



Agenda
Fullerton College Faculty Senate
November 7, 2024 at 3pm
Cruz Reynoso Hall (224/226/228)

- I. Call to order (Kominek)**
- II. Approval of the agenda (Kominek) (Action)**
- III. Approval of the minutes of 10/17/24 (Kominek) (Action)**
- IV. Public Comments (limited to 3 minutes per person), 15 minutes.**
- V. Report from Fullerton College President, Dr. Olivo (5 minutes)**
- VI. Standing Reports: (5 Minutes Each)**
 - A. President’s Report, Bridget Kominek
 - B. Treasurer’s Report, Cynthia Guardado
 - C. Curriculum Chair’s Report, John Ison
 - D. Accreditation Steering Committee Report, Danielle Fouquette
 - E. Associated Students’ Report, Emily Kim
- VII. Unfinished Business**
 - A. Faculty Allocation Committee ranking second read and vote (Salcedo, 5 minutes, Action)
 - B. Hiring resolution draft (Kominek, 5 minutes, Action)—Debate and vote on draft resolution
 - C. Program Review and Planning Committee and Planning and Budget Steering Committee description revisions second read and vote (Bogan, Berumen, Hua, and Kominek, 5 minutes, Action)
 - D. Accreditation Steering Committee proposed composition second read and vote and committee description revision (Berumen and Fouquette, 5 minutes, Action)
 - E. AP/BP 7600 Campus Safety proposed revisions—Consider proposed revisions and vote or share a sense of the Senate (Kominek, 15 minutes, Action)
- VIII. New Business**
 - A. Pathways Steering Committee/Program Mapping Advisory Taskforce revised program mapping design principles first read and Starfish overview (Costello and Merchant, 15 minutes, Information)
 - B. Planning and Budget Steering Committee Enrollment & Re-engagement funding recommendations first read (Hua and Kominek, 5 minutes, Information)
- IX. Elections, Bridget Kominek**
- X. Liaison Reports:**
 - A. AdFac, Naveen Kanal
 - B. United Faculty, Archie Delshad
 - C. Classified Senate, Antoinette Triefenbach

In accordance with California’s Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

“Academic and professional matters” means the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty and professional development activities
9. Process for program review
10. Process for institutional planning and budget development