

**Fullerton College Faculty Senate
approved minutes
3-Oct 2024**

present

At-large	Porsha Boyd, Brandon Floerke, Karen Markley, Nicole Rossi
Business/CIS	Dale Craig
Coun/SSS	Jennifer Combs, Kaylan Rasch, Deanna Smedley
Fine Arts	Nicola Dedmon, Jaime Perez
Humanities	Mary Bogan, Danielle Fouquette, Mike Mangan, Kim Vandervort
Library	Anya Shyrokova
Math/Comp. Sci.	Bill Cowieson, Laura Loney
Natural Sci.	Seung Ji, Stephanie Nobles, Kim Rosales
Part-time	Naveen Kanal
Physical Ed.	Phil Austin
Social Sci.	Josh Ashenmiller, Ziza Delgado Noguera, Matt Tribbe
Tech./Engineering	Ben Cuatt, Jessica Langlois
Associated Students	Emily Kim
Classified Senate	Antoinette Triefenbach
Acting President	Bridget Kominek
DEIA Ombuds	Archie Delshad
Secretary	Heather Halverson
Guests	Cecilia Arriaza, Director, Transfer Center Jeanne Costello, English faculty Phil Dimitriadis, Digital Arts faculty Yolando Duron, PE faculty Gary Graves, Business faculty Scott Giles, Athletics Director Flor Huerta, Dean, Counseling and Student Development Deidre Hughes, MIND faculty

Henry Hua, Vice President of Administrative Services
Thydan Hyunh, Counseling faculty
John Ison, English faculty
David Jacobsen, Anthropology faculty
Brendon Kirby, Welding faculty
Elizabeth Martinez, Interim Vice President of Student Services
Jim McKamy, Campus Safety
Stefani Okonyan, English faculty
Rolando Sanabria, FC student, Cadena Cultural Center
Steve Selby, Director of Campus Safety
Joshua Torres, FC student, Grads to Be
Jane Troop, CIS faculty

I. CALL TO ORDER

The meeting was called to order at 3:02P by Bridget Kominek.

II. APPROVAL OF THE AGENDA

M/S/U (Mangan/Craig) to approve the meeting agenda.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/P (Markley/Craig) to approve the 5-Sept 2024, meeting minutes.

IV. PUBLIC COMMENTS

Jeanne Costello read the following statement:

Hi, after Matt Taylor's farewell tour last spring, the college might be forgiven for thinking Guided Pathways was all wrapped up, but I'm here to tell you the band is still going. We've just got a new lead singer, Jeanne Costello.

For folks wondering, "what's Guided Pathways doing anyway?", I'm here to offer a guiding metaphor to remind you of our mission: while each of us, via instructional and student services programs, provide students support above ground along their journey, Guided Pathways works on the infrastructure, helping to identify obstacles and smooth the road our students travel, taking a collaborative and systemic approach to solutions. We may not have a budget on par with the Infrastructure Investment and Jobs Act, but we've got an awesome team!

The key initiatives our office oversees include Hornets Pathways and Program Mapper, First Year Experience, Mindful Growth, OER/ZTC, and Starfish, and the flier Heather will share with this update adds a little detail on each of these. More broadly we work to break down silos, connect efforts, and foster a sense of collective commitment to student success.

Two announcements I want to feature today:

1. We have met with folks in A&R to understand how we can support their efforts to accurately collect data on Last Day of Academic Activity. This is serious stuff as inaccuracies result in students and the college on the hook to pay back thousands of dollars of financial aid! What can faculty do about it? We need to keep consistent attendance records! Guided Pathways encourages you to use Starfish for this purpose as

it enables a variety of methods for staying connected with students and tracking engagement. Stay tuned for information from Staff Development about upcoming training sessions on using the Starfish attendance feature.

2. There is one last opportunity to apply for state grant funds to support development of ZTC program Pathways. If your program (and yes, this is a program not an individual opportunity) wants to learn more, I encourage you to attend a session on Friday, 10/11 from 9-10:30am Zoom Link: <https://fullcoll-edu.zoom.us/j/89404838289?pwd=12XEJmwN8krGi4VJcMwqgURgrAk0mw.1>. Jenn and I will be talking with Communications Studies faculty who participated in the Implementation grant. They'll share details of their experience working with the statewide collectives. A flier for this workshop will also be attached and will come from Staff Development next week.

