



**Agenda**  
**Fullerton College Faculty Senate**  
**March 7<sup>th</sup>, 2024**  
**Cruz Reynoso Hall (224, 226, 228)**

- I. Call to order, (Rodriguez)**
- II. Approval of the agenda, (Rodriguez) (Action)**
- III. Approval of the minutes of (February 29<sup>th</sup>, 2024) (Rodriguez) (Action)**
- IV. Public Comments (limited to 3 minutes per person), 15 minutes.**
- V. Report from Fullerton College President, (5 minutes)**
- VI. Standing Reports: (5 Minutes Each)**
  - A. President’s Report, Jeanette Rodriguez
  - B. Treasurer’s Report, Bridget Kominek
  - C. Curriculum Chair’s Report, John Ison
  - D. Associated Students’ Report, Max Hernandez
  - E. Accreditation Steering Committee Report, Danielle Fouquette
- VII. Unfinished Business**
  - A. (15 Minutes) Discontinuance of the Typeset Class Schedule- (Action) Jeanette Rodriguez
- VIII. New Business**
  - A. (10 Minutes) Health and Safety Committee (Information) Jeanette Rodriguez
  - B. (10 Minutes) AI Workgroup Bridget Kominek (Information/Action)
  - C. (5 Minutes) Revisions to BPAP 5020 Nonresident Tuition and AP 5030 Fees (Information) Jeanette Rodriguez
  - D. (5 minutes) Revised Board Policies & Administrative Procedures- Continuous review cycle (information) Jeanette Rodriguez
- IX. Elections, Jennifer Combs**
- X. Liaison Reports:**
  - A. AdFac, Naveen Kanal
  - B. United Faculty, Archie Delshad
  - C. Classified Senate, Antoinette Triefenbach

In accordance with California’s Code of Regulation, Academic Senate is the organization whose primary function, as the representative of the faculty, is to make recommendations to the administration of a college and to the governing board of a district with respect to academic and professional matters.

“Academic and professional matters” means the following policy development and implementation matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty and professional development activities
9. Process for program review
10. Process for institutional planning and budget development

+1 Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

**Senate Goals**

1. Advocate for campus plans and budgets that prioritize meeting students’ basic needs such as food and shelter.
2. Strengthen relationships with Associated Students and other student organizations.
3. Advocate for clearer and more transparent budget, planning and accountability processes., at the college and district level, that center on program review.