

**Fullerton College Faculty Senate
approved minutes
17-Oct 2024**

present

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|---------------------|--|
| At-large | Porsha Boyd, Brandon Floerke, Karen Markley, Nicole Rossi, Perry Webster |
| Business/CIS | Dale Craig |
| Coun/SSS | Jennifer Combs, Lorena Marquez, Deanna Smedley |
| Fine Arts | David Lopez, Stephen Klippenstein, Jaime Perez |
| Humanities | Mary Bogan, Danielle Fouquette, Stefani Okonyan, Kim Vandervort |
| Library | Anya Shyrokova |
| Math/Comp. Sci. | Bill Cowieson, Laura Loney |
| Natural Sci. | Seung Ji, Stephanie Nobles, Kim Rosales |
| Part-time | Naveen Kanal, Nicole Winborne |
| Physical Ed. | Phil Austin, Marcia Foster |
| Social Sci. | Josh Ashenmiller, Ziza Delgado Noguera, Matt Tribbe |
| Tech./Engineering | Ben Cuatt, Jessica Langlois |
| Associated Students | Emily Kim |
| Classified Senate | Antoinette Triefenbach |
| Acting President | Bridget Kominek |
| DEIA Ombuds | Archie Delshad |
| Treasurer | Cynthia Guardado |
| Secretary | Heather Halverson |
| Guests | Carlos Ayon, Dean, Business & CIS Daniel Berumen, Director of Institutional Research & Planning Tam Contreras, Director, Dual Enrollment Jeanne Costello, English faculty Miriam Daniel-Nava, FC student Ron Farol, English faculty |

Sam Foster, Dean, Math and Computer Science
Gary Graves, Business faculty
Flor Huerta, Dean, Counseling and Student Development
EJ Herrera, Campus Safety
Deidre Hughes, MIND faculty
Thydan Hyunh, Counseling faculty
John Ison, English faculty
David Jacobsen, Anthropology faculty
Beth Kelley, Dean, Physical Education
Jim McKamy, Campus Safety
Jennifer Merchant, Director, Educational Partnerships – Guided Pathways
José Ramón Núñez, Vice President of Instruction
Kelly Robertson, Administration of Justice faculty
Joel Salcedo, Communication Studies faculty
Steve Selby, Director of Campus Safety
Keshia Shadwick, Classified Senate
Bianca Stopani, FC student
Jane Troop, CIS faculty
Johnny Weil, Hornets Tutoring

I. CALL TO ORDER

The meeting was called to order at 3:03P by Bridget Kominek.

II. APPROVAL OF THE AGENDA

M/S/U (Markley/Fouquette) to approve the meeting agenda.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/U (Ashenmiller/Markley) to approve the 3-Oct 2024, meeting minutes.

IV. PUBLIC COMMENTS

Steve Selby shared his perspective regarding BP/AP 7600 and why he supports the use of asps by campus safety officers.

Kelly Robertson shared photos of campus safety officer EJ Herrera that were taken after his attack on campus. She supports the use of defensive tools, such as asps, tasers and body cameras, by our campus safety officers.

EJ Herrera discussed the circumstances of his attack by three individuals on 13-Oct, 2023.

Gary Graves informed senators that applications for 2025—2026 sabbaticals are due to the president's office by 1-Nov. There will be a community AI lab on 5-Dec. The eSports program is currently recruiting students.

Carlos Ayon introduced Tam Contreras, the new Director of Dual Enrollment.

Bianca Stopani shared her concerns regarding curriculum, class policies and behavior from some instructors, and asked that instructors show compassion to their students.

M/S/U (Delgado Noguera/Craig) to extend public comments to include all presenters currently in line to share.

Deniz Fiero discussed CalWorks and EOPS Counselors, which are categorically funded positions, and discussed the specific populations each one serves. She thanked faculty for their contributions to the Monster Mash event.

Miriam Daniel-Nava discussed the need to take action so that adjunct faculty can get fulltime positions. She shared that she has had negative experience with faculty in the Psychology Department and she asked that faculty support DACA workers on campus. She also shared concerns about the campus dining hall and treatment of Sodexo employees.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT

On behalf of Dr. Olivo, Bridget Kominek shared the following report:

Hi Faculty Senators and Faculty Senate Exec:

I start with great news regarding a significant milestone we met this week- the UC & CSU did not contest our application to offer a Bachelor's Degree in Drones & Autonomous Systems. The next step is ACCJC confirmation in a couple of months which is a formality. In the meantime, my office is working with Jay Seidel on a Drone Light Show for the campus and community in early December to celebrate. This will take the place of Winterfest. More info coming soon.

