



**Agenda**  
Fullerton College Faculty Senate  
October 17, 2024 3pm  
Cruz Reynoso Hall (224/226/228)

- I. Call to order (Kominek)**
- II. Approval of the agenda (Kominek) (Action)**
- III. Approval of the minutes of 10/3/2024 (Kominek) (Action)**
- IV. Public Comments (limited to 3 minutes per person), 15 minutes.**
- V. Report from Fullerton College President, Dr. Olivo (5 minutes)**
- VI. Standing Reports: (5 Minutes Each)**
  - A. President’s Report, Bridget Kominek
  - B. Treasurer’s Report, Cynthia Guardado
  - C. Curriculum Chair’s Report, John Ison
  - D. Accreditation Steering Committee Report, Danielle Fouquette
  - E. Associated Students’ Report, Emily Kim
- VII. Unfinished Business**
  - A. Fullerton College’s Local Associate Degree General Education Requirements Curriculum Committee Recommendation (Kominek, 20 Minutes, Action)—Debate and vote on the motion made at the 10/3/24 Faculty Senate meeting to adopt the Curriculum Committee’s first recommendation for Title V plus Area 7: one PE activity course (or its equivalent) or a course in the current Lifelong Learning area, with a unit range of 1-4 units
- VIII. New Business**
  - A. Revised Program Review and Planning Committee description (Bogan, Berumen, Kominek, 5 Minutes, Information)—Consider the revised PRPC description as a first read
  - B. Revised Planning and Budget Steering Committee description (Hua, Kominek, 5 minutes, Information)—Consider the revised PBSC description as a first read
  - C. Revised Accreditation Steering Committee membership (Berumen, Fouquette, 5 minutes, Information)—Consider the revised ASC membership as a first read
  - D. Faculty Allocation Committee rankings (Salcedo, 10 minutes, Information)—Consider the FAC full-time faculty hiring rankings as a first read
- IX. Elections, Bridget Kominek**
- X. Liaison Reports:**
  - A. AdFac, Naveen Kanal
  - B. United Faculty, Archie Delshad
  - C. Classified Senate, Antoinette Triefenbach

In accordance with California’s Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

“Academic and professional matters” means the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty and professional development activities
9. Process for program review
10. Process for institutional planning and budget development