Spring 2021 SLOA Committee Meeting Agenda

Friday-December 3, 2021-Noon- 1:00 PM Via Zoom (https://fullcoll-edu.zoom.us/j/92758081864)

Meeting called by George Bonnand, Chair

Members: Bradley Dawson; Caleb Petrie; Toni Nielson; George Bonnand; Deanna Smedley
Matthew Tribbe; Wendy Perez; Alix Plum; Michael Mueller; Stephen Klippenstein; Anna Shyrokova; Phat Truong; Karin Pavelek; Tran Dat

Resources: José Ramón Núñez; Marwin Luminarias;

Agenda Items

Assignment of Meeting Minutes Scribe-Recorded in Zoom
Approval of Agenda for today's meeting (See below)-

Topics	Supporting Document Filename (in SharePoint*)	Bring Copy
1. Review and approval of proposed agenda for today (12-3-21).		No
2. Review and approval of previous meeting minutes on 11-5-21 (see attachment)		No
3. Review of PSLOs Agreement Form and PSLO Rubric		Yes
4. Updates from Team Leaders on PSLOs		Yes as necessary
5. Other-Issues, problems, reports.		Yes as necessary

Meeting minutes

The following is a link to zoom recording of the December 3rd SLOAC meeting.

Topic: SLOA Meeting 21-22
Start Time: Dec 3, 2021 11:55 AM

Meeting Recording:
https://fullcoll-edu.zoom.us/rec/share/eXK-DVgupPwMF-v0SAxlemQtsGavcjpnNP33IUrKtSQTXDW-Jj6pFybPxbasYvZr.LVFs48xCDADY48hA

Members in attendance at the 12-3-21 meeting:
Bradley Dawson; Caleb Petrie; Toni Nielson; George Bonnand; Deanna Smedley, Matthew Tribbe; Michael Mueller; Anna Shyrokova; Karin Pavelek; Tran Dat

Invited guest in attendance: Jeanne Costello; Jennifer Merchant

The following is only a summarization of the meeting minutes:

George Bonnand opened the meeting at approximately 12:04PM.

SLOA committee reviewed and approved proposed agenda for the 12-3-21 meeting.

SLOA committee reviewed and approved meeting minutes for the 11-5-21 meeting.

The latest PSLO Agreement form from John Ison was then shared with the members.

Jennifer Merchant stated she had the most recent form from John Ison with more updates and corrections. Jennifer sent this form to George Bonnand which was then shared with the group. A quick review of the form and protocol for completing it was done by George Bonnand.

George Bonnand asked for questions from the group.

A question from Matt Tribe was asked regarding Assessment methods and whether we were locked in or limited to the assessment type that was listed.

George Bonnand stated the general feeling is that no we are not locked in or limited to the listed assessment types. Deanna Smedley stated agreement with this and when on to state as long as it captures what we are assessing we are Ok with this.

Jeanne Costello was asked to speak to this as well. Jeanne when on to explain the history of the form and how it came to be. The form was basically created and revised after many conversations and discussions with the Curriculum chairpersons (John Ison and Jennifer Combs), Workgroup 1, and the SLOAC chairperson (George Bonnand).

There was some discussion, conversations and comments from the committee regarding the following wording on the form:

> *"These PSLO's will be assessed through one or more of the following methods and scored according to a department standard:*
>
> *Examples of PSLO Assessment Instrument Options:*
>
> *1.   ePortfolios*
> *2.   Metacognitive reflections*
> *3.   Exit surveys*
> *4.   Focus groups*
> *5.   Capstone assignments*
> *6.   Collaborative projects*
> *7.   Student Conference"*

Concerns were raised by several members that this wording was too limiting. During the discussion several members and guest members suggested language and wording that might be more inclusive

of other types of assessments.

Revised wording for the assessment portion will be revised by Jennifer Merchant per the discussion and comments given by the committee. The suggested revised wording is as follows:

> *These PSLO's will be assessed through an assignment and scored according to a department standard such as:*
>
> *Examples of PSLO Assessment Instrument Options:*
>
> 1. *ePortfolios*
> 2. *Metacognitive reflections*
> 3. *Exit surveys*
> 4. *Focus groups*
> 5. *Capstone assignments*
> 6. *Collaborative projects*
> 7. *Student Conference"*

Members of the committee did not seem to object to the wording given above hence we seem to have approval of this wording.

