forward:

- CalWORKS Counselor (Categorically funded)
- EOP&S Counselor (Categorically funded)
- Anatomy (Mike Baker's position)
- Child Development (Labor Market)
- Ethnic Studies-Native American Studies (High Demand GE/Program Need)
- Umoja Counselor (Partial Categorically funded/Equity Goals)
- Communication Studies (High Demand GE)
- Accounting (High Demand GE)
- Philosophy/Religious Studies (Growth area)
- Environmental Science (Student Needs/Unmet Demand)
- Construction (Job Availability)
- Administration of Justice (Job Availability)
- Librarian (Retirement)
- Musical Theater (Growth area)
- Ceramics (High Demand GE)

Let's all continue to remain committed to our students and their enrollment, retention and success and we will have more robust resources from which we can draw from to support these efforts.

Please join me for our Holiday Party on Wednesday, December 4, DAY: 11am – 2pm; NIGHT: 9:30-11pm, 200 bldg. 224-228.

VI. STANDING REPORTS

**President's Report**

Bridget Kominek shared the following report:

At the President's Advisory Council (PAC) on 11/13, Dr. Olivo announced that **FC will be able to hire 15 full-time faculty members in the current hiring cycle**. Thank you to the Faculty Allocation Committee and Faculty Senate for supporting our faculty hiring resolution, which I read at the 11/12 Board of Trustees meeting.

At the 11/13 PAC meeting, members also **voted unanimously against the use of retractable batons (aka Asps) by our campus safety officers** and **unanimously in favor of adopting the Enrollment and Re-Engagement Year 3 funding recommendations from the Planning and Budget Steering Committee**, which Senate also endorsed at our 11/7 meeting. Program and areas should hear from the Vice President of Administrative Services office regarding accessing those funds.

At the 11/12 Board of Trustees meeting, Cypress, FC, and NOCE **presented on career and technical education**, and the **All-Africa Diaspora Education Summit Ghana delegations from all three colleges presented**. The FC ADES Ghana fellows will participate in Spring 2025 Opening Day and connect their work to the college's efforts next semester to draft the 20245-2029 Strategic Plan and Student Equity and Achievement Plan among others.

On 11/12, the Board of Trustees also **approved the additional money needed to move forward on the chiller plant project**, which is necessary for the construction of the new performing arts complex and other future building projects. At the meeting, Dr. Li-Bugg shared that the **district-wide strategic plan for 2022-2026 is being revised to align with Vision 2030** and will come before the Board to vote on at their next meeting.

**BP/AP 7600** was discussed at the 11/12 Board of Trustees meeting. I shared that Faculty Senate does not support outfitting campus safety officers with retractable batons. Dr. Breland said these policy revisions are an ongoing agenda item that will likely come to the Board of Trustees in early Spring 2025.







Faculty are encouraged to **read the [Board Highlights from the 11/12 meeting](#)** to see other updates.

I shared **[themes from the 10/4 governance workshop](#)** that FC, Cypress, and NOCE with Dr. Breland at our 11/19 Senate presidents/chancellor meeting. I expressed the desire that faculty receive ongoing support to empower us to effectively participate in governance and the expectation that training on participatory governance, collegial consultation, Title V and 10+1 also be required of managers and offered to classified professionals, students, and the unions so we are operating from a shared understanding of our work together.

The statewide Academic Senate for California Community Colleges Fall 2024 Plenary session happened on 11/7-11/9. At Plenary, the **ASCCC adopted resolutions on issues related to curriculum, educational program development, student preparation and success, professional development, program review, and legislation and advocacy**. **[This document has the complete list of resolutions](#)** that were adopted. Highlights include resolutions related to Common Course Numbering and the challenges of that effort, concerns about AB 1705, and a resolution to eliminate automatic billing practices for textbooks.

On 11/7 and 11/8 a team from **NOCCCD participated in the regional [Vision 2030 convening](#)** led by the state chancellor's office. As FC embarks on the process of

developing its next strategic plan, it will be important for faculty to be familiar with Vision 2030's goals:

- Goal 1: Equity in Success (  completion,  baccalaureate attainment,  workforce outcomes)
- Equity in Access (  student participation)
- Equity in Support (  financial aid,  units to completion)

Other important topics and questions raised at the Vision 2030 convening relevant to 10+1 include how we can **thoughtfully grow dual enrollment efforts** (Vision 2030 calls for us to aim to have all CA high school students complete 12 units of college credit by graduation), how to **create, maintain, and grow academic programs that can lead to living wage careers** (we learned that to afford a one bedroom apartment in OC at the current minimum wage, one person must work 105 hours per week), and how we can **develop partnerships to bring more people to us who might benefit from adult education, certificates, degrees, and transfer** (for example United Domestic Works of America partnerships with local community colleges)

To support our work in achieving Vision 2030, the CCCs also have **launched [Data Vista](#)**, a platform to access data that complements the state chancellor's office [Data Mart](#).