And looking ahead, with the CalGETC changes to transfer GE and this August body's upcoming deliberations upon our local GE pattern, we'll be back to discuss the program mapping revision process. Thanks for your time!

Yolanda Duron shared reasons why she, and the Physical Education Division, support the Curriculum Committee's proposal for Title 5 Plus One.

Phil Dimitriadis reported that female students have expressed concern to him regarding unhoused individuals on campus. He discussed some of the incidents of crime that have taken place on campus and thanked campus safety for their hard work.

Rolando Sanabria shared that the Cadena Cultural Center would be hosting Dia De Los Muertos on 24-Oct, at 5P.

Joshua Torres shared information regarding Undocumented Student Action Week, with a Kick-off event planned for 8-Oct.

Deidre Hughes discussed the FC AA/AS general education proposals recommended by the Curriculum Committee. She explained that the Humanities Division supports the Title 5 Plus One proposal. This proposal aligns with what many other California Community Colleges local GE patterns, allows for course diversification and supports equity on campus.

Thydan Hyunh reported that the Curriculum Committee had reviewed the changes to local GE patterns for about one-third of the community colleges in the state, and the majority or keeping a physical education/lifelong learning requirement. She shared reasons why she supports the Title 5 Plus One proposal.

M/S/U (Kanal/Mangan) to extend public comments to allow those currently in line to share their comments.

Kim Vandervort shared upcoming FYE events, including a College Resource Showcase on 17-Oct.

Cecilia Arriaza reported that the Transfer Center is here to support our students in the transfer process. Students who applied Spring 2025 transfer and receiving their notices, and students are currently applying to UC and CSU campuses for Fall 2025. The deadline for these applications is 2-Dec.

Naveen Kanal invited everyone to the FC Women's Home Golf Match on 16-Oct at the Fullerton Golf Course. Please wear pink in support of Breast Cancer Awareness Month.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT

On behalf of Dr. Olivo, Elizabeth Martinez, Interim Vice President of Student Services, shared a report. She introduced herself to the Senate, shared information on her personal and professional background, as well as her involvement in professional organizations.

She thanked Gary Graves for participating in the session regarding Districtwide strategic enrollment management with Ruffalo Noel Levitz. This project will continue through Spring and will result in a Districtwide Strategic Enrollment Plan. There are still seats available for faculty in the subcommittees in the areas of admissions and recruitment, academic programs, online infrastructure and student success.

Everyone is encouraged to participate in Filipino History Month events and our new APIDA Center Grand Opening at the end of the month. Upcoming events and celebrations include LGBTQ History Month, Indigenous Peoples Day and Undocumented Student Week of Action. The President is hosting two events to contribute to the calendar: An afternoon with playwright and undocumented LGBTQ Activist Yosimar Reyes and “My Underground Dream”: with author and undocumented Spokesperson Julissa Arce. The Pathways of Hope “Look Who’s Dancing” event takes place 5-Oct. We have an opportunity to contribute and support FC’s own Carlos Ayon.

VI. STANDING REPORTS

President’s Report

Bridget Kominek shared the following report:

At the September 5 meeting, Jeanette reported that the **Friends of Fullerton College Foundation is considering having all board members—including the Faculty Senate President and Classified Senate President—become dues paying members.** This issue was tabled at their last board meeting as neither myself nor Kesha Shadwick, the Classified Senate President, were able to attend. It will be on the agenda for the December 4 Board meeting. The argument in favor of us paying dues are that it would be a formal investment in the work of the foundation. Arguments against include the cost that would have to be paid by the Senate or college. I plan to share my concern that participation on the FFCF Board is part of our jobs; perhaps options can be considered such as in-kind dues. I will bring future developments to Senate in Spring 2025 if the FFCF Board moves forward with these plans.

