

**Fullerton College Faculty Senate
approved minutes
18-Apr 2024**

present

| | |
|---------------------|--|
| At-large | Brandon Floerke, Karen Markley, Perry Webster |
| Business/CIS | Dale Craig, Richard Ghidella |
| Counseling | Porsha Boyd, Deanna Smedley |
| Fine Arts | Nicola Dedmon, Phil Dimitriadis, Jaime Perez |
| Humanities | Mary Bogan, Danielle Fouquette, Elizabeth Gaitatjis, Adriana Sanchez |
| Library | Tim Ream |
| Math/Comp. Sci. | Laura Loney, Paul Farnham, Nicole Rossi |
| Natural Sci. | Seung Ji, Stephanie Nobles, Kim Rosales |
| Part-time | Naveen Kanal, Ian McHugh |
| Physical Ed. | Phil Austin, Marcia Foster |
| Social Sci. | Archie Delshad, Matt Tribbe |
| Student Services | Nadia Gabaldon |
| Tech./Engineering | Ben Cuatt, Jessica Langlois |
| Associated Students | Max Hernandez |
| Classified Senate | Antoinette Triefenbach |
| President | Jeanette Rodriguez |
| Treasurer | Bridget Kominek |
| Secretary | Heather Halverson |
| Guests | Ericka Adakai, Director, Educational Partnerships and Programs Cecilia Arriaza, Director, Transfer Center Greg Aviles, Physical Education faculty Carlos Ayon, Dean, Business & CIS Pepe Barton, Director of Campus Communications |

Daniel Berumen, Director of Institutional Research & Planning
Alex Brown, Director, International Student Center
Tim Byrnes, Physical Education faculty
Audrey Chang, FC International student
Roman de Jesus, Earth Science faculty
Tyler Deacy, Director of Sustainability
Yolanda Duron, Physical Education faculty
James Escobar, Associated Students
Sam Foster, Dean, Math & Computer Science
Gary Graves, Business faculty
Aline Gregorio, Geography faculty
Anthony Gunawan, FC International student
Frank Guthrie, Digital Arts faculty
Angela Henderson, English faculty
Flor Huerta, Interim Dean of Counseling
Thydan Huynh, Counseling faculty
John Ison, English faculty
David Jacobsen, Anthropology faculty
Rosie Kar, Ethnic Studies faculty
Feline Kumalasari, FC International student
Grant Linsell, Dean of Fine Arts
Kim Orlijan, Dean of Humanities
Connie Moreno Yamashiro, Director, Student Development and
Engagement
Alix Plum, Physical Education faculty
Thai Quach, FC International student
Joel Salcedo, Communications Studies faculty
Rolando Sanabria, Counseling faculty
Matt Taylor, Communication Studies faculty
Jane Troop, CIS faculty
Wai Tun, FC International student
Gilberto Valencia, Coordinator, Cadena Cultural Center
Bryan Wang, FC International student
Kelly Wijaya, FC International student

I. CALL TO ORDER

The meeting was called to order at 3:02P by Jeanette Rodriguez.

II. APPROVAL OF THE AGENDA

M/S/P (Delshad/Craig) to approve the meeting agenda.

Abstain: Webster

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

M/S/P (Delshad/McHugh) to approve the 4-Apr 2024, meeting minutes.

Abstain: Webster

IV. PUBLIC COMMENTS

Rosie Kar shared that the APIDA Club would be hosting a movie night showing “Crazy Rich Asians” on 25-Apr. The APIDA Cultural Graduation takes place 17-May. She congratulated Ziza Delgado Noguera on her “Faculty of the Year” recognition. She congratulated Marwin Luminarias on being selected as the Interim Director of Student Life and Leadership. She also asked the Senate for their support for the FC AA/AS GE pattern with the new Ethnic Studies requirement.

Pepe Barton shared that the Campus Communications Office is now fully staffed. He encouraged faculty to respond to the Communications Survey. He also shared that the Campus Calendar on the college website has been revamped and soon a submission form will be available as well.

Tyler Deacy shared an EV charging update.

Yolanda Duron shared her concerns about the vote at the Curriculum Committee regarding FC General Education. She stated that FC should be supportive of students of all educational goals, not just transfer. She stated that there is a bias against Lifelong Learning and Physical Education.

