



Instructional Annual Program Review Update Form

BACKGROUND:

Program Review (PR) is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This PR Update Form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by ALL instructional programs.

- All instructional programs must submit their Annual Program Review Update Form to their dean or manager by Monday, March 6.
- All deans or managers will forward the completed form to the Program Review Committee Chair by Monday, March 13.

SUBMISSION:

Program: Economics Division: Social Sciences Date: 03/05/2023

We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete only pages 1 and 2)*

We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete the entire form)*

Program Signature(s): *Francis Mummery* Printed Name: Francis Mummery

PPRC Endorsement: Yes

No

Revised 01/27/2023

Part 1: Review of Data

Institution Set Standards (ISS)

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

You can access your program's ISS here: [ISS Documents](#); Alternately, if you have access to Tableau, you can access the data here: [Tableau ISS Data](#).

Over the subject period, the Economics Department offered three courses: Econ 101 F, Econ 101HF, and Econ 102F. In order, the completion rates were as follows: 81.5%, 88.2%, and 92.3%. The corresponding success rates were as follows: 65.3%, 88.2%, and 81.3%. The preceding yielded a program completion rate of 85.1% and success rate of 70.8%. The Institution-Set completion standard for the "+" category is 78.6%, and the corresponding Institution-Set success standard for the "+" category is 64.6%. For every course and for the program, the completion and success rates place the Economics Department in the "+" category.

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate.

The success of the Economics Department as measured by the completion and success rates can be attributed to the dedication and hard work of the Department members to help students succeed. Department members are experts in the subject area, and several of them have more than twenty years of teaching experience in the discipline. Those with more teaching experience provide guidance to newer members, while newer members provide fresh perspectives to their more experienced colleagues. All members regularly attend workshops and seminars to stay current in the discipline and learn about new concepts, data sets, and examples. Department members closely coordinate their actions and communicate with each other to provide students with an excellent education in the discipline.

Institutional Student Learning Outcomes (ISLOs)--Do Not Complete Spring 2023

All programs will compare their CSLO attainment to the Global Awareness ISLO.

1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?
2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

Instructional Program Review Annual Update Data AY 2021/2022

Economics

Course Success Institution-Set Standard

Below Standard: Less than 61.2%
Warning: Between 61.2% and 64.6%
+: Above 64.6%

Completion (Retention) Institution-Set Standard

Below Standard: Less than 74.5%
Warning: Between 74.5% and 78.6%
+: Above 78.6%

Course Success and Completion by Program

Subject	Enrollments	Avg. Success	Success Standard	Avg. Completion	Completion Standard
ECON	1,394	70.8%	+	85.1%	+

Course Success and Completion by Course

Course	Enrollments	Avg. Success	Success Standard	Avg. Completion	Completion Standard
ECON 101 F	922	65.3%	+	81.5%	+
ECON 101HF	17	88.2%	+	88.2%	+
ECON 102 F	455	81.3%	+	92.3%	+



3-13-23