At the 11/18 **Institutional Effectiveness Coordinating Council**, the [results of the 2024 District-Wide Student Survey were shared](#). This survey establishes a practice of annually collecting data to aid in institutional planning and reduce the number of surveys administered to students within a given academic year. 1,965 responses were collected from students in NOCCCD. These highlights were identified by the FC Office of Institutional Effectiveness:

- Nearly all students indicated that flexible course options were a contributing factor in their decision to enroll at NOCCCD, and a similarly important factor when selecting specific classes.
- Slightly more than half of all respondents indicated they intended to register in a mix of online and in person courses in the next semester.
- Basic needs support provided by the three institutions, particularly book and food vouchers, were influential in students of color's decisions to enroll.
- Students generally indicated high levels of belonging in various services across the colleges, particularly in libraries, academic support services, and college food pantries.
- Students indicated higher levels of belonging when taking in person classes and classes within their major. Students of color indicated higher levels of belonging in classes taught by professors of color than classes taught by other professors.

The biennial NOCCCD employee climate survey is set to happen in Spring 2025. In the past, the survey was conducted using an outside vendor, but at the 11/18

Institutional Effectiveness Coordinating Council meeting, members decided to **develop an in-house employee climate survey**. The IECC also discussed how to disseminate the results of that survey so that they can be used to improve the experience of employees.

Please continue to participate in and support campus events as the semester wraps up. **Winter Fest** is happening on Tuesday, 12/3 from 4-7pm in the quad. The college's [25th annual Kwanzaa Celebration](#) hosted by the Umoja Community Program takes places Wednesday, 12/4 from 2-4pm in the quad. The Cadena Cultural Center is inviting departments and programs to host a program, discussion, or activity to bolster Black student success at FC in recognition of **Black History Month in February 2025**. Please talk to your colleagues and consider what you might do to support this effort. The link to the submission form is in the 11/19 edition of The Weekly FC Staff Newsletter we receive by email.

### **Treasurer's Report**

Heather Halverson thanked Karen Markley and Stephanie Nobles for providing snacks for this meeting.

### **Curriculum Chair Report**

John Ison shared the following report:

#### **Notice of Title 5 Revisions to Required Elements of the Course Outline of Record**

Senators were provided with the full text of a 45-day-notice from the state Chancellor's Office on proposed California Code of Regulations changes. What follows is a summary of the notice, with relevant quotes.

This is a plan to make additions or revisions to Title 5, including section 55001, 55001.5, 55002 and 55100. If implemented, the role of the curriculum committee will be clarified, and matters of diversity, equity, and accessibility will be required in course outlines of record.

According to the Chancellor's Office, "This proposed regulation concerns curriculum and course outlines of record to align Title 5 to Vision 2030, and Assembly Bills (AB) 1111 (2021) and 1705 (2022). . . . The proposed amendments encourage colleges to continue to develop and build upon innovative approaches to curricular design and program creation with a focus on diversifying curriculum and eliminating pedagogical equity gaps."

- One Title 5 section requires the establishment of "the specific requirements of curriculum committees and require that faculty serve on them."
- Expands list of required elements of the COR to include "approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."
- Requires curriculum committees to establish "a documented procedure to guarantee accessibility for every student to ensure students with disabilities can meaningfully and equally participate in the course."
- The Title 5 revision also "[s]ets forth the standards and criteria for approval of courses, such as the difficulty, grading policy, units, and enrollment requirements, such as prerequisites or corequisites."

The public hearing took place at the Board of Governors in Sacramento on November 18, but written public comments are welcome until December 20.

Senators are encouraged to share the notice with their constituents, and I am happy to share information, as well.

#### **Making History: Fall 2025 (Updates)**

Please be aware that a lot is happening:

- Earlier registration (April and not July)
- New associate degree GE pattern (pending Board approval); updates of district policies AP 4100 and AP 4125.
- No more CSU GE pattern
- Cal-GETC: the singular transfer pattern
- The first phase of Common Course Numbering implementation
- Phase 2 Common Course Numbering templates are being drafted. Surveys and draft templates are available for Art History, Economics, English and History faculty. Please contact your rep for further information.

#### **Curriculum Development Reminders:**

Courses being submitted for Cal-GETC approval must be approved for UC transfer first. This means that courses must be approved by the NOCCCD Board of Trustees before May 2025. Such courses should be entered into the curriculum approval process NOW, for a Fall 2026 catalog date.