Frank Guthrie shared the following New Design Department Proposal:

To whom it may concern,

The growth in design-centric curriculum and the evolving direction of our current program, spanning from Animation, Narrative Arts, Product Design, to VFX (3D/CGI), necessitated a change in our program’s status as a sub-department of the Fine Arts Division. Establishing a new and dedicated Design Department is a strategic move aimed at optimizing creative output and enhance organizational effectiveness to better serve students, be more easily identified by employers, and make it easier to transfer to private and four-year colleges. Here is how:

1. Specialization: Art and design, though related, have distinct focuses and methodologies. Establishing a dedicated Design Department allows for specialization in design principles, processes, and technologies, ensuring that projects receive specialized attention tailored to their unique requirements. Currently, we are developing curriculum, software, and equipment to support our proposed Design Department.

2. Clarity of Purpose: A separate Design Department provides clarity in roles and responsibilities, allowing designers to focus solely on solving design challenges without the ambiguity that might arise from blending artistry with other tasks within an Art Department. We are proposing four new programs derived from our existing Digital Arts Program, each with new curriculum awaiting approval:

- Animation: Traditional, 2D Vector, 3D/CGI, Stop Motion, and Motion Graphics.
- Narrative Arts: Comic Books, Graphic Novels, and 3D Illustration.
- Product Design: Toy, consumer goods, and 3D Printing.
- VFX: Specializing in 3D/CGI.

3. Alignment with Industry Practices: Many industries, particularly those heavily reliant on design such as animation, consumer products, toy design, entertainment, and manufacturing, operate with dedicated design teams. Establishing a Design Department

mirrors industry standards, enabling students to compete effectively by speaking the language of design fluently.

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4. Enhanced Institutional Collaboration: While specialization is crucial, collaboration is equally vital. With a dedicated Design Department, cross-functional collaboration becomes more streamlined, allowing students to work closely with other departments such as Art, Digital Arts, Graphic Design, Illustration, Printing Technologies, Television & Cinema, photography, Journalism, and many others within the College to ensure cohesive and innovative solutions.

5. Focus on User-Centered Design: Design often revolves around user experience and functionality, solving problems for the user. Having a dedicated Design Department underscores the importance of user-centric approaches, ensuring that curriculum and students' work meet the needs and expectations of their intended audience effectively.

6. Industry Funding: Our current funding from Perkins and Strong Workforce grants requires alignment with industry standards. Creating a dedicated Design Department will enable us to pursue industry sponsorships more effectively.

7. Resource Optimization: establishing a new Design Department allows for better resource allocation, from Design-specific tools, training, and talent acquisition that can be tailored to the needs of the Design Department's students.

8. More Design-Centric Exposure: We believe that a dedicated Design Department could double the number of Artists in Residence shows from one to two per year, with the understanding that the Design Department's AiR would be more relatable to our Design-centric students, will benefit both Art and Design Departments. Additionally, hosting two student shows annually, following the practices of institutions such as Art Center College of Design, Otis College of Art and Design, and Laguna College of Art and Design, will provide more exposure for our students to design-centric work.

In summary, establishing a new Design Department offers numerous benefits, from specialization, clarity of purpose, alignment with industry standards, enhanced institutional collaboration, focus on user-centered design, industry funding, resource optimization, and exposing our students to design-centric work. This strategic move will elevate the creative capabilities of our College, Division, Programs, and students, driving innovation and success in today's competitive landscape.

Thydan Huynh shared the following statement:

Hello, my name is Thydan Huynh and I am the Curriculum rep for the Counseling Division. Later today, you will hear that our curriculum committee voted yesterday, 6-4 to eliminate lifelong learning courses from our AA GE pattern. I would like to ask all of you to reconsider how this will impact our institution and the students we serve.

- Yes, Title 5's GE requirements were designed to align with CalGETC AND CalGETC is a singular transfer pathway. However, as a community college, we have the responsibility to recognize that our students enter our institution with multi-layered goals, with different experiences. And, they benefit from learning opportunities that help

them develop the capacity of self-understanding as whole individuals, a competency that Title 5 regulations state is “germane to all aspects of higher education”.

