Instructional Annual Program Review Update Form

BACKGROUND:

Program Review (PR) is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This PR Update Form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

DIRECTIONS:

This form shall be completed annually by ALL instructional programs.

- All instructional programs must submit their Annual Program Review Update Form to their dean or manager by Monday, March 6.
- All deans or managers will forward the completed form to the Program Review Committee Chair by Monday, March 13.

SUBMISSION:

Program: _Construction Technology_   Division: _Engineering & Technology_   Date: _03/06/23_

[X]	We have reviewed our most recent self-study and **have not identified** any significant changes that necessitate resource requests for the upcoming academic year. *(Complete only pages 1 and 2)*
[ ]	We have reviewed our most recent self-study and **have identified** significant changes that necessitate additional resource requests, which are attached in our submission. *(Complete the entire form)*

Program Signature(s): _Jonathan Keller_   Printed Name: _Jonathan Keller_

PPRC Endorsement: Yes [ ]   No [ ]

Revised 01/27/2023

Part 1: Review of Data

Institution Set Standards (ISS)

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

   You can access your program's ISS here: ISS Documents; Alternately, if you have access to Tableau, you can access the data here: Tableau ISS Data.

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate.

Institutional Student Learning Outcomes (ISLOs)–Do Not Complete Spring 2023

All programs will compare their CSLO attainment to the Global Awareness ISLO.

1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?
2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

1. The Construction program does not rely on the Institutional Student Learning Outcomes to determine student

CSTR	557	87.1%	+	93.5%

achievement or completion, rather the successful delivery and completion of courses that produce qualified and confident learners who are prepared to enter the workforce in a chosen career pathway. The institutional student learning outcomes cannot possibly prepare, demonstrate nor determine a successful, competent or fulfilled future community participant. From the Tableau metrics, the Construction Program fulfills the college mission statement and ranks at 93.5% completion factor. Nothing else is needed to enhance or manipulate a current positive completion outcome. This is attributed to one Full-time instructor and five Adjunct faculty who regularly participate in the industry and present real-world contrast and comparisons which provides all learners with the necessary information and skills needed to compete in a constantly evolving industry. Fullerton College's Construction Department prepares all learners who wish an employment pathway or career advancement the skills and desire to succeed, grow, and contribute to any construction industry organization.

3. No gaps that are a concern. There is one deviation due to a math-based engineering course that is part of the construction program. Generally the students struggle with math skills. Engagement is the key to elevating an individual's participation. Many of the learns in the engineering course do not participate in the construction program, they are in the engineering level transfer program. In the core construction program no learner is left behind if they have the willingness and desire to complete a course or the whole program.

The FC Construction Department produces an able workforce RTW (ready to work).

The new mission statement for the Construction Department is simple:

FC Construction Department:
Prepares all learners with the skills for success – On Point – On Purpose.

CSTR 007 F	18	94.4%	÷	94.4%	÷
CSTR 014 F	63	84.1%	÷	88.9%	÷
CSTR 015 F	50	94.0%	÷	98.0%	÷
CSTR 030 F	52	82.7%	÷	92.3%	÷
CSTR 031 F	19	94.7%	÷	94.7%	÷
CSTR 032 F	38	89.5%	÷	100.0%	÷
CSTR 034 F	27	85.2%	÷	92.6%	÷
CSTR 035 F	22	95.5%	÷	95.5%	÷
CSTR 038 F	18	88.9%	÷	100.0%	÷
CSTR 041 F	40	92.5%	÷	100.0%	÷
CSTR 060 F	15	66.7%	÷	93.3%	÷
CSTR 065 F	19	73.7%	÷	84.2%	÷
CSTR 100 F	29	86.2%	÷	93.1%	÷
CSTR 102 F	24	100.0%	÷	100.0%	÷
CSTR 104 F	18	100.0%	÷	100.0%	÷
CSTR 108 F	14	71.4%	÷	71.4%	Below Standard
CSTR 110 F	47	87.2%	÷	91.5%	÷
CSTR 112 F	44	77.3%	÷	88.6%	÷

Only 1 class fell short of the completion goals, CSTR 108 – Surveying / which is an engineering curriculum requiring greater than normal math skills. If a learner does not understand, they will drop from the course.

Part 2: Additional Resource Request Reasoning and Support

Request Justification (Note: Expand all areas as needed to support your resource request)

Briefly summarize your new / modified resource request. Is it imperative that this resource request be processed now rather than during the next comprehensive program review?

1. If the Resource Request is personnel-related, include support and associated details/data in support of this request.
2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
3. How will this resource enhance your area or program? Have you considered the College Mission or Strategic Initiatives, physical/organizational restructuring, and or your program's goals for improvement, as stated in your last program review?

Provide any additional information that supports your request in the space below. Expand as necessary.

Part 3: Resource Request Funding

Directions:
- Complete and submit this section ONLY if you have a NEW resource request
- Each NEW resource request must include the associated justification (Page 3).
- Complete as many resource requests, as necessary. Support each resource request with appropriate and relevant detail (Page 3).
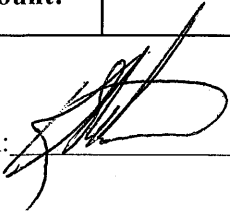
Submission:

Requested by:_____ Email:_____ Phone: _____

Division:_____ Department:_____ Total Requested $:_____

This request is intended as an update to a previously submitted program review. List and provide the cost to implement this request. Describe equipment location and include a description of additional space or maintenance, if needed.

Type of Resource	Requested Dollar Amount	Potential Funding Source
Personnel		
Facilities		
Equipment		
Supplies		
Computer Hardware		
Computer Software		
Training		
Other		
Total Requested Amount:		

Approval:

Dean: Signature/Approval:_____ Date: *3-12-2023*

Rank (if appropriate): Dean Priority Ranking: __*9*__ of __*10*__