The campus is participating in the **District RNL Steering Committee and Workgroup**—faculty representatives are on today’s ballot. Myself and others have encouraged Dr. Li-Bugg and Gabrielle Stanco to consult with campus committees already doing work related to the workgroups (Admissions & Recruitment, Academic Programs, Online Infrastructure, and Student Success). I’ve alerted chairs of Senate and dual reporting subcommittees about this work and encouraged them to work with the RNL steering committee, workgroups, and consultants as much as possible so any recommendations they make to the district related to strategic enrollment and retention efforts are grounded in a strong understanding of our local context.

There will be a **Budget Forum led by Vice Chancellor Fred Williams’ office on campus and on Zoom on Monday, 10/21 from 3-5pm.** This will give important information about the district budget, changes to the way FTES are calculated at the

state, and the possible scenarios the district will face budget-wise with the implementation of the Student Centered Funding Formula. I encourage all faculty to attend if possible. Processes for institutional planning and budget development are part of 10+1, and understanding the major changes happening state-wide and in the district will empower us to consult collegially on these issues. Details will be forthcoming in **The Weekly Staff Newsletter—make sure you’re checking that regularly.**

The Board of Trustees proposed a **future study session on dual enrollment** with a focus on what our district is doing to prepare for the expectations from the state outlined in Vision 2030. I think we should be prepared to have dual enrollment be a topic of increasing significance within our district. I encourage folks to communicate with the faculty reps on the Dual Enrollment committee and continue to stay abreast of this issue.

NOCCCD Senate Governance Workshop is happening tomorrow, Friday, 10/4 from 11am-2pm at the Fullerton Marriott at CSUF. The invite was sent to all Senators last week. If you didn’t RSVP yes but plan to go, please respond.

Treasurer’s Report

Heather Halverson thanked Danielle Fouquette and Mike Mangan for providing snacks for this meeting.

Curriculum Chair Report

John Ison shared this report.

Common Course Numbering Update, updated as of 10/03/24:

The Curriculum Committee is working with discipline faculty to implement these courses. They are supposed to replace current courses. The Common Course Numbering templates have elements (such as parts of the Course Description, Objectives/SLOs, Course Content, Methods of Evaluation and Textbooks) that we can add to our course revision proposals on CurricUNET.

The committee has been tasked with a restricted timeline. Course revision proposals should be completed before October 9, so that they can be placed on the October 16 curriculum committee proposal agenda, the November 7 DCCC agenda, and the November 26 Board of Trustees agenda.

Everything must be entered into the state curriculum inventory by December 2.

The CCN descriptor templates will replace the current courses in our catalog and schedule.

In the fall of 2024, so-called “Phase 1,” there are 13 Common Courses, to be implemented in the Fall 2025 schedule and catalog:

Academic Reading and Writing ENGL C1000
Academic Reading and Writing Honors ENGL C1000H

American Government and Politics POLS C1000
American Government and Politics Honors POLS C1000H

Critical Thinking and Writing ENGL C1001
Critical Thinking and Writing Honors ENGL C1001H

Introduction to Psychology PSYC C1000
Introduction to Psychology Honors PSYC C1000H

Introduction to Public Speaking COMM C1000

Introduction to Statistics STAT C1000
Introduction to Statistics Honors STAT C1000H

Academic Reading and Writing Embedded Support ENGL C1000E
Introduction to Statistics Embedded Support STAT C1000E

Phase 2, which will be developed in winter and spring 2025 for Fall 2026 implementation, consists of the following courses:

Introduction to Sociology
United States History to 1877
United States History from 1865
Introduction to Literature
Principles of Macroeconomics
Introduction to Biological Anthropology (with lab)
Principles of Microeconomics
Interpersonal Communication
Human Anatomy with Lab
Child Growth and Development
Introduction to Chemistry
Chemistry sequence [General Chemistry for Science Majors Sequence A (one-year sequence and includes two courses), OR General Chemistry for Science Majors I, with Lab (first semester course of the one-year sequence)]
Argumentative Writing and Critical Thinking Through Literature
Art History [a. Survey of Western Art for Prehistory through the Middle Ages, OR
b. Survey of Western Art from Renaissance to Contemporary]
Calculus sequences: [a. Single Variable Calculus I Early Transcendentals b. Single Variable Calculus I Late Transcendentals
Single Variable Calculus II Early Transcendentals
d. Single Variable Calculus II Late Transcendentals]
General survey Biology course with lab (no C-ID)
Astronomy with lab (no-C-ID)

A survey, as well as an opportunity to participate in template development workgroups, have been sent to faculty. Please contact your curriculum rep for details.