- Yes, the CSU Board of Trustees recently voted to adopt CalGETC for their CSU GE Breadth AND this was not without opposition from their students and staff. Their faculty, through their Academic Senate boldly passed resolutions in opposition of eliminating this Area and had the support of their California State Student Association. They asked for additional time to study the impacts it would have on their universities financially and with success and completion. These same impacts are going to be felt on our campus.

- Yes, supporting lifelong learning would be an increase from the minimum Title 5 requirements AND it is not something that is new to our campus and is currently available to students now. We pride ourselves on our core values of attending to our students as whole people, to create an environment of personal and professional growth, and preserving this, allows our institutions to honor our commitment to students.

When something is eliminated, there is a hole, an incomplete. Because of the universities elimination, it should be even more imperative that our college be the place to preserve and provide these self-development and lifelong learning opportunities for our students, which they may otherwise not get anywhere else.

As a curriculum rep, I have listened and considered many perspectives from my colleagues across disciplines. From the beginning, our division’s goal has always been to keep students at the center of our discussion, while hearing all concerns from faculty campus wide and to strive towards finding middle ground with our colleagues, and I thought we did. I hope that all of you consider sharing in this commitment as you discuss how this will have lasting impacts on our students, institution, and campus community.

M/S/U (Kanal/Bogan) to extend time for Public Comments.

Roman de Jesus shared upcoming Earth Day events including an Earth Day Fair and Fullerton Creek Cleanup. Please encourage students to attend and free food will be available at both events.

Gilberto Valencia thanked faculty for their support of Kindercaminata. He reported April is Sexual Assault Awareness Month and the Cadena Center will host a Denim Day Drive.

Cecilia Arriaza thanked faculty for supporting University Week. She shared that FC is in preliminary discussions with CSUF regarding a transfer MOU.

Tim Byrnes shared his concerns regarding the Curriculum Committee’s recommendation of the FC GE pattern. He stated that this pattern will hurt not only the PE Department, but students as well.

Greg Aviles shared concerns regarding the recent Curriculum Committee vote for the FC GE pattern. He commented on the importance of students laying a strong foundation at FC, and as a college we should show we care about our students and not just focus on getting them through as quickly as possible.

Kelly Wijaya shared the need for the language of AP 5020 and AP 5030 needs to be updated so international students are treated fairly and have the ability to pay their fees using a payment plan.

Audrey Chang shared that international students are being discriminated against because they are the only students required to pay their fees within 72 hours. She

advocated for international students to be able to continue to pay fees using a payment plan.

Feline Kumalasari stated that other colleges allow international students to use payment plans to pay fees. It is unfair FC has always allowed this and is now taking this option away from international students.

Bryan Wang expressed concern regarding AP 5030 and AP 5020 and the impact on international students.

Anthony Gunawan shared that he feels discriminated against because international students are now required to pay their fees within 72 hours.

Alex Brown expressed concerns about AP 5020 and AP 5030 and asked the Senate to support changing the language in them. He stated that it is unfair that international students must pay their fees within 72 hours.

James Escobar shared that AS will be passing a resolution to support international students by asking for the language in AP 5020 and AP 5030 to be changed.

Matt Tribbe, on behalf of Aline Gregoria, urged senators to support the Curriculum Committee's recommendation to implement Title V only at this time. The "all or nothing" options favored pose either a minimalist or maximalist local AA GE. There is an urgency to implement Title V requirements. This does not allow time to further explore a Multicultural Education requirement at this time. We need a local requirement that promotes a global multicultural education, without requiring additional units for students.

Alix Plum shared concerns about the Curriculum Committee's recommendation for the Title V only FC GE. She discussed the ways athletics promotes diversity and the importance of physical education courses. She stated the committee's recommendation will negatively impact the Physical Education Department, including the ability to offer some of their programs and the loss of teaching opportunities for adjunct faculty.

Joel Salcedo asked that at Commencement, students have the option to check a box indicating "Please pronounce in Spanish" on the name cards given to the readers.

