



**Agenda**  
Fullerton College Faculty Senate  
November 21, 2024  
Cruz Reynoso Hall (224/226/228)

- I. Call to order (Kominek)**
- II. Approval of the agenda (Kominek) (Action)**
- III. Approval of the minutes of November 7 (Kominek) (Action)**
- IV. Public Comments (limited to 3 minutes per person), 15 minutes.**
- V. Report from Fullerton College President, Dr. Olivo (5 minutes)**
- VI. Standing Reports: (5 Minutes Each)**
  - A. President’s Report, Bridget Kominek
  - B. Treasurer’s Report, Cynthia Guardado
  - C. Curriculum Chair’s Report, John Ison
  - D. Accreditation Steering Committee Report, Danielle Fouquette
  - E. Associated Students’ Report, Emily Kim
- VII. Unfinished Business**
  - A. Pathways Steering Committee/Program Mapping Advisory Taskforce revised program mapping design principles second read and vote (Costello and Merchant, 10 minutes, Action)
  - B. AP/BP 7600 Campus Safety proposed revisions—Consider proposed revisions and vote or share a sense of the Senate on the draft policy language (Kominek, 10 minutes, Action)
- VIII. New Business**
  - A. Student Centered Funding Formula presentation by VPAS (Hua, 15 minutes, Information)
  - B. Faculty Senate AI Workgroup proposal first read—The AI Workgroup will share its recommendations for policy related to AI as a first read (Graves, 10 minutes, Information)
  - C. Curriculum Committee recommendation on classes for the local associate degree—The Curriculum Committee will share its recommendation about whether courses that do not qualify for Cal-GETC should be placed on FC’s local associate degree general education pattern as a first read (Ison, 10 minutes, Information)
- IX. Elections, Bridget Kominek**
- X. Liaison Reports:**
  - A. AdFac, Naveen Kanal
  - B. United Faculty, Archie Delshad
  - C. Classified Senate, Antoinette Triefenbach

In accordance with California’s Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

“Academic and professional matters” means the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty and professional development activities
9. Process for program review
10. Process for institutional planning and budget development