

Spring 2022 SLOA Committee Meeting Agenda

Friday-April 1st, 2022-Noon- 1:00 PM Via Zoom (<https://fullcoll-edu.zoom.us/j/92758081864>)

Meeting called by George Bonnard, Chair

Members: Bradley Dawson; Caleb Petrie; Toni Nielson; George Bonnard; Deanna Smedley
Matthew Tribbe; Wendy Perez; Alix Plum; Michael Mueller; Stephen Klippenstein; Anna Shyrokova; Phat Truong;
Karin Pavelek; Tran Dat

Resources: José Ramón Núñez;

Agenda Items

Assignment of Meeting Minutes Scribe-Recorded in Zoom
Approval of Agenda for today's meeting (See below)-

| Topics | Supporting Document Filename (in SharePoint*) | Bring Copy |
|---|---|------------------|
| 1. Review and approval of proposed agenda for today (4-1-22). | | No |
| 2. Review and approval of previous meeting minutes on 3-4-22 (see attachment) | | No |
| 3. Update on PSLOs status as of 3-28-22 | | No |
| 4. Updates from Team Leaders on PSLO progress | | Yes as necessary |
| 5. Other-Issues, problems, reports. | | Yes as necessary |

SLOAC Meeting Minutes from 4-1-22 meeting

The following is the Zoom link to the meeting on 4-1-22.

Topic: SLOA Meeting 21-22

Start Time: Apr 1, 2022 11:56 AM

Meeting Recording:

<https://fullcoll-edu.zoom.us/rec/share/IlitlT29GosngmLeVU5EhwR7DOb4mUxt49JM3cw6FS6pk7nN6BdmF-wMw5fqNtac.PuJ2rX-ImrG24Q5E>

The following is a brief summary of the meeting minutes (Meeting minutes were created by George Bonnard).

Meeting came to order at 12:06 PM. George Bonnard asked for approval of the meeting agenda for 4-1-22 and for the meeting minutes of 3-4-22. All members approved the meeting agenda and meeting minutes put forth.

George Bonnard gave a status of the PSLOs timelines. There are 77 programs that have been completed and put through the Curriculum process out of approximately 275 programs. We have a number of them that have been submitted however those that are not submitted 3 days prior to the curriculum meeting will not be on the agenda and thus will need to be placed onto the next curriculum meeting agenda. PSLOs sign off sheets must be submitted to George Bonnard so that he can submit them to John Ison the Curriculum chair. George Bonnard will send out an update on the status of the PSLO timeline.

Deanna Smedley asked how many of the top 50 have been completed. George Bonnard estimated that about 50% of them have been completed however the updated timeline would have a more accurate count.

George Bonnard asked for an update from each of the Team leaders on the PSLO teams.

Deanna Smedley from Team #3 stated all PSLOs that have been submitted thus far have gone through. Wendy Perez will be submitting several more from Interior Design for signature to the department and division personnel.

Brad Dawson from Team #2 stated they are pretty much at the same place as last time which is there is a sole crushing amount that have been submitted for signature for Fine Arts. George Bonnard stated that Michael Mueller sent him an email which stated there were 72 PSLOs in process for signature. Brad stated the plan was to get them done by the end of the semester. Brad stated there were more pending and that he would try to get them onto the spreadsheet.

Phat Truong asked if could send a spreadsheet to the members. Brad stated he should add them to the spreadsheet in Canvas to maintain consistency otherwise things may get confusing.

Caleb Petrie made a comment update that no PSLOs have been received back from Computer Science.

Phat Truong asked when should the PSLO sign off sheets be submitted in order to get approved. George Bonnard stated that it should be 3 days before the Curriculum meeting. The last meeting is around May 15th so it should be submitted before that date in order to be on the agenda. If the PSLO sign offs are submitted over the summer then the PSLO sign offs will be on the agenda for the first Curriculum meeting in the Fall.

Brad Dawson stated there are “no PSLO police out there so if it happens next Fall, it happens next Fall”. George Bonnard stated that is correct however it would be nice for the person updating the PSLOs in Curriculum to have the summer to do the updates in Curriculum, otherwise it does create some issues and extra work for the person doing the updates.

George Bonnard stated that the SLOAC is doing a really good job.

Matt Tribbe from Team #1 stated that he had trouble logging into the spreadsheet for the PSLOs for Team #1 and that he could not see the spreadsheet.

George Bonnard verified that the spreadsheet in Canvas is still there. Matt stated he was probably logging into the wrong spreadsheet and that he now can see where it is located.