V. REPORT FROM FULLERTON COLLEGE PRESIDENT

On behalf of Dr. Olivo, Daniel Berumen shared the following:

Dear Faculty,

Today I am hosting the Coalition of African American, Asian Pacific Islander and Latinx leaders on campus from across the state for the Aspiring Radical Leadership Institute. I also was honored to lead the Faculty of the Year Celebration for Dr. Ziza Delgado and honoring John Ison and Kelly Nelson Wright. As I mentioned at the ceremony, Angela Davis said, Radical means grasping things at the root and the root of what we all do at Fullerton College is the teaching and learning that happens every day. Thank you, Faculty, for everything you do.

Next Tuesday, I will provide the State of the College Report to the Board of Trustees, and I will be mentioning all the amazing progress we have made this academic year. Tune in to cheer on your peers and our colleagues for their great contributions to our college.

Next week we also have Cheerleading Tryouts and if you have students who are interested, please email me or Vicki Calhoun in our email system. We will send information.

Thank you to everyone who attending the Nandi Organization for Black Women Event yesterday.

Congratulations to our 13 members of the Fullerton College Delegation for the All African Education Diaspora Education Summit in Ghana which will happen this Fall.

Please support our Black Student Success Week Events next week and check out our Campus new center for details.

Congratulations to our Students of Distinction for their achievements and to everyone who participated in the selection process. I look forward to spending time with you all in the upcoming scholarship and graduation celebrations including Black Graduation, APIDA Graduation, Lavender Graduation and Commencement, where we have secured Banda las Angelinas and our Commencement Speaker Jessica Chen, FC Alum who earned an Academy Award this year for her work on the documentary, "The Last Repair Shop".

VI. STANDING REPORTS

President's Report

Board of Trustees Meeting 04/09/2024

- State of NOCE
 - NOCE shared highlights about their programs and student success stories
- Finance and Facilities
 - The Board authorized the District to enter into professional service agreement with Ruffalo, Noel, & Levitz in the amount of \$255,517 to develop a 5-year strategic enrollment plan.
- All-African Diaspora Education 2024 Summit in Ghana, Africa from September 27th to October 6th, 2024.
 - After much debate the board approved the international travel request for the delegation.
 - Ed Lopez was the only "No" vote.
- Study Abroad
 - There was a lengthy discussion about study abroad and the vendor.
 - Some board members were concerned about a conflict of interest with the vendors paying for the site visits.
 - Angela Henderson and Dani Wilson described that it is common practice for the vendors to pay for the site visits.

- Ultimately, the vote was 4-2 to enter into a travel arrangement with AFIS for the Spring 2025 Study Abroad Program in Lisbon, Portugal with Lopez and Bent voting no.

PAC 04/10/2024

- The campus will start advertising a Director of Dual Enrollment position
- There is a Dual Enrollment Summit happening on 05/02 from 8:00-2:00pm @ FUHS Auditorium
- Please look for the employee communications survey and provide your feedback.
- The Diversity Advisory Committee presented their recommendations for a Prayer Room relocation to the library and was approved at PAC.
- Rising Scholars has a new home in the Ethnic Studies department with Ziza Delgado Noguera as the faculty lead.
- PAC received a first read of the DEIA Glossary Adoption
- The Diversity Advisory Committee also presented a first read of the Flag recommendations that will be proposed to the Board (see below).



Fullerton College

321 East Chapman Avenue • Fullerton, CA 92832-2095







Diversity Advisory Committee (DAC)







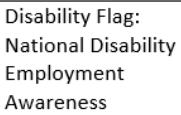
To: President Advisory Committee (PAC)
From: Diversity Advisory Committee (DAC)
Date: April 2024
Subject: Flag Recommendations at Fullerton College

Background

The Diversity Advisory Committee (DAC) was tasked with identifying flags that can be flown at Fullerton College. Members of the committee reviewed BP 3830, Flying of National, State, Military, and Commemorative Flags along with the addendums for this policy. In doing so, we identified cultural, heritage, and history flags along with respective month/s when the flag could be flown. The flags listed in the recommendations would need to be requested to be flown during the identified month in the table below.

