Join Zoom Meeting

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Meeting ID: 831 8029 0811

Passcode: 859305

Attendees:
Doug Eisner
Daniel Berumen
Henry Hua
David Grossman
Albert Abutin
Kim Orlijan
Roger Peres
Dani Wilson
Melisa McLellan
Jose Ramon Nunez
Kesha Shadwick

Housekeeping:

1. Call to order: Danielle called the meeting to order at 10:05 am
2. **Review of notes from the previous meeting:**The notes from the March 15, 2024, meeting were reviewed with minor revisions under Old Business. Key changes include
* Updates to the mission statement and removal of the Board of Trustees’ decision.
* The IPWG was approved by each shared governance committee, including PAC
* Adjustments were made to reflect the change from “Director” to “IMS” in the flowchart.
* The next step regarding Dr. Olivo’s review was removed from the notes.

Doug motioned to approve the revised notes, Henry's second motion.

 March 15, 2024 meeting notes approved.

1. Public Comments: There were no public comments
2. Announcements: No announcements were made

**Old Business:**

**Visiting team meet and greet (report/update)**
Danielle provided a brief report on the meet and greet, which was attended by the chair, vice chair, visiting teams, and the ACCJC liaison, Gohar. Both Daniel and Dr. Olivo were also present. During the event, conversations focused on the core inquiry, with a special emphasis on how the IPWG initiative created stronger connections between various committees.

Danielle asked for clarification on whether the visiting team was more focused on the collaboration project or the group of individuals involved. It was confirmed that the focus was on the campus collaboration project.

1. **Core Inquiries Discussion:**

Danielle shared updates on the core inquiries, including:

* Core Inquiry 1: Danielle met with Jose Ramon, the writing team, and Dr. Olivo to discuss the next steps. They plan to respond to the questions the visiting team asked, as well as the ones that should have been asked, based on their meetings. ASC aims to prepare these responses over the summer for submission by September 1, 2024.
* Misinterpretations of the ISER: A question was raised about how to address parts of the ISER that may have been misinterpreted.
1. **ASC Writing Team proposal (discussion with possible action)**

The ASC writing team reviewed the new set of accreditation standards. Danielle recommended a realignment of the steering committee, and presented a historical overview with the committee.

Danielle reviewed the ACCJC standards and discussed the functions of each. Doug highlighted where the student services standards should be placed (Standard 2: 2.7, 2.9). Josh discussed the challenges with Standard 3, particularly in gathering evidence to meet the standard.

Danielle proposed that the Accreditation Steering Committee assume the responsibilities of the IIC, which is set to dissolve. Daniel suggested that ASC take on two key duties from the IIC: reviewing college processes/procedures and college publications.

1. **Program Review ISLO piece (discussion)**

Danielle recommended supporting PRPC for an additional year while also considering discontinuing it until a more effective process is created to access and evaluate ISLO is developed.

1. **May Meeting and Celebrations**

Danielle indicated that she would not be able to attend a May meeting and asked the committee where it was necessary to meet. The committee decided to cancel the May meeting and reconvene in September.
-Farewell to David Grossman- Happy Retirement!

 -Congratulations to Dr. Roger Perez for successfully defending his dissertation.

**Dates to remember:**

* Sept. 1, 2024: Core inquiries response and evidence due to ACCJC
* Sept. 17, 2024: Site team visit
* January 2025: ACCJC action letter sent

Fullerton College’s Accreditation Philosophy and Goals

The reaffirmation of the accreditation process provides an opportunity for Fullerton College to evaluate the effectiveness of its programs, practices, and policies. The college is committed to a self-evaluation that draws on campus-wide engagement at all stages. It will employ a process that facilitates accurate and thorough identification and documentation of best practices at Fullerton College that meet or exceed accreditation standards, as well as noting opportunities to improve. The resulting ACCJC Institutional Self-Evaluation Report will accurately document the nature and substance of Fullerton College and will reflect a broad consensus of faculty and staff.