



Student Services and Administrative/Operational Annual Program Review and Planning Update Form Fall 2023 Student Support Services Division

BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by **all** student services programs and administrative/operational offices.

- Programs or offices must submit their Annual Program Review Update form to their manager or dean by 5pm, Monday, November 27, 2023.
- Managers or deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm, Monday, December 4, 2023.
- Questions or concerns?
 - Committee contacts:
 - Co-chairs Mary Bogan (mbogan@fullcoll.edu) and Bridget Kominek (bkominek@fullcoll.edu)
 - Manager and classified professional representatives on the [Program Review and Planning Committee](#)
 - [Office of Institutional Effectiveness](#)

SUBMISSION:

Program:

Division:

Date:



We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*




We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete parts 1 and 2)*

Principal Author Signature:
Dean, Student Support Services

Printed Name: Elaine Lipiz Gonzalez, Ed.D.,
Date: 11/29/23

Manager or dean Signature:
Dean, Student Support Services

Printed Name: Elaine Lipiz Gonzalez,
Ed.D., Date: 11/29/23


Gilbert Contreras (Dec 14, 2023 13:32 PST)

Part 1: Review of Data

List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

The outcomes from the Fall 2022 self-study are listed below:

1. Provide support for all departments in the Student Support Services Division to ensure they reach their program outcomes and goals.
2. Provide all division staff with guidance and support on administrative procedures to streamline operations.
3. Students who interact with the division office through student conduct, Title IX, and Student Support Resource Team (SSRT) procedures will have access to resource referrals to advance their academic and personal success.

The Dean of Student Support Services position will be vacant as of December 1, 2023. Once this position is filled, the incoming dean will develop an assessment plan for the outcomes listed above. The first two outcomes can be assessed with a satisfaction survey developed in consultation with the Office of Institutional Effectiveness. Outcome #3 can be assessed by developing a system to track resource referrals made by SSRT Resource Managers and by the Dean of Student Support Services during student conduct informal hearings and Title IX intake meetings.

Part 2: Additional Resource Request Reasoning and Support

For each request, complete steps A, B, and C.

Step A: Briefly describe the request.

Step B: Answer the following questions:

1. Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?
2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
 - Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program or office growth, or increased demand.
3. How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?

Step C: Complete this chart with details of the request:

Type of Resource	Requested Dollar Amount	Potential Funding Source It is only necessary to list potential funding forces if you are aware of specific grants/program funds appropriate to the request, such as Strong Workforce.
Personnel		
Facilities		

Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount:		