Please join us next week for the Grand Opening of the APIDA Center and culmination of Filipino American History Month. Dr. Rosie Kar is in Washington DC at an API Federal Grant meeting as we speak and notified me this morning, the Undersecretary of Post Secondary Education recognized us-Fullerton College as one of the top exemplars in California for the following:

- Enrolling low-income students and students of color in their state;
- Helping those students graduate or transfer successfully; and
- Preparing them to enter the career of their choice and enjoy upward mobility, including recouping their costs and earning a premium over high school graduates in their state.

We are #5 in the State of California in the Raise the Bar Initiative from the Secretary of Education Cardona.

<https://blog.ed.gov/2024/10/raising-the-bar-on-college-excellence-and-equity-update-on-the-postsecondary-success-recognition-program/>

Congratulations to us all!

On another note-our Capital Planning projects are making steady progress and The Chapman Newell, M&O, and Building 300 are all on track. The Chiller Plant installation which needs to be completed before the new Performing Arts Complex begins, has hit a few challenges we are working through. VP Hua will present information at the November board meeting to inform regarding the issues. The Softball Field architect design has been solidified and now we are planning out the project. Thank you all for your cooperation as we make strides in a period of time w the most construction the college has ever experienced.

In relation to Capital Projects:

If Proposition 2 passes, our college will receive a \$20 million dollar match so we can build the Biotechnology, Horticulture and Food & Nutrition Science Building.

Our college will be a Voting Center and I encourage you all to share the news in class to inform students. Information available in The Weekly.

Finally, I have continued to receive positive feedback regarding our Accreditation and I want to commend Dr. Danielle Fouquette and Daniel Berumen and the Accreditation Writing Team. I was asked by the ACCJC last summer to serve as the Vice Chair for Fresno City College Accreditation and it's been very helpful to learn the new standards we will use in our next 6 year cycle.

Thanks to everyone who participated in the Undocumented Student Week of Action Event on Monday with Author Julissa Arce. Next week we welcome Yosimar Reyes, Poet, Playwright and Spokesperson for the Undocumented and LGBTQ community. Info in The Weekly. Thanks to Dr. Amber Rose González for leading an event for Indigenous Peoples Day this week.

I look forward to receiving your Faculty Hiring Prioritization list and thank everyone who volunteered to participate in the process and those who worked on proposals.

Finally, this evening is our Homecoming Game! Go Hornets! Thanks to everyone for supporting our Student Athletes -our football players, cheer team and Associated Students for collaborating with PE to have awesome festivities.

Thanks so much for all you do, we made it through the 8th week of the semester!

VI. STANDING REPORTS

President's Report

Bridget Kominek shared the following report:

Please attend the Budget Forum on Monday, 10/21 from 3-5pm in 224/226/228 or remote on Zoom and encourage your colleagues to attend. A calendar invite was sent out on 10/14 from Campus Communications with details; the invite also includes a link to the 2024/2025 Adopted Budget and a form to submit questions. Thank you to VPAS Henry Hua for coordinating with district staff to ensure that this is a meaningful opportunity for learning for our campus community.

The Course Redesign for Equity Program Winter 2025 cohort applications are open and due on 11/10. Check Staff Development email from 10/14 for details. There is a \$2000 stipend for participants who complete the program. This will be the second-to-last opportunity to participate in CoRE with the \$2000 stipend; the last opportunity will be immediately following the Spring 2025 semester.

Faculty identified an issue with dropping/withdrawing students who have holds placed on their records. Dean of Enrollment Services Albert Abutin and VPSS Elizabeth Martinez have worked on a temporary solution: faculty who get the error message that a student cannot be dropped should [use this form](#) to make sure the student is withdrawn formally. Faculty can expect more communication from their deans with details.

At the recent Board of Trustees meeting several key new hires were Board approved: Dean of Physical Education Elizabeth Kelley, Director of Educational Partnerships and Programs/Dual Enrollment Tam Contreras, and Student Services Specialist for the Student Success Advocate Program Christian Oleo.

The Student Success Advocate Program is getting started, led by Nichole Crockrom and reporting to the president's office. Dr. Olivo reported at PAC that most of the advocates have been hired, and many are former Hornets Tutoring program tutors. Each advocate has a caseload of about 500 students. They are being trained now, and their first main activity will be connecting with current students who have not registered for Spring 2025 classes after registration starts on 10/30. The goal of this activity is to increase the number of students the college retains from fall to spring.

