

Student Services and Administrative/Operational Annual Program Review and Planning Update Form Fall 2023

BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by **all** student services programs and administrative/operational offices.

- Programs or offices must submit their Annual Program Review Update form to their manager or dean by 5pm, Monday, November 27, 2023.
- Managers or deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm, Monday, December 4, 2023.
- Questions or concerns?
 - Committee contacts:
 - Co-chairs Mary Bogan (<u>mbogan@fullcoll.edu</u>) and Bridget Kominek (<u>bkominek@fullcoll.edu</u>)
 - Manager and classified professional representatives on the <u>Program Review and</u> <u>Planning Committee</u>
 - o <u>Office of Institutional Effectiveness</u>

SUBMISSION:

Program: Assessment/Onboarding/Student Services Call Center Division: Counseling Date: 10/26/2023



We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. (*Complete part 1 only*)



We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. (*Complete parts 1 and 2*)

Principal Author Signature: *Hugg J Meuh* Printed Name: Gregory Menchaca Date: 11/08/2023

Manager or dean Signature: Date: 11/14/2023



Printed Name: Deniz Fierro

Part 1: Review of Data

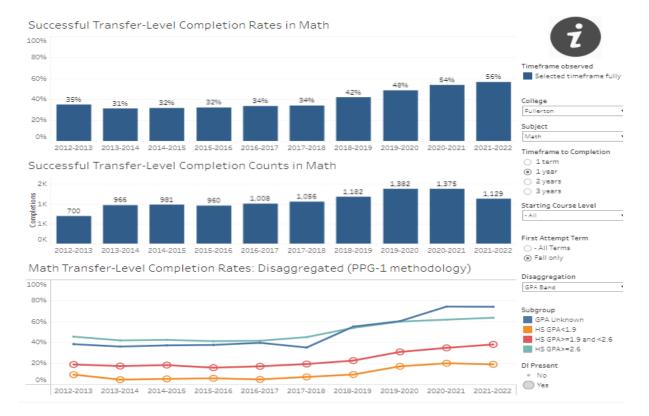
List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

1. Increased student transfer level completion rates in college level English courses while reducing in equity gaps.

2. Increased student transfer level completion rates in college level math courses while reducing equity gaps.3. Increased FTE and enrollment into English / Math courses when students attend a New Student Group Advising session.

Outcomes one and two have been assessed and plan to assess outcome three in the coming year.

Changes to Fullerton College's (AB705/AB1705) Multiple Measure Math GPA Placement Rules have been implemented (Fall 23) to increase enrollment into college level math courses with support. Data has shown a higher throughput rate and reduction in equity gaps is achieved when students are placed into math courses with support.



Fullerton College's current Math completion rates / equity gap data.

	First Attempt Term	
	 All Terms 	
2021-2022 Equity Gaps in Math (PPG-1 methodology)		Fall only
	Füllert on	Timeframe to Completion
	Fulle	◯ 1term ③ 1year
Female	096	O 2 years
Male	-1%	○ 3 years
African American	-6%	
Hispanic	-20%	
Two or more races	9%	
Age: 35+	23%	
DSPS	2%	
EOPS	3%	
First Gen Student	-10%	

Part 2: Additional Resource Request Reasoning and Support

For each request, complete steps A, B, and C.

Step A: Briefly describe the request.

Step B: Answer the following questions:

- 1. Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?
- 2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
 - Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program or office growth, or increased demand.
- 3. How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?

Step C: Complete this chart with details of the request:

Type of Resource	Requested Dollar Amount	Potential Funding Source It is only necessary to list potential funding forces if you are aware of specific grants/program funds appropriate to the request, such as Strong Workforce.
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		

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