



## Instructional Annual Program Review Update Form

### BACKGROUND:

Program Review (PR) is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This PR Update Form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

### DIRECTIONS:

This form shall be completed annually by ALL instructional programs.


- All instructional programs must submit their Annual Program Review Update Form to their dean or manager by
- All deans or managers will forward the completed form to the Program Review Committee Chair by                     .

### SUBMISSION:

Program: Physical Education Courses Division: Physical Education Date: 11/27/23

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete only pages 1 and 2)*

We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete the entire form)*

Program Signature(s)  Printed Name:             Greg Aviles            

PPRC Endorsement: Yes  No

Revised 11/27/2023

## Part 1: Review of Data

---

### Institution Set Standards (ISS)

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

You can access your program's ISS here: [ISS Documents](#); Alternately, if you have access to Tableau, you can access the data here: [Tableau ISS Data](#).

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate..

Our department attributes the above successes based on the commitment of our faculty to their field, students, and methodologies. Our department has created nationally ranked programs with minimal funding and support. However, we continue to thrive due to the collaboration amongst our faculty, application of Fullerton College's Values and mission statement, and by meeting our students "where they are." We are taking everything the College stands for and discusses at every Convocation, and taking it directly to our students at magnified rates. We bring in the highest number of new students out of any other department on campus, and have the highest transfer rates. With more funding and support, we have a tremendous opportunity to take this proven process to another level, to get our campus closer to our goals.

### Institutional Student Learning Outcomes (ISLOs)--Do Not Complete Spring 2023

#### All programs will compare their CSLO attainment to the Global Awareness ISLO.

1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?

Our program uses the same standard methods as the college, through traditional grading system and surveys upon completion. In addition, our programs implement benchmarks through the course to gauge success throughout the course to accommodate for the diverse enrollment in each section and course. Meaning, that every section/course brings a new population of students each with not only similar but different challenges that go beyond race, color, ethnicity, demographic; but also extend into areas as lifestyle, health concerns, food scarcity, and even physical limitations. Therefore, we must always be aware of the students ability to navigate course content and assignments throughout the semester. We also have built in Practicum Tests to allow us to properly assess other SLOs.

2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

We do not show any significant gaps. This can be attributed to what our faculty has to do along with teaching, in that we are all also coaches. By design and practice we are equipped in a lot of ways, and methodologies to move the whole group forward together and be very adaptive to individual challenges. We do not approach these obstacles as most do, in trying to relate them to race, color, gender, etc. We approach everyone as people, and with value that can add benefit and insight to the goals. This is often demonstrated through meetings, conversations and by adapting activities for students.

## Part 2: Additional Resource Request Reasoning and Support

**Request Justification** (Note: Expand all areas as needed to support your resource request)

Briefly summarize your new / modified resource request. Is it imperative that this resource request be processed now rather than during the next comprehensive program review?

**Equipment & Supplies: The following items below are being requested together as we are in extreme of updates to our fitness buildings & well as technology upgrades. Our fitness center flooring is completely lifting, weight platforms & machines are broken beyond repair, and weights need replacing. This is in not only concern for instructional, but more importantly the health & SAFETY of our Students. These resources are our top priority in this PR because this money should of not only been allocated last year, but should be a campus wide concern in expecting our students to have to be subject to these conditions.**

- **New Flooring**
- **New Resistance Machines**
- **Free Weights**
- **Computers & White Boards**
- **Software Updates**

1. If the Resource Request is personnel-related, include support and associated details/data in support of this request.

N/A

2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?

The request of this resource is to first and foremost ensure the health & safety of our students.

As a faculty we are having to find many work arounds and limit the spaces of this classroom to maintain their safety, which doesn't allow us to get to all levels of our curriculum, and full meet our course objectives.

3. How will this resource enhance your area or program? Have you considered the College Mission or Strategic Initiatives, physical/organizational restructuring, and or your program's goals for improvement, as stated in your last program review?

The mission of the college is to be a student-centered campus and that of equality. The simple matter that these facilities are not being attended does not show these two primary initiatives to the students that take these courses. Furthermore, for those students that major in our department it continues to express that the campus does not value them or their major, as they do our departments and majors with adequate facilities.

**Provide any additional information that supports your request in the space below. Expand as necessary.**

We have no further information to provide, rather a request. If the committee feel this is not of importance or of the highest level of importance, we request you tour our facilities (!212 A, B, & Wellness Center) to see for yourself our the learning conditions for our students & working conditions for our faculty.

## Part 2: Additional Resource Request Reasoning and Support

**Request Justification** (Note: Expand all areas as needed to support your resource request)

Briefly summarize your new / modified resource request. Is it imperative that this resource request be processed now rather than during the next comprehensive program review?