Recommendation by Month

| Month | February | March | April | May | June |
|-------------------------------------|--|---|-------|---|--|
| Flag Name & Flag Image 1 | Black History Month: Pan African Flag / Black Liberation Flag  | Trans Day of Visibility: Transgender Pride Flag  | | Mental Health Awareness Month: Mental Health Awareness Flag  | Pride Month: Inclusive Intersex Progress Pride Flag  |
| Flag Name & Flag Image 2 | | Women's History Month: 19th Amendment Victory Flag  | | | Caribbean-American Heritage Month: Caribbean-American Heritage Month Flag  |

| Month | July | August | September | October | November |
|-------------------------------------|--|--------|--|--|---|
| Flag Name & Flag Image 1 | Disability Flag: Disability Pride Month  | | Hispanic Heritage Month (Sept 15 -Oct 15): Hispanic Heritage Flag  | LGBTQ+ History Month: Inclusive Intersex Progress Pride Flag  | Native American Heritage Month: Tongva Nation & Acjachemen Nation Flag  |
| Flag Name & Flag Image 2 | | | CA Indian Day: Tongva Nation Flag and Acjachemen Nation Flag   | Disability Flag: National Disability Employment Awareness  | |

PBSC

- Enrollment and Engagement Funds were revised
- ER 3.0 reflects the changes after the state took back funds and the campus had to reassess.

Enrollment and Re-Engagement Plan 3.0

The Fullerton College [Enrollment and Re-Engagement Plan](#) was intended to support efforts to increase the enrollment of new students and the retention and persistence of those already at the College. The plan went through multiple iterations, and the final version (2.0) was approved by President's Advisory Council in December of 2022. The plan, as envisioned by the VPAS/VPSS offices, was to last five years and be funded through annual *Enrollment and Retention* allocations from the California Community College Chancellor's Office.

A key piece of the plan was that funding was only guaranteed through the first two years of the plan (\$5,998,500). The plan notes that since "enrollment and retention are highly influenced by external factors, the committee will also regularly assess whether the situation at the state-level and at the College-level have changed significantly enough to modify the funding, goals, and/or objectives of the plan".

2023 Funding Process

The plan provided funding in two ways:

1. The plan listed specific programs and activities with designated "Responsible Parties" who managed the ER funding allocations. Those responsible parties were required to develop work plans identifying how their spending aligned with the goals of the plan, and how they would collect data to evaluate progress on their project. The programs funded through this process included:

- Academic Support Programs/Library (\$200,000)
- Campus Communications (\$700,000)
- Dual Enrollment (\$75,000)
- First Year Experience (\$175,000)

- Guided Exit (\$158,883)
- International Student Center (\$100,000)
- Mindful Growth (\$29,370)
- LGBTQIA2S+ Mental Health Support (\$11,036)
- Outreach (\$250,000)
- Professional Learning (\$21,750)
- Re-Entry Program (\$225,000)
- STEM Center (\$50,000)
- Sustainability (\$5,100)
- OIE (\$2,000)

2. PBSC identified resource requests that were approved by the Program Review and Planning Committee through the comprehensive and annual program review process. **PBSC is currently reviewing fall 2023 submissions.** As of the end of fall, the programs that received funding through this process included:

- English (\$6,000)
- ESL (\$27,300)
- Communications Studies (\$10,000)

- Mindful Growth (\$15,000)

In addition to these allocations, the College reserved \$2,053,500 to partially fund the daily \$12 meal plan for 2023-2024.

Funding Changes

The expectation by the College was that the CCCCO would continue providing funding through at least the 2025-2026 academic year. Instead, the CCCCO retroactively reduced all colleges' 2022-2023 allocation and provided a significantly reduced allocation for 2023-2024. For the College this meant that rather than receiving two allocations of \$1,287,724, it received allocations of \$759,690 for 2022-2023 and \$476,935 for 2023-2024.

After removing the allocations listed previously, the College has \$1, 789, 185 remaining to complete years 1 and 2 of the plan. This does not include eligible Annual Program Review Update allocations currently in the process of review.

As such, PBSC is recommending modifying the E.R. 2.0 Plan to maximize the opportunity to increase enrollment for the 2024-2025 academic year.