Toni Neilson stated she could not see the PSLO Canvas shell and that perhaps she had moved it. Wendy stated that one should click on all modules at the bottom and make it a star so that it can be viewed in your modules in Canvas. George Bonnard showed Toni the “PSLO Redesign Module” what she should be seeing in Canvas. Toni stated she had located the module during the discussion.

Toni stated that the English department had rejected the suggestions made by the PSLO team regarding the revised PSLO for English. There seem to be some confusion about the verb “Write” being used and Bloom Taxonomy usage. Toni stated she was not sure what to do about this situation. Toni stated that both John Ison and Jeanne Costello were English faculty and that she did not know how this would proceed forward. George Bonnard stated that the PSLO sign off should be submitted to Curriculum and that Curriculum would decide if the verb that is being used is correct. (Please note that upon later verification that the word “Write” is on Bloom Taxonomy).

Phat Truong asked about whether or not a PSLO should start with a verb or not and that some examples were given regarding this on the Rubric. A lengthy discussion among SLOAC members ensued regarding. In short, all PSLOs should start with a verb from the Fullerton College Bloom Taxonomy list. George Bonnard to review business division PSLOs for inconsistency and PSLOs not starting with a verb. Phat Truong to forward Business division PSLO that did not start with a verb.

Matt Tribbe asked a clarification question regarding how the curriculum committee votes if there is a contested request for a verb. George Bonnard stated that if there is something contested in the curriculum committee then it goes to a vote “out loud” and that a majority is necessary. George Bonnard when on to explain how/why (and history of how) the curriculum committee uses Bloom’s Taxonomy. Some discussion went back and forth between members.

Deanna Smedley stated that we are getting some mixed signals now and in an effort to be consistent we should stick to the rubric. Deanna also asked that if the Humanities department submitted the PSLOs as is and it goes through will it get kicked back at the state? George Bonnard stated we will see and that he has not talked to John Ison about it but that he will talk to John Ison about it. Deanna Smedley stated she could have a discussion with Jeanne Costello on this since they were all part of the team that developed this rubric and she does not want any confusion going forward on this. Deanna stated that for the Counseling PSLOs that they did start with the “Student will.....” initially and they did get kicked back.

Karin Pavelek stated that in the “Bloom Taxonomy” link in the rubric (“from the Charlotte The Center for Teaching and Learning” website), it states that the reasons why we should not use verb “write” and we could point this out to the English department.

Matt Tribbe stated that the link to Bloom’s Taxonomy on rubric links to a different list of verbs than that of the official Fullerton College Bloom’s Taxonomy. Matt stated that if we update the rubric we

might want to update the link to the Bloom's Taxonomy. George Bonnard stated that sounded like a good suggestion.

Phat Truong asked if it is OK to still use the "Student will..." at the beginning of the PSLO. George Bonnard replied that No it is not Ok and to drop the "Student will,,," part. Brad Dawson stated that this was a real easy edit you can do when you get them.

Wendy Perez stated that there's a lot of faculty that are have pushed back now and in the past four things of this nature, part of the reason this needs to be done is for a lot of those people. A lot of faculty are doing what they need to do what they should do, and some people, maybe aren't doing what they should do, but what they want to do. A lot of faculty are doing what they need to do what they should do, and some people, maybe aren't doing what they should do, but what they want to do. They understand, do you all agree that they understand how all this works, they know what the bloom's taxonomy is their English, especially understand. So it's a choice they're making. I feel like they're making a choice as a team, for whatever reason, whether they believe it to be so, or they don't want to do it, but I think they need to get together as a department and have a discussion because I think they're arguing, even within their department and that's they're trying to get us to help them like an outer set of eyes, which sometimes helps with doesn't always help well.

Toni Neilson stated they definitely had department discussions about this, like their department is so big that they have committees inside of their department that work on things. And then, so I have I have talked to the committee who brought who brought it to the department and then the department debated the initial wording and then they submitted it and said, our feedback to the committee brought it back to the department and then they debate it again at the department level before she replied with this is the department's decision so there's not a lack of debate and English is, although they are. They are an outspoken group.

Toni when on to state there is much discussion in the English department. You know they're there they've definitely had the debate and they have the most insight of any Department on our campus and not just as to what is happening in this Community. Jeanne has been in this Community like we've received a pile of our directions from her and John is the head of curriculum...if they want to go and defend themselves in curriculum I just don't think that there's anything else we can do except say okay. I don't really know what to do with that precedence right as we get discussion from curriculum and when Jeanne can give us instructions like I just don't know what to do with the other departments that are like ...English doesn't have to do this, I just don't know why we do either given in as they have every possible seat of power in this process. I don't know why we're fighting so much over bloom's taxonomy if people who are in the process of creating those rules also have said no, we believe we've already spoken to bloom's taxonomy by not using a word from bloom's taxonomy. And I don't know what else to do so, I think we should just I mean it is my guess. When does this get sent to curriculum like is it go to the next curriculum meeting.

