



## Student Services and Administrative/Operational Annual Program Review and Planning Update Form Fall 2023

### BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

### DIRECTIONS:

This form shall be completed annually by **all** student services programs and administrative/operational offices.

- Programs or offices must submit their Annual Program Review Update form to their manager or dean by 5pm, Monday, November 27, 2023.
- Managers or deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm, Monday, December 4, 2023.
- Questions or concerns?
  - Committee contacts:
    - Co-chairs Mary Bogan ([mbogan@fullcoll.edu](mailto:mbogan@fullcoll.edu)) and Bridget Kominek ([bkominek@fullcoll.edu](mailto:bkominek@fullcoll.edu))
    - Manager and classified professional representatives on the [Program Review and Planning Committee](#)
  - [Office of Institutional Effectiveness](#)

### SUBMISSION:

Program: Honors

Division: LLRISPS

Date: 11.14.23

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*

Principal Author Signature: *Jodi Balma*  
Date: 11/14/2023

Printed Name: Jodi Balma

Manager or dean Signature: *Dani Wilson*

Printed Name: Dani Wilson

Date: 11.14.23

## Part 1: Review of Data

List the outcomes from your Fall 2022 self-study. Which outcomes has your program assessed in the last year and/or which do you plan to assess in the coming year? What changes, if any, have been made to your program or outcomes as a result of outcomes assessment?

### **Goal 1: Promote Success for Every Student**

Honors students have very high course **completion (90%) and course success rates (85%+)** They graduate, receive certificates and degrees, and transfer at high rates as well. Over half our honors students are active in STEM majors and activities on campus.

### **Goal 2: Cultivate a Culture of Equity**

The honors program has diverse student participation. They have high retention, success, and persistence rates which can help increase the overall rates on campus. Our STEM students are representative of the honors community. Creating a culture of equity involves actively working to eliminate discrimination and bias in an organization and creating equal opportunities for all individuals. Many of our honors faculty have been leading the efforts to implement policies and practices that address issues of diversity, inclusion, and fairness, as well as providing training and resources to help educate others on these topics.

### **Goal 3: Strengthen connections with the community.**

#### **Strengthen our contacts with Alumni.**

Honors alumni are active participants in our program. Whether it's coming back for transfer panels and workshops, helping our current students get connected with programs and opportunities at their transfer schools, or just updating us with their academic and career progress, our alumni stay connected to Fullerton College. It would be wonderful if our campus or the Foundation developed an Alumni Association that would institutionalize this relationship. Our alumni are very appreciative of the opportunities they received and would be a great resource for fundraising, mentoring, and other contributions they could make for current students.

#### **Strengthen partnerships with local feeder high schools and universities.**

Our Honors Ambassadors visit local high schools to promote and recruit students interested in honors education. We're up against the stigma of many honors students (and their parents) not wanting to consider the community college path, but the recession and the decreased freshmen acceptance rate have helped some to reconsider. As we recruit more students from AP/IB programs, their example helps break down some of the resistance to the community college as they see the opportunities and achievements of these students. We encourage our students to talk to their high school teachers and counselors about the benefits of the community college experience in the hopes of changing some of that stigma.

#### **Increase engagement of the college with the community through college events, community service, and other partnerships.**

The Honors Program is active on campus with college events, special lecture presentations, and research conferences. Our students are campus leaders and encouraged to be engaged in Associated Students and shared governance campus committees, ICC and student clubs, department activities, and community service. Our students participate in many community activities beyond the college campus.

- Maintain diverse demographic makeup of the Honors Program by increasing outreach and recruiting efforts
- Increase the number of honors certified students completing the program requirements

## **2023 Updates:**

### **Expanding Curriculum with New Honors Classes**

Communications: Honors Public Speaking and Honors Forensics

Political Science: Honors Public Administration

### **Recruiting Efforts**

- New Honors Alumni Poster Series
- A-Frame Posters on Campus
- Faculty/Counselors recommending nontraditional students
- President's/Dean's List Invitation

### **31 New Honors Ambassadors**

- College Fairs
- Campus Outreach Events
- Social Media