



# Instructional Annual Program Review and Planning Update Form Fall 2023

## BACKGROUND:

Program review is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This Annual PR Update form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

## DIRECTIONS:

This form shall be completed annually by **all** programs.

- Instructional programs must submit their Annual Program Review Update form to their dean by 5pm on Monday, November 27, 2023.
- Deans will forward the completed form to the Program Review and Planning Committee Chairs by 5pm on Monday, December 4, 2023.
- Questions or concerns?
  - Committee contacts:
    - Co-chairs Mary Bogan ([mbogan@fullcoll.edu](mailto:mbogan@fullcoll.edu)) and Bridget Kominek ([bkominek@fullcoll.edu](mailto:bkominek@fullcoll.edu))
    - Division representatives on the [Program Review and Planning Committee](#)
  - [Office of Institutional Effectiveness](#)

## SUBMISSION:

Program:

Division:

Date:

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete part 1 only)*

We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete parts 1 and 2)*

Principal Author Signature: Alan Ray

Printed Name: Alan Ray

Date: 11-27-23

Dean Signature:

Printed Name: Kenneth Starkman

Date: 11/28/2023

## Part 1: Review of Data

### Institution Set Standards (ISS)

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

After August 15, you will be able to access PDF copies of your program's ISS data here: [ISS ISLO Documents](#). The folder will also include instructions to access Tableau dashboards with the same information. The instruction document will also provide more context about how these standards are calculated. If you have any questions, please reach out to the Office of Institutional Effectiveness at [ie@fullcoll.edu](mailto:ie@fullcoll.edu).

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate.

### Architecture Summary:

The Fullerton College Architecture Program remains one of the few available programs for Architecture in Orange County. The program enjoys relatively high success rates and retention numbers because the students enjoy both fundamental development and real-world experience training throughout the program. The Architecture Program has traditionally been conservative thinking in its approach and training. The program has recently changed direction to a forward-thinking approach to this training and outreach. It provides students with up-to-date technological tools in various software programs and other latest trends to create current content in each course. These skills will be necessary for preparing students for transfer to University Architecture Programs and placement in tomorrow's workforce. These technological skills help to ignite the creativity in students as they develop new designs in their projects.

Despite the emphasis on technological programs, The Architecture Program is rooted in training students on the fundamentals of Architecture design and theory. Strong analysis of contextual and geographical information, circulation and cultural influences and understanding of project programs and site locations are some of the core principles the program looks to develop in students. These foundational elements help develop independent and stronger critical thinking in students and help prepare them to be successful in design professions.

The program is committed to embracing diversity and inclusiveness. With most students identifying as Hispanic, which is reflective of the local community, the Architecture Program continues to be committed to providing opportunities for all students from many backgrounds and nationalities creating a vibrant atmosphere. The program is committed to include diversity reflective of our student population and to ensure equity for all students. We currently only have one full-time faculty member. A second full-time faculty member would greatly strengthen the department, would provide opportunity to add additional courses, and provide additional insight and experience to the program that will continue to greatly benefit the students. The Fullerton College Architecture Program remains committed to embrace student to meet their needs and to prepare students for success.

## **Institutional Student Learning Outcomes (ISLOs)--Global Awareness ISLO.**

1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?

Enrollment has continued to rise for several years and has accelerated since 2019. The percentage change in enrollment have increased rapidly over the last 5 years compared to the rest of the campus which has seen a slight decrease in enrollment in other programs. Our program principally serves students pursuing Associate of Science Degrees in Architecture with 66% of students seeking a transfer degree. Of the students enrolling in our courses, 35% are non-Architecture majors. Our highest demand courses are Introduction to Architecture Arch 111F, Architecture CAD 1 Arch 124F, Architecture Drawing Arch 113F, Architecture Materials and Methods Arch 114F and Architecture CAD II Arch 924F over the last five years. Introduction to Architecture Arch 111F satisfies a general elective requirement for many departments other than Architecture. We offer this course every fall, spring and summer. We now offer this course in two sessions, one online and one face-to-face every semester.

After August 15, you will be able to access PDF copies of your program's ISLO data here: [ISS ISLO Documents](#). The folder will also include instructions to access Tableau dashboards with the same information. Please reach out to your SLOA representative if you have questions.

2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

A large percentage of the students enrolled in the Architecture program identify as Hispanic, which is reflective of the local community. The ISLO report shows a significant growth in enrollments from Fall 2021 to Fall 2022 in this demographic group. We have also seen a growth in enrollment from Fall 2021 to Fall 2022 with Asian and Filipino students with a more substantial increase from the Filipino demographic. The demographic not reflected in this report are students coming from European and Middle eastern countries which has contributed to a sustained enrollment in the Architecture program. Although very small at this point, but hopefully will increase over time is African American enrollment. Recently, more of this group has been enrolling in the Architecture courses which is a great sign we are reaching out to this group as well. With a steady growth in all demographic groups overall 85% meet expectations.

We are involved in being part of the CTE Pathways, Promise Program and Puente Program to engage, connect and elevate students for their continued exploration and academic success in being part of the Architecture program and assist students with steps to transfer to the university level. The Architecture Program remains committed to embrace student to meet their needs and to prepare students for success.

## Part 2: Additional Resource Request Reasoning and Support

For each separate resource request, complete steps A, B, and C.

Step A: Briefly describe the request.

New furniture in classroom, computer hardware and software, printing equipment and various supplies and tools for student use.

Step B: Answer the following questions:

1. Is it imperative that this resource request be processed now rather than during the next comprehensive program review? Why?  
Existing computer software and hardware are becoming obsolete. Furniture needs to be upgraded for better use in studio and lab.
2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?  
All of these items are greatly needed for student use and staying current with latest technologies, software, hardware and equipment used in the industry.
  - Is the resource request personnel-related? If so, please provide evidence to justify the requested positions such as retirements, program growth or curricular demands, full-time/adjunct ratios, etc.
3. How will this additional resource allocation help you serve the college mission or strategic initiatives, and/or your program's goals for improvement, as stated in your last program review?  
These resources will provide students with resources and tools they need to enter the workforce which they are getting trained to enter.

Step C: Complete this chart with details of the request:

Type of Resource	Requested Dollar Amount	Potential Funding Source It is only necessary to list potential funding forces if you are aware of specific grants/program funds appropriate to the request, such as Strong Workforce.
Personnel		
Facilities	\$35,000	
Equipment	\$10,000	
Supplies	\$10,000	
Computer Hardware	\$75,000	
Computer Software	\$20,000	
Training		
Other		
<b>Total Requested Amount:</b>	\$150,000	