



# Institutional Integrity Committee Agenda

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**Co-Chairs:** Daniel Berumen, Jeanette Rodriguez

**Members:** Michael Gieck, David Grossman, JP Gonzalez, Danielle Fouquette, Matt Taylor, Nick Arman, Naomi Abesamis, Kelley Jones-Horwood

**Student Representative:** N/A

**Guest:** Jennifer Merchant (M)

**Recorder:** Bianca Gladen (Temporary)

**Absent:** Alex Brown

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## HOUSEKEEPING

1. Call to Order
2. Agenda
3. Approval of Minutes
  - a. Minutes voted and approved by the committee for October 25, 2022
4. Public Comment
5. Announcements
  - a. Mission, Vision, and Core Values went to faculty senate on Thursday and was approved. Daniel also shared them with Classified Senate on November 15<sup>th</sup> and got approval from that group. Daniel will share them with Associated Students.

## OLD BUSINESS (Discussion with Possible Action)

1. IIC Mission/Function Update
  - a. In the first two IIC meetings, the committee changed the Mission and Functions of IIC.
  - b. The changes were taken to Faculty Senate and Community Committee Academic Senate and changes were approved.
  - c. Changes will now be taken to PAC for approval.
2. Review Draft Strategic College Goals and Objectives
  - a. Goal #1: Committee recommended changing the wording to “achieving their educational and career goals” instead of “successfully completing”.
    - i. Goal #1: Danielle F. suggested changing the language of “excess units” to say “increase efficiency”. The unedited version of this objective seemed more like a metric than an objective or goal.
    - ii. Nick Arman voiced that we are encouraging completion of degrees, but that we are also saying the objective is to increase the number of students who earn a living wage. Just because someone has a degree or certificate does

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not translate to them having a job or earning a wage higher than the average. Concerned about how we are measuring the objectives, if a student completes their degree, it does not equate to them having the job or a higher wage. How do we measure that?

- iii. Daniel B. commented that the district divides money based on SCFF (Student Center Funding Formula) numbers, which is why this objective is on here. The idea that you're trying to align your CTE programs to meet regional demands and looking at your CTE data to ensure there are jobs in the area. We are being funded partially by seats filled and enrollment and partially by outcomes in these metrics.
- b. Goal #2 "Ensure equitable access and outcomes" has been edited for the reason of being more measurable and equitable.
  - i. Danielle F. is not sure we should list all of the objectives as objectives.
  - ii. Daniel B. would like the objectives to align with the Student Equity Plan.
- c. Goal #3 made edits to New Objectives "increase equitable access"
  - i. Danielle F. made a comment about dual enrollment and that statewide, dual enrollment courses currently best serve white and Asian American students, and poorly serve African American, Latinx, Pacific Islander, and Native American students. "Increasing dual enrollment" is not equitable. We should increase dual enrollment in ways that leads to more students of color enrolling in the dual enrollment courses. We need to ask ourselves, who has access to dual enrollment and what courses are we offering?
- d. Goal #4; made small edits to New Objectives
- e. Daniel B. will take the draft to other committees as a road show for input. Danielle F. would like this to also be at the Accreditation Steering committee.

### 3. Enrollment and Re-Engagement Proposal

- a. Danielle F. voiced that one of the committee's functions is to ensure the college follows its processes and procedures. The committee should be looking at the totality of the plan and not so much on a line-item basis, but is not sure the committee has enough evidence that is consistent with the committee's processes. This doesn't follow any known processes that we have for determining how we spend money.
- b. IIC needs to submit feedback by next Wednesday (Nov. 16<sup>th</sup>), updated version will go to Faculty Senate and afterward shared with PBSC

### 4. Committee Webpages

- a. Danielle F: This topic came back to the IIC because the steering committee realized that the recommendation that IIC made in the integrating planning manual has not been working for updating committee's webpages, minutes and membership. Is it something to bring to Faculty Senate and PAC, or is it something where we need to

Tuesday, November 11, 2022

1:00 p.m. - 3:00 p.m.

Via Zoom

change the process? There is no action IIC needs to take today, but the committee needs to know that what IIC recommended is not happening.

- b. One of the functions was the emphasis of the process of publications, which involves reviewing webpages. Danielle feels we can come back to this topic in a few weeks to see if the issue resolves itself.

#### **NEW BUSINESS (Discussion with Possible Action)**

1. Accreditation Update(s)
  - a. IIC had a conversation about the problem with the mapping of Course Student Learning Outcomes to Program Student Learning Outcomes to Institutional Student Learning Outcomes. Right now, the SLOA committee is working on fixing that problem, and until they have it fixed, we don't have the ability to generate the data we need to do an ISLO assessment.
  - b. The Accreditation Steering committee recommended to IIC and Program Review Planning to pull that piece from the program review update and only look at the Institutional Set Standards piece.
  - c. Programs will do another annual update next year. Maybe IIC should think about pushing it to Fall rather than doing it in the Spring and be delayed by one year.
2. PBSC – IIC -PRPC Recommendation Discussion (Moved to next meeting)
3. How to Address Institution Set Standards Moving Forward (Moved to next meeting)

#### **OTHER TOPICS FOR DISCUSSION**

1. Future Topics: New Business items #2 and #3 (above)
2. Adjournment at 2:52pm

**NEXT MEETING: Tuesday, November 8, 2022 @ 1pm**

**Agenda and Minutes:** Monte Perez, Gilbert Contreras, Jean Foster, Nitzya Hamblet, Rodrigo Garcia, Melisa McLellan, Rachel Roschel, José Ramón Núñez, Joe Carrithers

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