



Student Services and Administrative/Operational Annual Program Review and Planning Update Form Fall 2023

BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by **all** student services programs and administrative/operational offices.

- Programs or offices must submit their Annual Program Review Update form to their manager or dean by 5pm, Monday, November 27, 2023.
- Managers or deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm, Monday, December 4, 2023.
- Questions or concerns?
 - Committee contacts:
 - Co-chairs Mary Bogan (mbogan@fullcoll.edu) and Bridget Kominek (bkominek@fullcoll.edu)
 - Manager and classified professional representatives on the [Program Review and Planning Committee](#)
 - [Office of Institutional Effectiveness](#)

SUBMISSION:

Program: LGBTQIA2S+ Resource Program

Division: [Student Services: Counseling of Student Development and Engagement](#)

Date: November 1, 2023



We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*



We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete parts 1 and 2)*

Principal Author Signature: 

Printed Name: Ariel Gentalen

Date: 11/27/2023



Manager or dean Signature:

Printed Name Dr. Connie Moreno Yamashiro

Date: 11/27/2023

Part 1: Review of Data

List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

Fall 2022 Outcomes are listed below:

Intended Outcomes	How will you determine if the outcome is met?	How will you collect the data?	Can this data be disaggregated at the student level?	What will the results show?
The LGBTQIA2S+ Resource Program will provide at least 3 events per semester that promote LGBTQIA2S+ community connections and visibility for students. We will see a 25% increase in attendance of students at these events. (NEW)	Planning events ahead of the semester, and marketing with appropriate timing, and tracking attendance.	Attendees will complete a Qualtrics survey at every event.	N/A	A continued increase in visibility and attendance to our programs as we solidify our presence on campus and more students become aware of our program.
Establish an LGBTQIA2S+ Scholars Program and have 30 students enrolled and keeping a 60% engaged rate (NEW)	A scholar's program will be built into the structure of the LGBTQIA2S+ Resource Program, and once we establish the program with 30 students this will be met.	Coordinating with our Academic Advisor and Community Therapist, we will make sure scholars stay on track to meet the necessary requirements for the program and attend their counseling sessions.	Yes	We will see the establishment of a brand-new program, with enrolled, active students that will support their retention and sense of belonging.
The LGBTQIA2S+ Resource Program will collaborate with the college to create systems to better identify LGBTQIA2S+ students so we can directly access and support them. (NEW)	A new system will emerge, developed in collaboration with OIE	Further developing the institutional surveys that student access upon registration, creating more inclusive questions to support their participation, and finding ways to create access to self-update or change this information	We will work with OIE to see what is possible.	We will see an increased understanding of the LGBTQIA2S+ community on campus through data collection. A more inclusive environment with engaged community members that can assist with LGBTQIA2S+ Community issues and inspire positive change. Also, we will be

		during the semester, as necessary to support changing identity labels.		able to identify our LGBTQIA2S+ community in ways we haven't before
The LGBTQIA2S+ Resource Program will hire a FT Program Coordinator (NEW)	The Resource Program will have a full time staff member to support its goals and programming.	NA	N/A	There will be a new full time Coordinator present on the team before the 2026-2027 review cycle.

Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

Out of the four listed program outcomes above, we have assessed the first one: *The LGBTQIA2S+ Resource Program will provide at least 3 events per semester that promote LGBTQIA2S+ community connections and visibility for students. We will see a 25% increase in attendance of students at these events.*

We assess this outcome at the end of each semester to ensure we are creating a sense of belonging on our campus for the LGBTQIA2S+ community, and that our programs are effective in their pursuit of generating community connections and visibility for our students.

In **Spring 2023**, we held **19 events** and additionally, **seven events** in the **Summer of 2023** in honor of Pride Month in June. **That is a total of 26 events.** Based on the event attendance and student feedback in the spring, we re-formatted our events for Fall 2023. Over **Fall 2023**, we will have held **21 events in total, three of which are collaborations** with on-campus partners in **other departments.**

So far in Fall 2023, **we have seen the 25% increase in attendance to our Loud and Proud Process Group** that was formally the QTBIPOC process group. QTBIPOC was held 4-6 times a month in Spring 2023, while Loud and Proud is held 2-3 times a month in the Fall 2023. In Spring 2023 there was a steady 2-4 participants, while in Fall 2023 so far, we have seen 4-8 participants a week. We also changed the time frames based on student feedback. We modified our weekly Queer Social Hour to be a monthly Queer Social Mixer that focuses on deeply exploring identities on the LGBTQIA2S+ spectrum, with a shifting topic each month. Our goal was to provide an educational component to our social programs, and garner new attendees outside of the Social Hour regulars we saw in Spring 2023. **We have seen an increase in attendance, with new participants that have never attended our programs before with our new Queer Social Mixers.**

- **2023 Event Count: 19 events in the Spring, 7 in the Summer, 21 events in the Fall**
 - 2023 Monthly Event Count:
 - February - 3
 - March - 5
 - April - 6
 - May - 5
 - June - 5

- July – 1
 - August - 1
 - September - 4
 - October - 7
 - November – 6
 - December - 3
- We see a **25% attendance increase in Loud & Proud Process Group** since revisioning this program:
 - Spring 2023 had 2-4 participants vs. Fall 2023 has had 6 participants at each session held
 - We adjusted time again to hopefully see greater increase
 - **Social Hour/Social Mixer attendance is growing** as the semester progresses:
 - Our first mixer in September 2023 held similar attendance to our most well attended Social Hour in Spring, which both yielded 8 students in attendance.
 - Our second mixer in October saw an almost 50% increase from 8 to 14 students, a 75% increase.
 - Our third mixer in November hosted 14 students, a sustained 75% increase from our Spring 2023 events.
 - We host one more this Fall semester and plan to continue in Spring 2024 based on their current success.

The second outcome in our Program Review regarding the establishing of a LGBTQIA2S+ Scholars Program will be assessed after the creation of the program, which we plan to pilot in Spring 2024. The third outcome of collaborating with the Office of Institutional Effectiveness (OIE) to create systems to better identify LGBTQIA2S+ students is a work-in-progress. We continue to discuss with OIE ways to navigate sensitive student information while trying to intentionally InReach to our LGBTQIA2S+ community at Fullerton College. The final outcome of having a full-time LGBTQIA2S+ Coordinator is in progress for this fiscal year. We recently received our state funding allocations for this year and will be submitting the Request to Advertise paperwork to move forward with a full-time hire for our program.

Part 2: Additional Resource Request Reasoning and Support

For each request, complete steps A, B, and C.

Step A: Briefly describe the request.

Step B: Answer the following questions:

1. Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?
2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
 - Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program or office growth, or increased demand.
3. How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your

program's goals for improvement, as stated in your last program review?

Step C: Complete this chart with details of the request:

Type of Resource	Requested Dollar Amount	Potential Funding Source It is only necessary to list potential funding forces if you are aware of specific grants/program funds appropriate to the request, such as Strong Workforce.
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount:		