

Fullerton College Accreditation Steering Committee  
Annual Report 2022-2023

**Mission:**

The Accreditation Steering Committee (ASC) serves as a standing committee that reports to Faculty Senate and PAC. It is responsible for all aspects of the accreditation process at Fullerton College. The primary purpose of the ASC is to guide the college's accreditation activities, including the following:

- Preparation of any required accreditation reports
- Monitoring of accreditation policies and regulations, including standards issued by ACCJC
- Education of the campus community on accreditation standards and the accreditation process
- Regular review of Fullerton College's compliance with accreditation standards, including systematic documentation and organization of evidence related to the standards.
- Recommendations to the Faculty Senate and PAC regarding accreditation-related issues.
- The ASC is also responsible for ensuring that the self-evaluation process, preparation of reports, and other activities related to accreditation draw on wide campus engagement conducted in a transparent manner.

**Membership:**

**Co-Chairs**

- José Ramón Núñez, Vice President, Instruction Accreditation Liaison Officer
- Danielle Fouquette (Hum) Faculty co-chair

**Faculty**

- Josh Ashenmiller (Soc Sci)
- Doug Eisner (HUM)
- Bridget Kominck (HUM)
- Roger Perez (HUM)
- Kim Vandervort (HUM)

**Managers**

- Albert Abutin, Dean (Enrollment Services)
- Carlos Ayon, Dean (Bus/CIS)
- Henry Hua, Interim Vice President, Administrative Services
- David Grossman, Dean (PE)
- Ken Starkman, Dean (Tech & Engineering)
- Dani Wilson, Dean (LLRISPS)

**Classified (2)**

- Melisa McLellan, Executive Assistant II Office of Vice President of Administrative Services
- Vacant

**Students (2)**

- Vacant
- Vacant

Fullerton College Accreditation Steering Committee  
Annual Report 2022-2023

2022-2023 Highlights and Accomplishments:

- Completed and submitted ACCJC 2023 Annual Reports
- Collaborated with Cypress College and NOCCCD to complete NOCCCD Function Map
- Implemented Weave software to manage evidence for 2024 ISER
- Wrote first draft of 2024 ISER Section G
- Presented ISER draft to shared governance groups

Recommendations to College

- **Mission and Institutional Effectiveness:**
  - Complete the mission statement revision process so that planning and program review processes can be updated
  - Better align the planning and resource allocation processes
  - Establish clear and consistent principles for decision-making processes
  - Improve transparency of decision-making criteria and processes
- **Instructional Programs**
  - Complete the program mapping process
  - Complete the PSLO redesign process
- **Student Service Programs:**
  - Identify principles for determining what a student service program is and how it is created
  - Create an inventory of Student Services Outcomes
- **Resources:**
  - Establish facilities and equipment upkeep plans
- **Governance:**
  - Identify and formalize the process used to evaluate the college's administrative structure

Progress on past recommendations:

- Recommended that the Student Services Leadership Team coordinate completion of the project to use disaggregated data to evaluate effectiveness of student services.
  - 90% of 2022-23 Student Service Program Reviews identified at least one outcome assessment that can be disaggregated at the student level
- Recommended that the IIC establish stretch goals for the metrics identified in the institution-set standards
  - Stretch goals set and approved by College in Spring 2023
- Recommended that shared governance committees include supporting accreditation work as part of the mission and purpose
  - In progress
- Recommended that the College identify a method for SLOA data to be extracted from eLumen at the student level to allow the Office of Institutional Research to build SLO dashboards that can be used for program review.
  - Dashboards will be completed by Fall 2023

Fullerton College Accreditation Steering Committee  
Annual Report 2022-2023

Looking Ahead

- Fall 2023: Approval of 2024 ISER
- Spring 2024: Respond to formative feedback and inquiries from ACCJC visiting team
- Fall 2024: ACCJC site team visit