Below you will find 3 position requests to assist in growing enrollment on this campus, improving student-life, and providing new opportunities for our faculty & staff to be involved with our community. We feel by improving our relationships with our community it will allow our campus to continue to grow and gain support from its community members & partnerships. In addition, if student-life is improved and more activities are provided for student involvement, there will be increase in mental health and well being of our student population and over all campus comraderies.

### 1) **Sports Club/Intramurals Director:**

Job Description: Organize club sports teams on campus, like intramurals. In addition, organize Fall, Winter, and Spring Sport Pep Rallies on campus, supporters' events, and any other additional initiatives that connect Fullerton College Students with our Athletic Programs.

Estimated Salary: 1-2 people @\$50/hr, 26hrs/week

Materials: \$10,000

The first fact is that we will be providing a service that no other CC has, as well as creating an attractive campus life that mimics that of a 4 year institution. Secondly, it will allow for students to take part in more campus provided activities, leading to more campus involvement and dedication to Fullerton College's Core Values. For Physical Education, it will allow more students to be aware of the benefits of health and wellness, while enjoying the outlets it provides, and hopefully leading to more connections of Physical Education/Kinesiology into the College pathways and process.

### 2) **Kinesiology Recruiter:**

Job Description: Visit all local High School Campus and establish recruitment events, meetings with students and faculty, arrange for Fullerton College Campus visits, and assist in the matriculation to Fullerton College as an incoming student.

Estimated Salary: 1-2 people @\$50/hr, 26hrs/week

Materials: \$5,000

Kinesiology is one the fastest growing and exciting new pathways that students can be learning, however it is not often explained to students the correct way; it is often portrayed as a PE teacher setting up Dodgeball or doing fitness tests. In reality, most Americans use some form of Kinesiology everyday, maybe in your morning workout, or the new breathing exercise you learned to cope with stress, or maybe even in the way you strategize team cohesion in your department. The fact remains, Kinesiology touches and can be adaptive to just about everything we do from business, military, our families, mental health, leadership, etc. We need to educate people on the correct portral of our field and bring more students in that have these interests. We have many students out there that are interest in Science or Business but like activity, exercise, and sport; this provides a solution from them to be included. If we can adopt what our department has already proven with our methods for Athletics on this campus and recruit students interested in Sports, Exercise & Kinesiology, we will capture a group of students that are just attending CSUs, UCs or other CCs because they have Kinesiology programs.

**3) Dual Enrollment Specialist and/or Instructors:**

Job Description: Set up and organize Fullerton College Physical Education Courses on local High School campuses. These classes would include, but not limited to, CPR & First Aid, Care & Preventions, Intro to Kinesiology, Stress Management, Yoga, Pilates, etc.

Estimated Salary: \$50/hr. for 54 hours/course

Materials: \$3000-\$5000

This position will specifically help enrollment, in that students are more likely to attend a Community College in which they have a connection with faculty, as well as credits at that particular school; this meets both criteria. This will allow our faculty to deploy into high schools and expose them to our curriculum, pathways and faculty and enhance their interest in Fullerton College. In addition, it will provide basic courses and possibly certifications that will allow these young students to get jobs that directly impact their community such as sport league coaches, after school program aids, and even volunteer work in their cities.

### Part 3: Resource Request Funding

**Directions:**

- Complete and submit this section ONLY if you have a NEW resource request
- Each NEW resource request must include the associated justification (Page 3).
- Complete as many resource requests, as necessary. Support each resource request with appropriate and relevant detail (Page 3).

**Submission:**

Requested by: Greg Aviles Email: gaviles@fullcoll.edu Phone: 714-992-7481

Division: PE Department: PE/ATH Total Requested \$: 115,000

This request is intended as an update to a previously submitted program review. List and provide the cost to implement this request. Describe equipment location and include a description of additional space or maintenance, if needed.

Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel	\$60,000	Enrollment & Re-Engagement Funds
Facilities (1212 A, B & Wellness Center): Flooring	\$15,000	Enrollment & Re-Engagement Funds
Equipment (1212 A,B & Wellness Center): Weight Platforms & Resistance Machine, & Free Weights	\$15,000	Enrollment & Re-Engagement Funds
Supplies- Department Wide	\$20,000	Enrollment & Re-Engagement Funds
Computer Hardware (1212 A, B, Wellness Center, & 1700 Offices)	\$4,500	Enrollment & Re-Engagement Funds
Computer Software (1700 Offices):	\$500	Enrollment & Re-Engagement Funds
Training		
Other		
<b>Total Requested Amount:</b>	\$115,000	Enrollment & Re-Engagement Funds

**Approval:**

Dean: Signature/Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Rank (if appropriate): Dean Priority Ranking: \_\_\_\_\_ of \_\_\_\_\_