A question regarding timeline for the top 50 PSLOs was asked by Caleb Petrie. A response was given by Jeanne Costello and George Bonnand which indicated that first or second week in February was the new timeline that has been set since the Curriculum committee will be having their first meeting then.

Another question was posed by Toni Nielson regarding the revision process for the PSLOs and the protocol for doing this.

A discussion around the what happens if the PSLO small committee groups are split as to whether a PSLO is acceptable or not. The response given was that the hope is that the committee can come to some type of consensus as to how to word or agree on the PSLO. George Bonnand stated that he could weight in on it if necessary.

Matt Tribbe asked a question regarding what happens if a department is unwilling to change a PSLO or rewrite a PSLO? What authority do we have as a committee to say you have to change the PSLO? We have no authority. The feeling here is that, ultimately, it is the departments responsibility to make sure that the PSLO is correct and measurable since they will be held to it.

George Bonnand stated that if for some reason it got past the curriculum representative and SLOA committee member and it went to the curriculum committee and someone objected to the PSLO in the curriculum committee meeting then it would need to go back to the division curriculum representative. The curriculum representative and even the SLOA representative would then work with the department personnel to correct or edit the PSLO accordingly.
Jeanne Costello stated that the Curriculum Chair had insisted that the SLOA committee was responsible for the SLOs not the Curriculum Committee. There was some discussion around this process however it must be noted that the division curriculum representative will be the one putting the form forth for approval. The process should be a quick review and approve process however there might be some that may be objected to. Should this happen, this will be dealt with on a case-

by-case basis and will be no doubt be voted on by the committee.

Matt Tribbe asked a question on the "verbs" to be used in the PSLOs. The Bloom's Taxonomy list is to be used with no exceptions.

Michael Mueller asked a question on the PSLOs "of whether it makes sense to us or to student". Michael stated that this is some murky territory since some of these PSLOs are out of our discipline. After some discussion of this point George Bonnand stated that it should be deferred back to the department since the department has the final say on the PSLOs.

Caleb Petrie stated that he was not totally aware that we needed to check the PSLOs against the Bloom's Taxonomy list. A discussion around the Bloom's Taxonomy list and the higher order list ensued. A couple of Bloom's Taxonomy list were given out in the past few weeks to members which may have caused some confusion. In summary, the Bloom's Taxonomy lists that were give are all acceptable however one list has more verbs in it than the other.

Another question by Toni Nielson was raised regarding Bloom's Taxonomy list and which verbs should they rejected if they are not higher order and where the line for rejection is. Deanna Smedley stated there is no right or wrong answer and that each one should be examined on a case-by-case basis. Jeanne Costello elaborated on the use of higher order verbs and why we should use them. George Bonnand stated that most of the programs and certificates have more than one PSLO and thus if one PSLO has a low order verb and the other PLSOs have a medium or high order verb then it should be fine.

Another discussion about the Bloom's Taxonomy list ensued with questions from Matt Tribbe and Caleb Petrie in regards to the rubric. In summary the Bloom's Taxonomy list of verbs is a requirement for CSLOs and PSLOs here at Fullerton College.

Some discussion and conversations around the PSLO rubric wording for Bloom's Taxonomy occurred.

Jennifer Merchant offered to edit to the PSLO rubrics to put in the Bloom Taxonomy list and to adjust the wording in reference to make it more clear to faculty. Specific wording in one of the boxes on the second page which references the usage of Bloom's Taxonomy --PSLO demands skills high on Bloom's Taxonomy (application, evaluation, creation) is to be edited to specify higher order verbs are to be used. The wording suggested and agreed is as follows: PSLOs contains a Bloom's Taxonomy verb (such as application, evaluation, creation).

Jennifer Merchant stated she would edit the rubric form and send it out to everyone.

George Bonnand asked if there were any other comments or questions from the Team Leaders in regards to the PSLOs. Some comments were offered up. Meeting via zoom by teams seem to work for some and for others collaboration via email seem to work if the schedules were busy. Team 2 stated they would be meeting via zoom.

Jeanne Costello thanked the committee for all the hard work.

Meeting was adjourned at 12:58 PM.