Specifically, PBSC recommends to the President's Advisory Committee the following:

1. Given the importance of marketing and outreach in enrollment efforts, Campus Communications and the Outreach programs should receive their year 3 allocations as planned (\$375,000).
2. The other programs that had designated allocations in 2023 should continue to collect and assess data on their funded activities. They will be given an opportunity to receive a year 3 allocations based on a new work plan that includes an assessment of the effectiveness of their year 1 and 2 activities. PBSC will allocate \$350,000 of the remaining funds for this process. New work plans will be due by April 1st so that funding can be allocated when the 2024-2025 fiscal year begins (July 1st).
3. PBSC will reserve \$325,000 to continue funding Program Review requests for activities aimed at boosting enrollment. These amounts will be used for the 2023 and 2024 Annual Program Review Update processes.
4. PBSC recommends that the remaining amounts be used to address any emergent enrollment and re-engagement classified staffing needs identified by the President (\$500,000).
5. Remaining funds will be used for Student Equity and Achievement's budget in order to address the lack of cost-of-living adjustments (COLA) made in the CCCCO's allocation over the last two years. As a note, SEA was slated to receive year 1-3 allocations totaling \$475,000.

Jeanette also encouraged faculty to complete the Campus Communications survey.

It was the "Sense of the Senate" for a SIG 2.0 group to begin work this summer.

Treasurer's Report

Bridget Kominek thanked Phil Dimitriadis, Nadia Gabaldon, Karen Markley, and Deanna Smedley snacks for this meeting.

Curriculum Chair Report

John Ison shared the following report:

On March 27, 2024, CSU's Board of Trustees made Cal-GETC its lower-division GE pattern, effective Fall 2025.

There is no more Lifelong Learning GE for CSU, which is both bad and good for Fullerton College: bad, because it won't accept community college Lifelong Learning courses for CSU GE; good, because it requires community colleges to own Lifelong Learning as a central experience for CC students, whether or not they transfer. Many could argue that adding a Lifelong Learning requirement to the Associate Degree GE pattern would affirm its importance to the FC community. In fact, Lifelong Learning is the most popular local requirement possibility.

<https://www.calstate.edu/impact-of-the-csu/student-success/AB-928>

On February 14, 2024, the California Community College Chancellor's Office (CCCCO) issued a guidance memo for Cal-GETC implementation:

<https://www.cccco.edu/-/media/CCCCO-Website/docs/memo/Cal-GETC-Administrative-Implementation-Guidance.pdf?la=en&hash=DF2FD3E05C058C35ACF2A7B950B2505C4C5E791D>

Highlights:

- All Cal-GETC GE courses must be approved by UC TCA (transfer).
- Currently approved IGETC courses will be automatically transitioned to ("grandfathered into") Cal-GETC, as courses require UC TCA approval before IGETC approval.
 - Area 1C (Oral Communication) courses are the exception since they were on IGETC for CSU GE and not IGETC for UC.
 - Language Other than English will be a UC graduation requirement but remains excluded from the Cal-GETC pattern.

School Year 2024-2025 Important Dates:

October 1, 2024: Complete new and revised courses for Fall 2026 and enter them into the curriculum approval process.

November 1, 2024: We stop approving courses and programs for Fall 2025, and start approving courses and programs for Fall 2026.

March 1, 2025: All courses being submitted to UC Transfer and Cal-GETC for Fall 2026 must be approved by the curriculum committee by this time.

The curriculum committee plans to deemphasize, if not retire, the "first week of spring semester" prelaunch deadline, since it would only apply to courses requiring local approval and no transfer approval.

Please remember that departments making major changes, such as six-year review or prefix revisions, should plan to revise courses and programs at the same time. The committee expects courses and programs to be on the same curriculum committee agenda to be approved.

If you are designing Career and Technical Education (CTE) courses, you need to make sure that your curriculum is recommended by local and regional authorities, such as advisory committees and Orange County Regional Consortium (OCRC).

Reminder:

On the second and fourth Wednesdays of each month, at 130pm, John has a curriculum training meeting on Zoom.

Here's the information: <https://fullcoll-edu.zoom.us/j/99379858233?pwd=Z1VGLzVmdnJRU0FNcUQxWkNvY2IKdz09>.