Senators from Fullerton College, Cypress College, and NOCE participated in a NOCCCD Governance Workshop on 10/4. Facilitators shared information on participatory governance, 10+1, and Title V, and led a discussion of current issues related to governance within the district. The district has contracted the facilitators for the rest of this school year. We ask Senators to [complete this survey](#) (whether you attended or not) to help us give the facilitators suggestions for what next steps might be.

The Board of Trustees is developing their goals (a draft version was in the [10/8 agenda packet](#) (page 81), and in the process they have consulted the report [Achieving Vision 2023: NOCCCD Student Success Trends 2018-19 to 2022-23](#). Draft goals of note related to Senate's purview:

- Establish baseline measurements for the number of students receiving degrees, certificates, and becoming transfer-ready
- Encourage dual enrollment and the Community College Baccalaureate
- Remain active in the continual accreditation processes
- Conduct a study session on collegial consultation in the first quarter of 2025

Consider attending the [Vision 2030 Regional Convening: Empowering OC's Educational Future](#) on 11/7 from 9:30am-4:15pm and/or 11/8 from 8:30am-2pm at the Hilton Irvine/OC Airport.

At our 11/7 Faculty Senate meeting, we will agendaize BP/AP 7600 so our FC faculty representatives (Bridget Kominek and Archie Delshad) are ready to vote at the next District Consultation Committee if it is brought to vote. Please consult with your constituents to be ready to vote if a motion is made at our next meeting. Two key questions you want to ask are whether your constituents supported the [proposed draft revisions](#) and specifically if they support a policy to allow campus safety officers to carry a telescopic baton (sometimes called an "ASP").

Please attend some of the great events happening on campus in the next month. Many are outlined in the copy of the FC Hornet Life newsletter emailed to faculty, staff, and students on 10/17. Here are a few shared by Connie Moreno Yamashiro, the Director of Student Development & Engagement:

- Undocumented Student Action Week: Author, Poet and Playwright Yosimar Reyes Wednesday, 10/23 from 12 pm - 2 pm in Building 2400, Room 107
- Dia de los Muertos: Thursday, October 24 from 5-8pm in Quad
 - Join the Cadena Cultural Center and the Ethnic Studies Department as Dr. Amber Gonzalez facilitates a lecture about the history of ofrendas for Día de Muertos. Please bring a copy of an image (4x6 or 5x7 copy of image) of

a person you would like to honor (relative, historical figure, pet, etc.) as there will be an interactive component where participants will build a mini ofrenda.

- Time: 3-6pm or Cruz Reynoso Hall, Room 214 or via Zoom (Meeting ID: 850 4647 6347)
- Treasurer's Report

There will be no Senate meeting on 31-Oct.

Treasurer's Report

Cynthia Guardado thanked Josh Ashenmiller and Jaime Perez for providing snacks for this meeting.

Curriculum Chair Report

John Ison shared this report.

Common Course Numbering Update, updated as of 10/17/24:

The 13 Common Course Numbering proposals are moving through the approval process. After approval from the curriculum committee, DCCC will hold a special meeting on November 5 to review the proposals, in order to place them on the Board of Trustees agenda for November 26. The state expects Board-approved proposals by December 2.

Everything must be entered into the state curriculum inventory by December 2.

The CCN descriptor templates will replace the current courses in our catalog and schedule. This poses a great challenge for technology, and will involve extra work from numerous stakeholders.

Phase 2, which will be developed in winter and spring 2025 for Fall 2026 implementation, consists of the following courses:

Introduction to Sociology

United States History to 1877

United States History from 1865

Introduction to Literature

Principles of Macroeconomics

Introduction to Biological Anthropology (with lab)

Principles of Microeconomics

Interpersonal Communication

Human Anatomy with Lab

Child Growth and Development

Introduction to Chemistry

Chemistry sequence [General Chemistry for Science Majors Sequence A (one-year sequence and includes two courses), OR General Chemistry for Science Majors I, with Lab (first semester course of the one-year sequence)]

Argumentative Writing and Critical Thinking Through Literature

Art History [a. Survey of Western Art for Prehistory through the Middle Ages, OR b. Survey of Western Art from Renaissance to Contemporary]

Calculus sequences: [a. Single Variable Calculus I Early Transcendentals b. Single Variable Calculus I Late Transcendentals

Single Variable Calculus II Early Transcendentals

d. Single Variable Calculus II Late Transcendentals]

General survey Biology course with lab (no C-ID)

Astronomy with lab (no-C-ID)

The state has been good about answering questions. They provide guidance memos and host webinars. We aim for a successful implementation, but the project is getting more complicated. I will let you know when service opportunities emerge.