The curriculum committee will keep the “first week of spring semester” prelaunch deadline for courses not requiring Cal-GETC approval. Courses may be pre-launched later in the school year, but no later than February 1.

#### **School Year 2024-2025 Important Dates:**

November 2024: We finish approving courses and programs for Fall 2025 and start approving courses and programs for Fall 2026.

March 2025: All courses being submitted to UC Transfer and Cal-GETC for Fall 2026 must be approved by the curriculum committee by this time.

Exception: Common Course Numbering revisions. Due to political pressures (governor, assembly, etc.) and the demands of UC and CSU (and other transfer institutions), we must operate under different and restricted timelines.

For example: Phase 2 CCN templates probably won't be released until February 2025. However, revised proposals must go through the approval process, and be Board-approved, by May, to be approved by UC in June...so that they may qualify for submission to Cal-GETC in November 2025 for approval in spring 2026.

#### **Accreditation Steering Committee Report**

No report.

#### **Associated Students Report**

Emily Kim reported that the ICC representatives voted to require that all student clubs be a part of ICC effective spring 2025, in order to remain in good standing. The RPR Committee is working on a draft resolution regarding allergy friendly meals on campus. The carpet will be installed in the Prayer/Meditation Room on 17-Dec. Starting in the spring semester, AS will meet on the 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Tuesday of the month from 1:30-3P.

VII. UNFINISHED BUSINESS

**Pathways Steering Committee/Program Mapping Advisory Taskforce revised program mapping design principles second read and vote**

**M/S/U (Mangan/Vandervort) to adopt the Program Mapping Advisory Taskforce revised program mapping design principles.**

**M/S/U (Vandervort/Markley) to approve the revised Program Mapping Advisory Taskforce description.**

**AP/BP 7600 Campus Safety proposed revisions—Consider proposed revisions and vote or share a sense of the Senate on the draft policy language**

**M/S/ (Delshad/Ashenmiller) to oppose the draft revisions to AP/BP 7600.**

Delshad requested to withdraw this motion. Senators unanimously approved.

VIII. NEW BUSINESS

**Student Centered Funding Formula presentation by VPAS**

Henry Hua provided a SCFF presentation.

**Faculty Senate AI Workgroup proposal first read—The AI Workgroup will share its recommendations for policy related to AI as a first read**

Gary Graves presented the AI Workgroup's recommendation for a campus AI policy.

**Curriculum Committee recommendation on classes for the local associate degree—The Curriculum Committee will share its recommendation about whether courses that do not qualify for Cal-GETC should be placed on FC's local associate degree general education pattern as a first read**

John Ison shared that the Curriculum Committee voted not to confine the FC local associate degree general education pattern to Cal-GETC approved courses only.

IX. ELECTIONS

Acting Faculty Senate President-Elect, Spring 2025 **Ziza Delgado Noguera (Soc Sci)**

Health & Safety Committee, 2024-2026 **Kevin Hughes (PE)**

Student Equity and Achievement Committee, 2024-2026 **Gina Bevic (PE)**

Third year management evaluation for Dani Wilson, Spring 2025 **George Bonnard (Tech/Eng)**

Third year management evaluation for Jorge Gamboa, Spring 2025 **Karen Markley (Soc Sci)**

Third year management evaluation for Ericka Adakai, Spring 2025 **George Bonnard (Tech/Eng)**



Humanities Dean Hiring Committee, Spring 2025 **Pam Dunsmore (Hum), Bianca Sabau (Hum), Toni Nielson (Hum), Valerie Tuttle (Hum)**

Program Review and Planning Committee Physical Education representative, 2023-2026 **Marcia Foster (PE)**

Distance Education Division Representative (DEDR) – Social Sciences, 2024-2027 **Aline Gregorio (Soc Sci)**

X. **LIASON REPORTS**

**AdFac**

Naveen Kanal reported that the votes are still being processed in the Senate race between Josh Newman and Steven Choi. AdFac is in negotiations with the district.

**United Faculty**

Archie Delshad reported that UF's last meeting was cancelled. At the last District Technology Committee meeting, there was discussion about AP 3720, and the possibility of requiring faculty training regarding phishing emails. Archie reminded the committee that all training must be negotiated with UF.

**Classified Senate**

Antoinette Triefenbach reported that Classified Senate has been discussing AP/BP 7600. They also discussed Dr. Olivo's request regarding raising money for student scholarships. Antoinette suggested bringing back the FC Night at Angel Stadium to raise funds. CSEA is moving forward with impasse with the district. There is concern about the district changing the schedule for the July 4<sup>th</sup> holiday week to avoid paying classified professionals for the holiday.

The meeting adjourned at 4:58P.

Respectfully submitted,  
Heather Halverson, secretary