Curriculum Development Reminders:

Courses being submitted for Cal-GETC approval must be approved for UC transfer first. This means that courses must be approved by the NOCCCD Board of Trustees before

May 2025. The courses would be sent to prelaunch your proposals by October 1, 2024, for a Fall 2026 catalog date.

Other courses may be prelaunched later in the school year, but no later than February 1.

School Year 2024-2025 Important Dates:

October 1, 2024: Complete new and revised GE/transfer courses for Fall 2026 and enter them into the curriculum approval process.

November 1, 2024: We stop approving courses and programs for Fall 2025 and start approving courses and programs for Fall 2026.

March 1, 2025: All courses being submitted to UC Transfer and Cal-GETC for Fall 2026 must be approved by the curriculum committee by this time.

The curriculum committee will keep the “first week of spring semester” prelaunch deadline for courses not requiring Cal-GETC approval.

Approval Process Reminder:

Please remember that departments making major changes, such as six-year review or prefix revisions, should plan to revise courses and programs at the same time. The committee expects courses and programs to be on the same curriculum committee agenda to be approved.

Accreditation Steering Committee Report

Danielle Fouquette provided this report.

1. The site visit on Tuesday Sept. 17 went well, and the team was very complimentary. During the exit report, the chair of the team said they were impressed with the collaboration that went into the redesign of the planning and resource allocation process and, in a surprise shout out, they also complimented the program mapping process and results.

2. Thanks go to all who met with the team in interviews and during the campus tour, which included the crime lab, the prayer room, the STEM Center, and the Hornets Resource Center. A special thank you to Kim Vandervort and Bianca Gladen for coming in for an unscheduled interview to discuss program mapping.

3. A draft of the report has been shared with Dr. Olivo to review for errors of fact. The report will go to the commission, which meets in January to determine the status of the college’s re-accreditation. An official letter with that information is expected in early February.

4. At the next Faculty Senate meeting, the ASC will be bringing a formal recommendation to revise the committee membership by reducing the number of faculty members and managers from 6 to 5. All terms expire at the end of this semester, so elections will need to be held as soon as a final decision regarding this proposal is made at PAC and Faculty Senate.

Associated Students Report

Emily Kim reported that AS is conducting a student survey regarding the Prayer and Meditation Room to get feedback on the name of the room as well as what items students would like to have available there. AS is also creating a student survey for feedback on the Healthy Hornet Meals since some students have expressed concern over the lack of a variety of options. Ron Farol and Julian Sanchez, ICC Co-advisors, will have a workgroup in a collaborative effort to create club guidelines.

VII. UNFINISHED BUSINESS

BP/AP 7600

Senators asked questions and provided feedback on BP/AP 7600.

VIII. NEW BUSINESS

Ethnic Studies division proposal presentation

Ziza Delgado Noguera shared that the Ethnic Studies Department is proposing creating a new Division of Ethnic Studies and Equity (tentative title) to be implemented alongside the new Ethnic Studies graduation requirement in Fall 2025.

Fullerton College's Local Associate Degree General Education Requirements Curriculum Committee Recommendation

John Ison shared with Senate the two recommendations from the Curriculum Committee:

The first adds one course to the state's minimum requirements of seven courses in six areas. This pattern code-named "Title 5 Plus One," involves the option of 1 PE activity course (or its equivalent) or a course in the current Lifelong Learning area, with a unit range of 1-4 units.

The second recommendation is the state's minimum requirement of seven courses in six areas, the pattern code-named "Title 5 Only." (Please refer to the document called "Title 5 Associate Degree 2023 revisions reformatted," for details about the state law's revisions.)

M/S/ (Mangan/Kanal) to adopt the Curriculum Committee's first recommendation of "Title 5 Plus One".