Curriculum Development Reminders:

Courses being submitted for Cal-GETC approval must be approved for UC transfer first. This means that courses must be approved by the NOCCCD Board of Trustees before May 2025. The courses would be sent to prelaunch your proposals by October 1, 2024, for a Fall 2026 catalog date.

Other courses may be prelaunched later in the school year, but no later than February 1.

School Year 2024-2025 Important Dates:

October 1, 2024: Complete new and revised GE/transfer courses for Fall 2026 and enter them into the curriculum approval process.

November 1, 2024: We stop approving courses and programs for Fall 2025 and start approving courses and programs for Fall 2026.

March 1, 2025: All courses being submitted to UC Transfer and Cal-GETC for Fall 2026 must be approved by the curriculum committee by this time.

The curriculum committee will keep the “first week of spring semester” prelaunch deadline for courses not requiring Cal-GETC approval.

Approval Process Reminder:

Please remember that departments making major changes, such as six-year review or prefix revisions, should plan to revise courses and programs at the same time. The committee expects courses and programs to be on the same curriculum committee agenda to be approved.

It’s important that faculty plan far ahead when they are updating their vocational curriculum. Major changes to programs (such as unit and title changes) will require updated labor market information and possible re-approval from the OCRC. Without taking those extra steps into consideration, curriculum approval may be held back another year.

Accreditation Steering Committee Report

This report will take place during New Business.

Associated Students Report

Emily Kim shared that healthy sides have been added to the meal deals in the dining hall, although she knows two students who reportedly became ill after eating there. AS is advocating for diet friendly meals that can be served in the area previously used by Jamba Juice. AS is gathering feedback regarding students’ experiences with campus safety officers and will host a student town hall next week. AS leaders recently

attended a leadership conference and are now specifically looking at ways to support wheel chair bound students on campus. Emily invited everyone to the Homecoming game taking place this evening.

VII. UNFINISHED BUSINESS

Fullerton College's Local Associate Degree General Education Requirements Curriculum Committee Recommendation

M/S/P (Mangan/Kanal) to adopt the Curriculum Committee's first recommendation of "Title 5 Plus One".

Yes: Austin, Bogan, Boyd, Combs, Floerke, Foster, Fouquette, Halverson, Kanal, Kim, Klippenstein, Lopez, Marquez, Okonyan, Perez, Rossi, Shyrokova, Smedley, Vandervort, Webster, Winborne

No: Ashenmiller, Cowieson, Craig, Cuatt, Delgado Noguera, Delshad, Guardado, Ji, Langlois, Loney, Markley, Nobles, Rosales, Tribbe

VIII. NEW BUSINESS

Revised Program Review and Planning Committee description

This was presented as a first read.

Revised Planning and Budget Steering Committee description

This was presented as a first read.

Revised Accreditation Steering Committee membership

Danielle Fouquette shared the recommendation to change the number of faculty and managers on this committee from six to five. This was presented as a first read.

Faculty Allocation Committee rankings

Joel Salcedo presented the FAC faculty rankings, which the Senate will vote on at the 7-Nov meeting.

He read the following letter from FAC to campus/district leadership:

Letter from FAC to campus/district leadership

On October 10, 2024, the Fullerton College Faculty Allocation Committee (FAC) convened to rank requests for full-time faculty. The committee evaluated each request based on its direct connection to enrollment growth, student support, time to completion, and other key criteria, such as replacing retirement positions, size of program, and difficulty finding adjuncts. Year after year it is becoming harder and harder to rank positions given the legitimate needs across campus departments. We would like to offer some points for campus and district leadership to consider, particularly in addressing the interconnected challenges of enrollment, student retention, addressing equity gaps and student success.

1. Too many departments have been running on a deficit for too long.

Departments have lost full-time faculty without a chance for replacement. These same faculty are essential for programmatic development, developing curricula, mentoring students, serving on committees, and supporting vital campus initiatives that benefit both current and future students. Some programs are unable to offer enough classes to meet

student demand in bottleneck areas that delay degree completion. There is necessarily a trade off with sufficient full-time faculty and the ability to effectively offer high quality programs and services.

2. District and campus efforts to boost enrollment and retention (such as Student Success Advocates and consultation by Ruffalo Noel Levitz) will be undermined by these structural deficits. Some students cannot access the classes they need to complete their degrees or transfer on time. This could damage Fullerton College's reputation and undo the progress made by these efforts.

