

# **Instructional Annual Program Review Update Form**

#### **BACKGROUND:**

Program Review (PR) is an integral part of the campus planning process. As programs and areas monitor their progress on the current comprehensive four-year program review, changes in need and scope can be expected. This PR Update Form is designed to outline and request modifications to the current program review that occur between comprehensive four-year review cycles, as needed.

Examples of a requested change include new information such as action plans, outcomes modifications, personnel changes, technology needs, and capital expenditures requirements. As programs and areas monitor their progress on the previous comprehensive four-year program review, the form provides the basis to suggest a change in plans and processes to improve student success and institutional effectiveness.

### **DIRECTIONS:**

This form shall be completed annually by ALL instructional programs.

- All instructional programs must submit their Annual Program Review Update Form to their dean or manager by Monday, March 6.
- All deans or managers will forward the completed form to the Program Review Committee Chair by Monday, March 13.

# **SUBMISSION:**

Program:_	Architecture	_Divisio	on: <u>Tech &amp; Eng</u> i	neering	_Date: <u>3-7-23</u>
	We have reviewed our most recent that necessitate resource requests f 2)		•		•
	We have reviewed our most recent necessitate additional resource requestire form)		•	•	•
Program S	ignature(s):	:	Printed Name: _	_Alan Ray	
PPRC En	dorsement: Yes	No [			Revised 01/27/202

## Part 1: Review of Data

## **Institution Set Standards (ISS)**

1. Use the data provided by the Office of Institutional Effectiveness (OIE) to review your course completion and success rates and provide a comparison to the Institution Set Standards for course completion and success rates.

You can access your program's ISS here: <u>ISS Documents</u>; Alternately, if you have access to Tableau, you can access the data here: <u>Tableau ISS Data</u>.

2. If your program meets or exceeds the standard for completion and success, to what do you attribute your success? If your program does not meet this standard, please examine the possible reasons, and note any actions that should be taken, if appropriate.

# Course Success and Completion by Course

Course 2	Enrollments	Avg. Success	Success Standard	Avg. Completion	Completion Standard
ARCH 111 F	145	66.2%	-	75. <b>9</b> %	Warning
ARCH 113 F	81	61.7%	Warning	75.3%	Warning
ARCH 114 F	52	82.7%	# 1	94.2%	1/1
ARCH 124 F	115	55.7%	Below Standard	72.2%	Below Standard
ARCH 125 F	39	89.7%	*** The state of t	89.7%	The state of the s
ARCH 215 F	28	75.0%	# The state of the	82.1%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ARCH 225 F	26	92.3%	+	92.3%	+
ARCH 227 F	14	57.1%	Below Standard	57.1%	Below Standard
ARCH 924 F	51	86.3%	+	90.2%	÷
ARCH 934 F	41	80.5%	<u>}</u>	85.4%	1

The following courses Arch 111F, Arch 113F and Arch 124F were offered as online courses without the benefit of zoom instruction. It was discovered during this time period some students enrolled were not legitimate students which the district has classifies as phantom students who were ultimately dropped form these courses creating a lower enrollment. Course Arch 227F was an Internship course which was being offered during pandemic events when many companies were not providing any internship opportunities. The following courses Arch 114F, Arch 125F, Arch 215F, Arch 225F, Arch 924F and Arch 934F were provided with zoom instruction which helped the students greatly to stay focused and active. Moving forward, continuous offering of zoom instruction and also face to face instruction will continue to alleviate some of these hardships.

#### Institutional Student Learning Outcomes (ISLOs)—Do Not Complete Spring 2023

### All programs will compare their CSLO attainment to the Global Awareness ISLO.

- 1. Describe your program's participation in assessment of Institutional Student Learning Outcomes (ISLO's). Specifically, how does your CSLO attainment, for the courses that are mapped to the Global Awareness ISLO, compare to Fullerton College's ISLO attainment?
- 2. Does the SLO data show significant achievement gaps among demographic groups in your program? If so, where are the gaps and what steps can your program take to shrink them? If not, to what do you attribute your success in minimizing the achievement gap?

# Part 2: Additional Resource Request Reasoning and Support

Request Justification (Note: Expand all areas as needed to support your resource request)

Briefly summarize your new / modified resource request. Is it imperative that this resource request be processed now rather than during the next comprehensive program review?

- 1. If the Resource Request is personnel-related, include support and associated details/data in support of this request.
- 2. How will this additional resource allocation specifically enhance your program's services, activities, processes, etc. to continue or improve student learning and achievement?
- 3. How will this resource enhance your area or program? Have you considered the College Mission or Strategic Initiatives, physical/organizational restructuring, and or your program's goals for improvement, as stated in your last program review?

Provide any additional information that supports your request in the space below. Expand as necessary.

# Part 3: Resource Request Funding

### **Directions:**

**Submission:** 

- Complete and submit this section ONLY if you have a NEW resource request
- Each NEW resource request must include the associated justification (Page 3).
- Complete as many resource requests, as necessary. Support each resource request with appropriate and relevant detail (Page 3).

Requested by:	Email:	Phone:					
Division:	Department:	Total Requested \$:					
	update to a previously submitted progra Describe equipment location and incl d.						
Type of Resource	Requested Dollar Amount	Potential Funding Source					
Personnel							
Facilities							
Equipment							
Supplies							
Computer Hardware							
Computer Software							
Training							
Other							
Total Requested Amount	: /						
Approval:  Dean: Signature/Approval:		Date: 3-12-213					
Rank (if appropriate): Dean Priority Ranking: of							