There was some discussion between Toni Neilson and George Bonnard regarding the PSLO sign off form and whether or not it had been completed.

Brad Dawson stated, Tony one of the things you might do is add a note on your submission that says that the English department has decided to ignore or has not applied the recommendations from the PLO committee from the SLA committee and then send it to curriculum that. We know that it doesn't have our blessing because we're trying to follow the format. So as a curriculum committee, they are boss, so they can do what they feel like.

Wendy Perez added to the discussion by stating “that's what I was getting at I feel like you've done what you can do this point now put it through. And let them live, where they lie.....”

George Bonnand stated that the PSLO sign off sheet must be submitted 3 days prior to the curriculum meetings which are April 6th, 20th and May 4th , 18th .

Matt Tribbe stated the verb “Write” is on the Bloom’s Taxonomy official list and did not see this as an impediment to approving the PSLO. Matt asked if you recall the specific issue with the English PSLOs.

Toni Neilson and Matt Tribbe has some discussion regarding what exactly the issue was with the English PSLOs and the verbs being used. As a general statement, the discussion focus was on the verbs as it appears in the various Bloom’s taxonomy list from different websites and colleges. George Bonnand stated that the Fullerton College Bloom’s Taxonomy list should be used.

Matt Tribbe asked where did the current Bloom’s Taxonomy list come from and is it changeable? George Bonnand stated it came from the Fullerton College Curriculum committee and has been used for approximately 6 years. Matt asked if the list could be updated? George Bonnand stated he did not see why not.

Matt Tribbe and George Bonnand had a discussion about the Curriculum process and the vetting that occurs during the meeting for each course and program. As a general statement, the process is lengthy and through and thus things typically get approved by State as opposed to being rejected.

Deanna Smedley stated that we should put a note in rubric stating that the Fullerton College Bloom’s Taxonomy list shall be precedence over other Bloom’s Taxonomy list. Deanna also asked for clarification as to whether the PSLO should start with a verb. George Bonnand stated that it should start with a verb.

Caleb Petrie stated that when we revise the rubric we should get rid of any examples in the rubric which do not start with a verb.

There was some discussion among committee members regarding the updating of the rubric document.

Note: George Bonnand will ask Jennifer Merchant and Jeanne Costello to revise the Rubric and to update the links to the Fullerton College Bloom Taxonomy list otherwise confusion will continue. This Rubric as stated in previous meeting is a living document and updates will be made accordingly.

The meeting then shifted to a focused discussion on how to assess PSLOs down the road. George Bonnand asked for any thoughts or suggestions on this topic.

Deanna Smedley recapped the importance of looking at the PSLO assessment process. Phase 1 was to review and revise our PSLOs. Phase II was to look at how to assess those programs (PSLOs) which is a way more involved process. Deanna Smedley put into the chat the Program Review question that will be asked of departments to answer on the next cycle of Program Review. Next program review cycle is around 2024. Deanna put the Program Review PDF in chat and also wrote the question that will need to be answered during the Program Review process for each department.

The question is as follows: “Please describe how PSLOs are assessed, or will be assessed in your department.” Deanna and committee members reviewed the PDF document in the chat and the information presented in that document. Deanna also placed the HIP survey link in the chat (https://nocccd.qualtrics.com/jfe/form/SV_0pmHnKAGFUjFe7k)

Deanna went on to state what Jeanne Costello and the committee are starting to look at in terms of the assessment process. Deanna asked the committee to brainstorm “How might we approach assessment of PSLOs?”

A general discussion about the pilot group which is doing the ePortfolio testing ensued with members of the SLOAC members. Pros and Cons of the ePortfolio as well as details regarding the inner workings of the software were discussed among members.

In general, there was some more discussion between SLOAC members on possible assessment methods. In summary the following were brought up:

- Survey students beginning, mid degree, and exit.
- Capstone projects work well with CTE programs and the benefit is to show employers.
- Collective ePortfolios (the platform houses work and can include capstone, core essays, etc.)
- Capstone project is one of the ways Pre-nursing students will be assessed before they leave.
- Core essays

Some other considerations brought up by members which included:

- Resistance from Division
- We currently don't know our majors.
- Math uses testing to confirm knowledge of material.
- Ease of using ePortfolios for student and for faculty

Meeting was adjourned at 1:00 PM.