3. Expecting adjuncts to fill these gaps is unsustainable, especially in divisions facing hiring competition from the private sector or other institutions. Adjuncts in many fields, such as accounting, chemistry, CTE, and fine arts, earn far more in the private sector. In fast-growing fields, like Ethnic Studies, departments are losing over half their adjunct faculty each year to full-time positions elsewhere. The difficulty in finding qualified adjuncts for specialized fields and specialized courses, threatens both enrollment and more importantly completion of programs that are under-staffed, such as anatomy and environmental science. Some courses within Communication Studies and Environmental Science, for example, require faculty-led field experiences that are inappropriate to be completed by adjunct faculty. Additionally, programs like ceramics and construction, require faculty to manage and help students in using dangerous equipment. Other programs, like Umoja, deserve a second full time faculty that students can develop a relationship with, who will help guide their success. We believe the continued dependence on adjunct labor will result in ongoing faculty shortages, turning away interested students and ultimately reducing FTES. This would negatively affect both student experiences and the college's growth potential.

4. Ultimately, we urge campus and district leaders to consider the role the Faculty Obligation Number plays in the maintenance of a deficient system that contributes to enrollment issues and adversely affects our ability to reach our institutional goals. The FON is important, but our ability to set our departments up to help fulfill the servingness we hope to achieve, is even more important. It is thus our position that allowing the FON to overdetermine our hiring efforts is adversely affecting our campus in a multitude of insidious ways: impacting efforts to increase enrollment, to increase a sense of belonging on campus, to meaningfully address equity gaps, to offer students efficient routes toward degree completion and to provide faculty with access to adequate professional development. Long waitlists, overextended faculty, and required courses being consistently full -- demonstrate that the current staffing levels are insufficient to meet student needs.

In conclusion, we strongly recommend that the district make a significant investment in hiring full-time faculty this year, well beyond the FON, to meet current needs and prepare for projected growth. Now is the time to invest in our future by expanding full-time faculty and ensuring the success of our students and our institution.

Signed,

Joel Salcedo, Faculty Allocation Committee Chair, Humanities Division

Ziza Delgado Noguera, Social Science Division

Roman de Jesus, Natural Sciences Division

Jennifer Combs, Counseling and SSS Divisions

Jay Seidel, Technology and Engineering Division
Monique Delatte, Library and Learning Resources, Instructional Support Programs
and Services Division

It was the "Sense of the Senate" to create a resolution based on the information
and recommendations presented in this letter.

IX. ELECTIONS

Health and Safety Committee, 2024-2026 **Amber Tsung Ju Kuo (SSS)**

Equity Minded Leadership Searches Institute, 10/29/24-10/30/24 **Kaylan Rasch
(Coun), Ziza Delgado Noguera (Soc Sci)**

ASCCC Common Course Numbering Phase II – Fall Convenings representatives
(Biology/Chemistry/Math/Astronomy) **Bill Cowieson (Math/CS)**

Strategic Enrollment and Retention Committee, Library representative, 2024-2026
Monique Delatte (Lib)

Strategic Enrollment and Retention Committee, Humanities representative, 2024-
2026 **Jeanne Costello (Hum)**

Strategic Enrollment and Retention Committee, Natural Sciences representative,
2024-2026 **Seung Ji (Nat Sci)**

Strategic Enrollment and Retention Committee, Social Sciences representative,
2024-2026 **Katheryn McGuthry (Soc Sci)**

X. LIASON REPORTS

AdFac

Naveen Kanal welcomed Nicole Winborne, adjunct faculty senator, to Faculty
Senate. He reported that negotiations with the district are underway. AdFac has endorsed
Kyle Miller, Mark Lopez and Ed Lopez for NOCCCD BoT.

United Faculty

Archie Delshad reported that the Tentative Agreement passed with a 77%
approval.

Classified Senate

Antoinette Triefenbach reported that the district is continuing to deny their IT
family the increased pay and new job titles based on the findings found in their
reclassification. The district concedes that they were all working out of class, but they do
not want to give them their increases unless CSEA agrees to get rid of longevity for
incoming IT workers we may hire in the future. CSEA has been negotiating in good faith,
and even found ways of saving the district money while keeping longevity. The district
continues to come back with the same offer. CSEA union members have been surveyed,

and they want to continue fighting to keep longevity for future IT workers, and 77% of the IT workers currently being affected by the delay also want to keep fighting for longevity. Classified professionals are asking for faculty support in their need to keep longevity for future workers, and to end this stalemate to allow IT workers the pay increase they are being denied.

The meeting adjourned at 5:15P.

Respectfully submitted,
Heather Halverson, secretary