



Student Services and Administrative/Operational Annual Program Review and Planning Update Form Fall 2023

BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by **all** student services programs and administrative/operational offices.

- Programs or offices must submit their Annual Program Review Update form to their manager or dean by 5pm, Monday, November 27, 2023.
- Managers or deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm, Monday, December 4, 2023.
- Questions or concerns?
 - Committee contacts:
 - Co-chairs Mary Bogan (mbogan@fullcoll.edu) and Bridget Kominek (bkominek@fullcoll.edu)
 - Manager and classified professional representatives on the [Program Review and Planning Committee](#)
 - [Office of Institutional Effectiveness](#)

SUBMISSION:

Program: STEM SLC

Division: Counseling

Date: 11-22-23

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*

We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete parts 1 and 2)*

Principal Author Signature:
Date: 11-29-23

Printed Name: Jon-Michael Hattabaugh

Manager or dean Signature:
Date:

Printed Name:

Part 1: Review of Data

List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

Outcomes:

1. STEM SLC students who start the program in a Fall semester will persist to the following Spring semester at a rate of 90% or higher and 80% from Fall to Fall.
2. STEM SLC students who enroll in STEM Cohort Sections (CHEM 107, CHEM 111A, CHEM 111B Math 141/143, Math 142, Math 151, 152) will succeed at a rate that is higher than non-cohort students in non-cohort sections.
3. By the end of the fourth term of participation, 75% of all participants and 100% of active students will have a Comprehensive Student Educational Program Plan (CSEPP) on file.
4. STEM SLC students will transfer at a higher rate compared to non-cohort STEM students.

The Fall 2022 self-study was the first formal Program Review submitted for the STEM SLC. As such, our STEM SLC Counseling Team plans to assess the outcomes above at the end of Spring 2024 with assistance from our Office of Institutional Effectiveness.