This motion will be voted on at the 17-Oct meeting.

IX. ELECTIONS

Campus Technology Committee, 2024-2026 **Michael Sheehan (Fine Arts)**

Artificial Intelligence Workgroup, 2024-2025 **Carlos Antunez (Bus/CIS), Citlally Santana (Coun)**

Health & Safety Committee, 2024-2026 **Zachary Harless (Fine Arts), Klutch Stanaway (Fine Arts)**

Inter-Club Council Student, Staff and Faculty Workgroup, 2024-2025 **Charlotte Jimmons (Tech/Eng), Mary Bogan (Hum)**

Program Mapping Advisory Task Force, 2024-2026 **Rita Higgins (Nat Sci)**

Faculty Senate Liaison to Classified Senate, 2024-2025 **Heather Halverson (Coun)**

Faculty Senate Liaison to Associated Students, 2024-2025 **Cynthia Guardado (Hum)**

Study Abroad Committee, 2024-2026 **Jaime Perez (Fine Arts), Pamela Dunsmore (Hum)**

District Ruffalo Noel Levits (RNL) Steering Committee **Gary Graves (Bus/CIS), Frank Guthrie (Fine Arts), Bridget Kominek (Hum), Jeanne Costello (Hum), Darnell Kemp (Hum), Stewart Kimura (Coun)**

Diversity Advisory Committee, faculty replacement for 2023-2025 **Archie Delshad (Soc Sci)**

Hiring Committee, Director of Campus Safety **Archie Delshad (Soc Sci)**

District Institutional Effectiveness Coordinating Council, Fall 2024 **Bridget Kominek (Hum), Archie Delshad (Soc Sci)**

Curriculum Committee Representative to the District Extended Lab Committee 2024-2026 **George Bonnand (Tech/Eng)**

Fine Arts Division Representative to Faculty Senate. 2024-2026 **Stephen Klippenstein (Fine Arts)**

Natural Sciences Distance Education Division Representative (DEDR), 2024-2027 **Roman de Jesus (Nat Sci)**

Student Equity and Achievement Committee, 2024-2026—Fine Arts representative **Todd Smith (Fine Arts)**

Student Learning Outcome Assessment Committee—PE and Humanities representatives, 2024-2026 **Sean Sheil (PE), Toni Nielson (Hum)**

Strategic Enrollment and Retention Committee—PE substitute for Fall 2024 semester **Chad Baum (PE)**

Faculty Allocation Committee—Math and Computer Science Alternate, Fall 2024 **William Cowieson (Math/CS), Laura Loney (Math/CS)**

Faculty Senate Division Representative Alternates, 2024-2025

Associated Students **Aiden Alicea**

Counseling/Student Support Services **JP Gonzalez, Lorena Marquez,**

Citlally Santana

Fine Arts **David Lopez**

Math/Computer Science **Leonard Cho, Dana Clahane, Andrew Clifton,**

Tmothy Cobler, Paul Farnham, Marianna Jagodina, Kelly Klassen, Chris Larsen, Greg

Nguyen, Caleb Petrie, Kara Pham, Luciano Rodriguez, Abraham Romero Hernandez,

Physical Education **Tim Byrnes, Yolanda Duron**

X. LIASON REPORTS

AdFac

Naveen Kanal report that AB 2277, a bill that would allow adjunct faculty course load to move up to 85%, was vetoed by Governor Newsom. Discussions are taking place at the state and national level regarding the removal of the two-tiered faculty system in the California Community Colleges.

United Faculty

Archie Delshad reported that a tentative agreement has been reached, and will now go to the Representative Council. Faculty will be notified via email when there is news to share. UF is endorsing Kyle Miller and Mark Lopez for seats on the NOCCCD Board of Trustees.

Classified Senate

Antoinette Triefenbach shared that at the previous Classified Senate meeting, Henry Hua, provided a presentation on the Student Centered Funding Formula. She reported that the grievance process is still pending, and although a job study has been completed, the results have not yet been shared.

The meeting adjourned at 5:17P.

Respectfully submitted,
Heather Halverson, secretary