



Instructional Annual Program Review and Planning Update Form Fall 2023

BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by **all** programs.

- Instructional programs must submit their Annual Program Review Update form to their dean by 5pm on Monday, November 27, 2023.
- Deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm on Monday, December 4, 2023.
- Questions or concerns?
 - Committee contacts:
 - Co-chairs Mary Bogan (mbogan@fullcoll.edu) and Bridget Kominek (bkominek@fullcoll.edu)
 - Division representatives on the [Program Review and Planning Committee](#)
 - [Office of Institutional Effectiveness](#)

SUBMISSION:

Program:

Division:

Date:

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*

We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete parts 1 and 2)*

Principal Author Signature: *Kelly Nelson-Wright*

Printed Name: Kelly Nelson-Wright

Date: 11/9/23

Dean Signature:

Printed Name: Jorge Gamboa

Date: 12-4-23

Part 1: Review of Data

Institution Set Standards (ISS)

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

After August 15, you will be able to access PDF copies of your program's ISS data here: [ISS ISLO Documents](#). The folder will also include instructions to access Tableau dashboards with the same information. The instruction document will also provide more context about how these standards are calculated. If you have any questions, please reach out to the Office of Institutional Effectiveness at ie@fullcoll.edu.

Over the subject period (fall, 2022 – spring, 2023), the Sociology & Social Work Department offered a variety of courses, including:

- *SOC 101F Introduction to Sociology*
- *SOC 101HF Honors Introduction to Sociology*
- *SOC 102 F Social Problems*
- *SOC 1995 Independent Study*
- *SOC 201 F Dying and Death*
- *SOC 230 F Sociology of Gender*
- *SOC 250 F Sociology of Aging*
- *SOC 275 F Marriage and Family*
- *SOC 277 F Sociology of Religion*
- *SOC 280 F Media, Culture and Society*
- *SOC 285 F Drugs and Society*
- *SOC 290 F Sociology of Race and Ethnicity*
- *SOC 292 F Introduction to Criminology*
- *SOSC 120 F Introduction to Probability and Statistics*
- *SOSC 125 F Introduction to Research Methods*

The average completion rate for Sociology courses was 84.7% and for Social Science courses the average completion rate was 77.1%. These completion rates are significantly higher than the College's Completion Set Standard of 74.1%. Combined, courses included in the Sociology and Social Work Department/program had an average completion rate of 80.9%, which is significantly higher than the College's Completion Set Standard.

The average success rate for Sociology courses was 65.0%, and for Social Science courses the average success rate was 60.9%. This places sociology courses above the College's Success Set Standard of 62.0%. Combined, courses included in the Sociology and Social Work Department/program have an average success rate of 63%, which is higher than the College's Success Set Standard.

Examining the disaggregated course data, five courses had average success rates below the College's Success Set Standard of 62.0%:

- *SOSC 120 F Introduction to Probability and Statistics (61.3%)*
- *SOSC 125 Introduction to Research Methods (35.7%)*
- *SOC 230 F Sociology of Gender (61.3%)*
- *SOC 280 F Drugs and Society (54.7%)*
- *SOC 290 F Sociology of Race and Ethnicity (56.2%)*

Further examination of disaggregated course data reveals two courses with average completion rates below the College's Completion Set Standard of 74.1%:

- *SOSC 125 F Introduction to Research Methods (64.3%)*
- *SOC 280 F Drugs and Society (71.7%)*

Overall, course completion rates in the Sociology and Social Work Department/program are good, with an average completion rate of 80.9%, which is significantly higher than the College's Completion Standard of 74.1%, but lower than the College's Completion Aspirational Goal of 86.7%.

Overall, course success rates in the Sociology and Social Work Department reveal an average success rate of 63%, which is slightly higher than the College's Success Set Standard of 62%; however, it is significantly lower than the College's Success Aspirational Goal of 78.3%.

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate.

While the Sociology and Social Work Department/program meets the College Standards for Completion and Success, we recognize there is work to be done to improve, particularly relative to success rates. The disaggregated course completion and success rates are generally favorable, but also reflect some low percentages which reveal areas for improvement. For example, while overall the "Ethnicity" category shows 91.76% "meets expectations," there is still room for improvement in a few categories, including the Filipino demographic.

Institutional Student Learning Outcomes (ISLOs)--Global Awareness ISLO.

1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?

After August 15, you will be able to access PDF copies of your program's ISLO data here: [ISS ISLO Documents](#). The folder will also include instructions to access Tableau dashboards with the same information. Please reach out to your SLOA representative if you have questions.

2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

The demographic data for the Sociology and Social Work Department/program compared to the College overall compares favorably, as indicated below:

- *African American 81.97% met expectations (College overall = 69.33%)*
- *American Indian/Alaskan Native 100% met expectations (College overall = 80.72%)*
- *Asian 94.12% met expectations (College overall = 91.03%)*
- *Filipino 83.61% met expectations (College overall = 89.45%)*
- *Hispanic 93.15% met expectations (College overall = 84.44%)*
- *Pacific Islander 100% met expectations (College overall = 73.53%)*
- *White Non-Hispanic 91.76% met expectations (College overall = 88.78%)*

In summary, the demographic data show that African American, American Indian/Alaskan Native, Asian, Hispanic, Pacific Islander and White Non-Hispanic groups met or exceeded expectations compared to the College rates overall for these groups. Only the Filipino category outcomes were lower for the Sociology and Social Work Department/program than for the College overall: 83.61% for the Department, compared to 89.45% for the College overall.

The percentages for the Sociology and Social Work Department ranged from a low of 81.97% for African Americans to a high of 100% for American Indian/Alaska Natives and Pacific Islanders. While the results are generally positive, we recognize the advisability of department self-analysis and self-critique to improve outcomes for all students. Our department faculty will continue to recommend essential Fullerton College student support services such as the Writing Center, Tutoring Center, and the excellent research librarians available to our students to improve outcomes for all demographic groups in the Sociology and Social Work program, including the Filipino demographic category.

Part 2: Additional Resource Request Reasoning and Support

For each separate resource request, complete steps A, B, and C.

Step A: Briefly describe the request.

Step B: Answer the following questions:

1. Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?
2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
 - Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program growth or curricular demands, full-time/adjunct ratios, etc.
3. How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?

Step C: Complete this chart with details of the request:

Type of Resource	Requested Dollar Amount	Potential Funding Source It is only necessary to list potential funding forces if you are aware of specific grants/program funds appropriate to the request, such as Strong Workforce.
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount:		