

Agenda Fullerton College Faculty Senate October 3, 2024 at 3pm Cruz Reynoso Hall (224/226/228)

- I. Call to order (Kominek)
- II. Approval of the agenda (Kominek, Action)
- III. Approval of the minutes of September 5, 2024 Senate meeting (Kominek, Action)
- IV. Public Comments (limited to 3 minutes per person), 15 minutes
- V. Report from Fullerton College President, Dr. Olivo (5 minutes)

VI. Standing Reports: (5 Minutes Each)

- A. President's Report, Bridget Kominek
- B. Treasurer's Report, Heather Halverson for Cynthia Guardado
- C. Curriculum Chair's Report, John Ison
- D. Accreditation Steering Committee Report, Danielle Fouquette
- E. Associated Students' Report, Emily Kim

VII. Unfinished Business

A. BP/AP 7600 (Kominek, 15 minutes, Information)—Faculty input on suggested revisions to the revised policy draft will be discussed

VIII. New Business

- A. Ethnic Studies division proposal presentation (Ziza Delgado Noguera, 10 minutes, Information)—Plans for the establishment of an Ethnic Studies instructional division will be shared
- B. Fullerton College's Local Associate Degree General Education Requirements Curriculum Committee Recommendation (Ison, Kominek, 15 Minutes, Information)—The Curriculum Committee recommendation for local Associate Degree GE requirements will be shared as a first reading and discussed before Senators are asked to consult with their constituents in advance of a vote at the 10/17/24 Faculty Senate meeting
- IX. Elections, Bridget Kominek

X. Liaison Reports:

- A. AdFac, Naveen Kanal
- B. United Faculty, Archie Delshad
- C. Classified Senate, Antoinette Triefenbach

In accordance with California's Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

"Academic and professional matters" means the following policy development and implementation matters:

- Curriculum including establishing prerequisites and placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty and professional development activities
- 9. Process for program review
- Process for institutional planning and budget development

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at a Faculty Senate meeting, you will need accommodations, the NOCCCD will attempt to accommodate you in every reasonable manner. Please contact Senate President Jeanette Rodriguez (<u>Jrodriguez1@fullcoll.edu</u>) or Senate Secretary Heather Halverson (<u>hhalverson@fullcoll.edu</u>) at least one week prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made. Requests received after this time will be honored whenever possible.