Meeting ID: 993 7985 8233. Passcode: 968966

Associated Students Report

Max Hernandez reported that the deadline for submitting applications for AS elections was extended. He also provided information regarding a petition to change the language in AP 5020 and AP 5030 to support international students.

Accreditation Steering Committee Report

No report.

VII. OLD BUSINESS

CCCO DEI Glossary Adoption

M/S/P (Craig/Floerke) to adopt the CCCO DEI Glossary. Danielle Fouquette made a friendly amendment to change “adopt” to “endorse” and this amendment was accepted by the senators making the motion.

Abstain: Webster

Diversity Advisory Committee Culturally Relevant Art Protocol Proposal

M/S/P (Kominek/Bogan) to approve the Culturally Relevant Art Proposal but move “additionally” before “safety” in the Safety Measures section.

Abstain: Webster

VIII. NEW BUSINESS

Dual Enrollment Committee Update

Ericka Adakai and Rolando Sanabria shared the Dual Enrollment Committee report.

Program Review and Planning Committee Update

Mary Bogan and Bridget Kominek shared the Program Review and Planning Committee Report and resource requests. The resource requests will be on the May 2 Faculty Senate meeting agenda.

Study Abroad Committee Update

A written report was distributed to senators.

Curriculum Committee AA-GE Update

John Ison shared, as a first read, the Curriculum Committee's recommendation for the FC AA GE pattern.

M/S/U (Halverson/Craig) to extend the meeting by 10 minutes.

M/S/P (McHugh/Kanal) to extend the meeting by 10 minutes.

Abstain: Nobles

M/S/U (Kanal/Webster) to end the discussion of this agenda item.

IX. ELECTIONS

Faculty Senate Division Representatives, 2024-2026

Library **Anya Shyrokova**

Natural Science **Seung Ji**

Humanities **Mike Mangan**

Humanities (alternates) **Stephanie Okonyan, Farol**

Math/Computer Science **Bill Cowieson**

Physical Education **Marcia Foster**

Technology and Engineering **Ben Cuatt**

Commencement Faculty Marchal **Nick Arman (SSS), Ron Farol (Hum)**

Guided Pathways Steering Committee Instructional Faculty, 2024-2026 **Miguel Powers (Hum)**

Study Abroad Committee, 2024-2026 **Richard Ghidella (Bus/CIS)**

Sustainability Committee, 2024-2026 **Josh Ashenmiller (Soc Sci), Roman de Jesus (Nat Sci), Aline Gregorio (Soc Sci), Daniel Scarpa (Hum)**

Program Review and Planning Committee, 2024-2027 **Rachel Nevarez (Tech/Eng)**

Distance Education Advisory Committee, 2024-2026 **Rita Higgins**

Student Learning Outcomes and Assessment Committee, 2024-2026 **Caleb Petrie (Math/CS), Ana Nagel (Nat Sci)**

Honors Program Advisory Committee, 2024-2027 **Jaime Perez (Fine Arts), Marianna Jagodina (Math/CS)**

Strategic Enrollment and Retention Committee, 2024-2027 **Edward Kim (Nat Sci)**

Student Equity and Achievement Committee, 2024-2027 **Tim Ream (Lib)**

Curriculum Committee Division Representative, one year replacement for Fall 2024-Spring 2025 **Geoff Smith (Hum)**

X. LIASON REPORTS

AdFac

Naveen Kanal reported that AdFac elections begin 19-Apr. AdFac President, Marlo Smith, will receive a Women Champions of DEIAA recognition at the next BoT meeting.

United Faculty

Archie Delshad reported that UF elections are taking place. He recently attended the Retirement Board of Authority meeting, where a consultant there made it clear that the district is in a very good financial position and has a lot of money in reserves. He attended that District Technology Committee meeting where discussions about AI took place. District representatives seem to support AI use in many different areas, and Archie reminded them that the use of AI in the classroom is a faculty decision. The Canvas grade adapter is coming soon, and this will allow faculty to transfer grades from Canvas into Webstar.

Classified Senate

Antoinette Triefenbach asked faculty to wear blue on Tuesdays in support of Classified Professionals during negotiations with the district.

The meeting adjourned at 5:29P.

Respectfully submitted,
Heather Halverson, secretary